

CASCADE SCHOOL DISTRICT 3 & B

Meeting of the Board of Trustees



APPENDICES

February 20, 2024 Regular Board Meeting

APPENDIX A

Staff Reports

Section I – Activities Director

Section II – K1-12 Principal

Section III – Superintendent

Section IV – Business Manager

SECTION I - ACTIVITIES DIRECTOR

Activities Board Report - February 20, 2024

Priorities

1. Develop sustainable & repeatable processes
2. Football Scoreboard
3. Verify Emergency Action Plans cover athletic facilities/meet MHSA 7/15/2024 deadline
4. Align coaching evaluation & hiring practices with established procedures
5. Assess facilities/identify and prioritize needs
6. Identify opportunities to better recognize student-athletes (eg Academic All-State)

Since Last Board Report

1. NFHS broadcast audio added to video feed
2. Updated/refined Cascade Public Schools logo
3. Finalized football scoreboard design; estimated delivery 4/1/2024
4. Gained \$15,000 in sponsorships towards football scoreboard, others in work
5. Entered into rewards agreement w/BSN sports
6. Hosted Cascade All-Girls Mixer, 100 wrestlers attended
7. Designing uniforms for HS Boys Basketball, HS Girls Basketball, JH Boys Basketball, JH Girls Basketball & JH Volleyball; ready for purchase 2024/2025 School Year
8. Shared survey results and sport-specific comments w/coaches
9. Hosted Badger Cubs basketball night on Senior Night
10. Hosted Cascade Lil Guy Wrestling Tournament, approx 750 people attended
11. Working credit card reader integration into concessions/tickets/fees
12. Established/Opened Team Store, running Feb 14-25

Upcoming Events (next 30 days)

1. Feb 21-24 Northern C Divisional Basketball Tournament (Great Falls)
2. Feb 27 Cascade Science Fair
3. Feb 27 JH Wrestling-Cascade Host
4. Feb 29 Music in Our Schools Dinner/Concert
5. Mar 6-9 Montana Class C State Basketball Tournament (Great Falls)
6. Mar 7 Regional Science Fair (Great Falls)
7. Mar 11 HS Golf & HS Track 1st Day of Practice

ACTIVITIES UPDATE

FFA

National FFA Week Feb 19-23

BPA

Mar 10-13 State Convention

May 9-12 National Convention (Chicago, IL)

Music

Feb 29 Music in Our Schools Dinner/Concert

Mar 6 7th Grade Mass Band-Helena

Science Fair

Feb 27 Cascade Science Fair

Pep Club

N/A

ATHLETICS UPDATE**General**

N/A

HS Golf

Mar 11 1st Day of Practice

JH Wrestling

Season started 13 wrestlers

First match Feb 17 @ Choteau Duels

HS Wrestling

24 wrestlers, 20 boys; 4 girls

Season complete; 1st at Divisionals, 11 wrestlers qualify for State

HS Basketball

30 players, 15 boys; 15 girls

70 games played, regular season complete; both teams finish 1st in District 10C

HS Track

Mar 11 1st Day of Practice

Cascade Top 8 confirmed for April 30

Football Scoreboard

On order, est delivery Apr 1, 2024

Determining location; planning installation

Coaching Recommendations

HS Golf-TBD

HS Golf Assistant Coach-Kourtney Holten

HS Golf Volunteer Coach-Mike Moore

JH Track Assistant-Savannah Collins

JH Track Volunteer-Liz Edmundson

JH Track Volunteer-Lynn Formell









SECTION II - K1-12 PRINCIPAL

Good Evening,

There has been a lot going on in the school since the last meeting. While it has been busy, it has been a good busy with a lot of positive things going on. Students and staff continue to bring energy and enthusiasm to the building.

Through February, we've celebrated tournament season for both basketball and wrestling with dress up days and an assembly. Valentine's day landed perfectly on a Wednesday before a break. This week is FFA week, on Monday we held a school wide assembly. Today, FFA leaders from the high school spent time visiting with the elementary students with the purpose of educating about FFA. The 100th day of school is the 29th of February and Dr. Seuss Day is the 7th of March.

The school science fair will be February 27. This was an optional participation for high school students. For junior high, students elected to either participate with an individual science fair project or work in groups of two to present to the judges a project framed by the scientific method. Only those who chose to participate with an individual project will be eligible to move on to the regional fair. The regional fair will be held on the 7th of March. The state fair is being held on the 4th of April.

A major thank you goes to our two exceptional MTDA facilitators. These individuals jumped right in and have worked well together in ensuring our students are successful in this new style of learning. This wouldn't be a success without them and all their efforts. I'm confident in saying that the switch to MTDA has been a success. Our students have taken on the challenge of online/hybrid learning with a positive attitude. We've certainly faced challenges and hiccups, however between MTDA, our facilitators, Schoolhouse IT, and most importantly our students, are making the most of the situation. Overall, student achievement is comparable to having a teacher providing instruction. The communication between MTDA, students, families and us has been the key to the success. I'm pleased with the level of instruction, content knowledge, support, and willingness to be flexible that the MTDA teachers have provided. So far, the partnership has been very successful.

Finally a short but needed break from testing. The fourth of five MAST testing windows opens mid March and closes in early April. The short break will be enjoyed.

An update on the new reading curriculum in the elementary school. Elementary teachers have narrowed down the curriculum to the one they have the most interest in. We started the process in October with four different curriculum vendors, Wonders, Into Reading, Savvas, and Benchmark. Each vendor provided samples of printed and digital materials. Each teacher vetted their own grade level and completed an in depth scoring rubric. From there, we collected the scores and compiled the data into an average overall score. Benchmark from Benchmark Education scored higher than the others. We are proceeding with a presentation from this company which will be this Friday during PIR. Afterward, I would like to set a time for community

members to take a look at the materials and offer input. From there, we will make our recommendations to the board.

As the year has continued, I've had time to learn and observe the needs of our school. I and other members of the staff have found a need for character education. While all the facets of character education and development are too great for this report, I'll pass out information that will provide a quick insight into what character education is and how it can be implemented into Cascade Public Schools.

Character education consists of 11 principles. These 11 principles serve as a guide and means to assess the implementation of character education in schools. Currently, we have a committee of 12 individuals from elementary, junior high, high school, and athletics working on principle one which is selecting, defining, and embedding a set of core values that will serve as the foundation for building a culture of character. In this process, we've also included students from high school, junior high, and upper elementary to gather their input and see the direction that they would like our school to go. Our next step is to get these words, our defined core values, into the community for feedback and input. I also plan to present our selected and defined values to the board this March. This process will take time and a great deal of buy-in from all stakeholders from our students to the community. While the process is lengthy and takes a lot of hard work and consistency, I've been a part of school communities that have invested and dedicated themselves to the process and have seen the great benefit of implementing character education.

Finally, we have had interest from two candidates for the 5th grade position and one candidate for the open science position. We will likely be starting the vetting process towards the end of the week and into early next week.

Until next time,

Michael Wilson K-12 Principal

CEP
The Character Education Partnership

ELEVEN PRINCIPLES
of Effective Character Education

By Tom Ličkona
Eric Schaps
Catherine Lewis

There is no script for effective character education, but there are some important basic principles. The following eleven principles serve as criteria that schools and other groups can use to plan a character education effort and to evaluate available character education programs, books, and curriculum resources.

1. Character education promotes core ethical values as the basis of good character.

Character education holds, as a starting philosophical principle, that there are widely shared, pivotally important core values - such as caring, honesty, fairness, responsibility and respect for self and other – that form the basis of good character. A school committed to character education explicitly names and publicly stand for the values; propagates them to all members of the school community; defines them in terms of behaviors that can be observed in the life of the school; models these values; studies and discusses them; uses them as the basis of human relations in the school; celebrates their manifestations in the school and community and upholds them by making a school member accountable to standard of conduct consistent with the core values.

In a school committed to developing character, these core values are treated as a matter of obligation, as having a claim on the conscience of the individual and community. Character education asserts that the validity of these values, and our obligation to uphold them derive from the fact that such values affirm our human dignity; they promote the development and welfare of the individual person; they serve the common good; they meet the classical ethical tests of reversibility (Would you want to be treated this way?) and universalizability (Would you want all persons to act this way in a similar situation?); and they define our rights and responsibilities in a democratic society. The school makes clear that these basic human values transcend religious and cultural differences and express our common humanity.

2. "Character" must be comprehensively defined to include thinking, feeling, and behavior. In an effective character education program character is broadly conceived to encompass the cognitive, emotional and behavioral aspects of the moral life. Good character consists of understanding, caring about, and acting upon core ethical values. The task of character education therefore is to help student and all other members of the learning community know "the good," value it, and act upon it. As people grow in their

character, they will develop an increasingly refined understating of the core values, and a stronger tendency to behave in accordance with those values..

3. Effective character education requires an intentional proactive, and comprehensive approach that promotes the core values in all phases of school life.

The schools committed to character education look at themselves through a moral lens and see how virtually everything that goes on in school affects the values and character of students. An intentional and proactive approach plans deliberate ways to develop character, rather than simply waiting for opportunities to occur. A comprehensive approach uses all aspects of schooling -- the teacher's example, the discipline policy, the academic curriculum (including the drug, alcohol, and sex education curriculum), the instructional process, the assessment of leaning, the management of the school environment, relationships with parents. and so on -- as opportunities for character development. "Stand alone" character education programs can be useful first steps for helped elements of an ongoing effort but must not be considered a substitute for a holistic approach that integrates character development into every aspect of school life.

4. The school must be a caring community. The school itself must embody good character. It must progress toward becoming a microcosm of the civil, caring, and just society we seek to create as a nation. The school can do this by becoming a moral community that helps students form caring attachments to adults and to each other. These caring relationships will foster both the desire to learn and the desire to be a good person. All children and adolescents have a need to belong, and they are more likely to internalize the values and expectations of groups that meet this need. The daily life of classrooms, as well as all other parts of the school environment (e.g., the corridors, cafeteria. playground, and school bus), must be imbued with core values such as concern and respect for others, responsibility, kinless, and fairness.

5. To develop character, students need opportunities for moral action. In the ethical as in the intellectual domain, students are constructive learners; they lead best by doing. To develop good character, they need many and varied opportunities to apply values such as responsibility and fairness in everyday interactions and discussions. By grappling with real-life challenges - how to divide the labor in a cooperative learning group, how to reach consensus in a class meeting, how to carry out a service leaning project how to reduce fights on the playground - students develop practical understanding of the requirements of fairness, cooperation, and respect. Through repeated moral experience, students can also develop and practice the moral skills and behavioral habits that make up the action side of character.

6. Effective character education includes a meaningful and challenging academic curriculum that respects all learners and helps them succeed. Character education and academic learning must not be conceived as separate spheres; rather there must be a strong mutually supportive relationship. In a caring classroom and school where students feel liked and respected by their teachers and fellow students, students are more likely to

work hard and achieve. Reciprocally, when students are enabled to succeed at the work of school, they are more likely to feel valued and cared about as persons.

Because students come to school with diverse skills, interest and needs a Curriculum that helps all students succeed will be one whose content and pedagogy are sophisticated enough to engage all learners. That means moving beyond a skill-and-drill, paper-and-pencil curriculum to one that is inherently interesting and meaningful for students. A character education school makes effective use of active teaching and learning methods such as cooperative learning, problem-solving approaches, experience-based projects, and the like. One of the most authentic ways to respect children is to respect the way they learn.

7. character education should strive to develop students' intrinsic motivation. As students develop good character, they develop a stronger inner commitment to doing what their moral judgment tells them is right. Schools especially in their approach to discipline should strive to develop this intrinsic commitment to core values. They should minimize reliance on extrinsic rewards and punishments that distract students' attention from the real reasons to behave responsibly: the rights and needs of self and other. Responses to rule-breaking should give students opportunities for restitution and foster the students' understanding of the rules and willingness to abide by them in the future. Similarly within the academic curriculum, intrinsic motivation should be fostered in every way possible. This can be done by helping students experience the challenge and interest of subject matter, the desire to work collaboratively with other students, and the fulfillment of making a positive difference in another person's life or in their school or community.

8. The school staff must become a learning and moral community in which all share responsibility for character education and attempt to adhere to the same core values that guide the education of students. Three things need attention here. First, all school staff -- teachers, administrator, counselors, coaches, secretaries, cafeteria workers, playground aides, bus drivers -- must be involved in learning about, discussing, and taking ownership of the character education effort. All of these adults must model the core values in their own behavior and take advantage of other opportunities they have to influence the character of the students with whom they come into contact. Second, the same values and norms that govern the life of students must govern the collective life of the adult members of the school community. If students are to be treated as constructive learners, so must adults. They must have extended staff development and many opportunities to observe and then try out ways of integrating character education practices into their work with students. If students are given opportunities to work collaboratively and participate in decision-making that improves classrooms and school, so must adults. If a school's staff members do not experience mutual respect, fairness, and cooperation in their adult relationships, they are less likely to be committed to teaching those values to students. Third, the school must find and protect time for staff reflection on moral matters. School staff, through faculty meetings and smaller support groups, should be regularly asking: What positive, character-building experiences is the school already providing for its

students? What negative moral experiences (e.g., peer cruelty, student cheating, adult disrespect of students, littering of the grounds) is the school currently failing to address? And what important moral experiences (e.g., cooperative learning, school and community service, opportunities to learn about and interact with people from different racial, ethnic, and socioeconomic backgrounds) is the school now omitting? What school practices are at odds with its professed core values and desire to develop a caring school community? Reflection of this nature is an indispensable condition for developing the moral life of a school.

9. Character education requires moral leadership from both staff and students.

For character education to meet the criteria outlined thus far, there must be leaders (a principal, another administrator, a lead teacher) who champions the effort and, at least initially, a character education committee (or several such support groups, each focused on a particular aspect of the character effort) with responsibility for long-range planning and program implementation. Over time, the functions of this committee may be taken on by the school's regular governing bodies. Students should also be brought into roles of moral leadership through student government, peer conflict mediation programs, cross-age tutoring, and the like.

10. The school must recruit parents and community members as full partners in the school's character building efforts.

A schools' character education mission statement should state explicitly what is true: Parents are the first and most important moral educators of their children. Next, the school should take pains at every stage to communicate with parents about the school's goals and activities regarding character development -- and how families can help build trust between home and school, parents should be represented on the character leadership committee that does the planning the school should actively reach out to "disconnected" subgroups of parents, and all parents need to be informed about - and have a chance to react and consent to -- the school's proposed Core values and how the school proposes to try to teach them. Finally, schools and families will enhance the effectiveness of their partnership if they recruit the help of the wider community -- businesses, religious institutions, youth organizations, the government, and the media -- in promoting the core ethical values.

11 Evaluation of character education' should assess the character of the school, the school staff's functioning as character educators, and the extent to which students manifest good character. Effective character education must include an effort to assess progress. Three broad kinds of outcomes merit attention:

a) The character of the school: To what extent is the school becoming a more caring community? This can be assessed, for example, with surveys that ask students to indicate the extent to which they agree with statements such as, "Students in this school (classroom) respect and care about each other," and "This school (classroom) is like a family."

(b) The school staff's growth as character educators: To what extent have adult staff -- teaching faculty, administrators, and support personnel developed understanding of what

they can do to foster character development? Personal commitment to doing so? Skills to carry it out? Consistent habit of acting upon their commitment?

(c) Student character: To what extent do students manifest understanding of commitment to, and action upon the core values? Has student attendance gone up? Has referrals gone down? Vandalism declined?

Schools can also evaluate the three results of character (doing, feeling, and behaving) through anonymous questionnaires that measure student moral judgment (for example) cheating on tests, would you cheat if you were sure you wouldn't get caught? How many times have you cheated on a test?

Such questionnaires can be administered at the beginning of a school's character initiative to get a baseline and again at later points to assess progress.

Character Education Partnership

SECTION III - SUPERINTENDENT

02/20/2024

Superintendent's Message to the Board,

The school safety and threat committee has been meeting to assess district disaster risks and review/update our school safety plans and protocols. We will be meeting once a week for ~15 min to assess our current protocols and procedures, prioritize updates, and modify plans, policies and procedures accordingly. This falls in line with Senate Bill 213 and the task requested by board members. We have found some good material to help us revise/improve our safety protocols. It should make us more consistent across our school.

I have received several positive phone calls regarding our new MTDA courses for science. Initial skepticism about the courses seems to have faded. I think the roll-out of the new initiative was successful. While I would still prefer a well-qualified teacher in the classroom, the course work and support received has exceeded my expectations and I feel this is a good option for our kids if we are unsuccessful in finding qualified teachers in the future. The science position has caused us a lot of heartburn over time and hopefully this will be a viable option if needed again in the future. We also found out that one of the MTDA instructors we have for our students was awarded Montana Teacher of the Year last year.

I sent out a survey during the month called the Comprehensive Needs Assessment to all stakeholders of the district. This survey was from the Office of Public Instruction and the purpose of the survey was to collect stakeholder feedback on various aspects of district management. The state would like me to collect the data from the survey and use it to identify areas of strength and weakness and to create a district improvement plan to address weaknesses as well as use the data to create a profile of a graduate. This will be tied to our accreditation and will be part of some of our state reports. I will share the results of the survey when I receive them.

I am also currently working to create our Early-Literacy program. This is the program that will need to replace our current Early Kindergarten. The state will no longer fund Early Kindergarten but they have replaced it with an opportunity to create a similar program that has similar goals. This program will need to have an admittance evaluation through some type of screener exam. I am not sure exactly what it will look like currently but I have some additional information if you would like a more detailed explanation of the program.

With Badger Pride,

Levi Collins

SECTION IV - BUSINESS MANAGER

PRIOR YEARS

CASCADE PUBLIC SCHOOLS

Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: January 2020, 2021, 2022, 2023

Month	Year	Fund		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
Jan	2023	101	General	\$111,076.26	\$ 656,985.54	\$1,467,139.00	\$1,467,139.00	\$ 810,153.46	45%
Jan	2023	201	General	\$ 79,548.47	\$ 484,843.60	\$1,030,278.00	\$1,030,278.00	\$ 545,434.40	47%
Jan	2022	101	General	\$111,620.15	\$ 601,442.62	\$1,430,304.03	\$1,430,304.03	\$ 828,861.41	42%
Jan	2022	201	General	\$ 84,343.43	\$ 455,020.91	\$1,017,084.98	\$1,017,084.98	\$ 562,064.07	45%
Jan	2021	101	General	\$103,886.42	\$ 602,474.49	\$1,445,690.00	\$1,445,690.00	\$ 843,215.51	42%
Jan	2021	201	General	\$ 71,784.16	\$ 410,020.25	\$1,014,350.00	\$1,014,350.00	\$ 604,329.75	40%
Jan	2020	101	General	\$ 19,366.10	\$ 680,850.56	\$1,415,556.00	\$1,415,556.00	\$ 734,705.44	48%
Jan	2020	201	General	\$132,460.98	\$ 498,336.98	\$ 989,292.00	\$ 989,292.00	\$ 490,955.02	50%
								4 YR AVERAGE	45%

CURRENT YEAR

CASCADE PUBLIC SCHOOLS

Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: January 2024

Month	Year	Fund		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
Jan	2024	101	General	\$121,116.30	\$ 713,470.17	\$1,552,352.00	\$1,552,352.00	\$ 838,881.83	46%
Jan	2024	201	General	\$ 88,993.99	\$ 527,140.84	\$1,128,684.00	\$1,128,684.00	\$ 601,543.16	47%
Grand Total:				\$210,110.29	\$1,240,611.01	\$2,681,036.00	\$2,681,036.00	\$1,440,424.99	47%

APPENDIX B

Board Report

Section I – Board Evaluation

Section II – Board Training Hours

SECTION I - BOARD EVALUATION

Regular Board Meeting Assessment

4 responses

[Publish analytics](#)

Please Enter the Date of the Board Meeting

4 responses

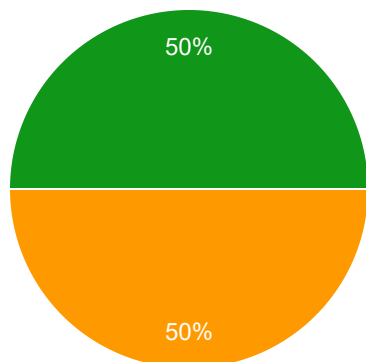
Dec 2023

18 4

An agenda was used and followed.

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4 responses

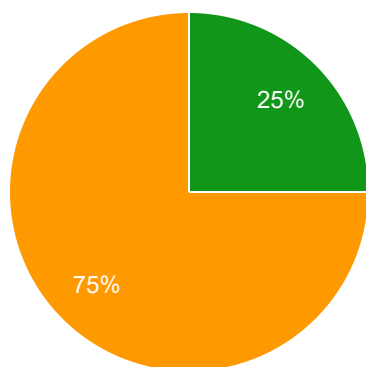


- 1 - Ineffective
- 2 - Needs Improvement
- 3 - Proficient
- 4 - Very Effective

Discussion focused on areas of board authority.

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4 responses



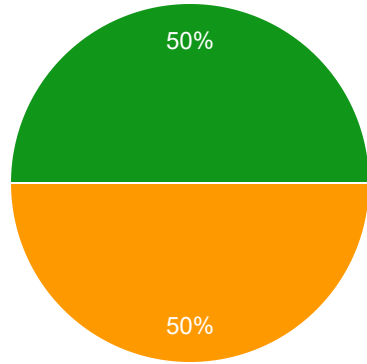
- 1 - Ineffective
- 2 - Needs Improvement
- 3 - Proficient
- 4 - Very Effective



The board discussed all available options.



4 responses

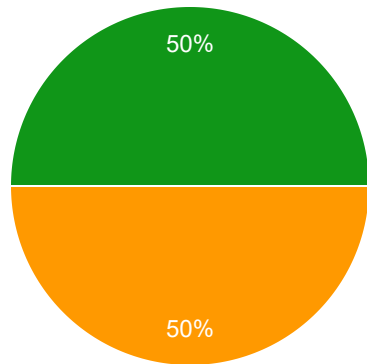


- 1 - Ineffective
- 2 - Needs Improvement
- 3 - Proficient
- 4 - Very Effective

Everyone was on time and prepared to work.



4 responses

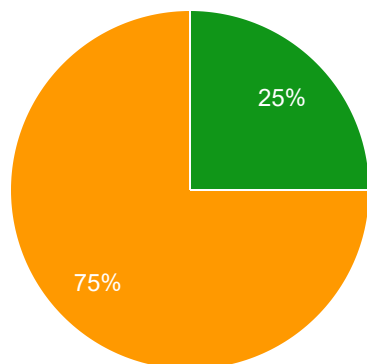


- 1 - Ineffective
- 2 - Needs Improvement
- 3 - Proficient
- 4 - Very Effective

Decisions were clear, informed, and focused on the district's priorities.



4 responses



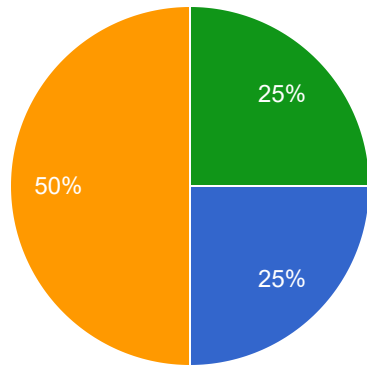
- 1 - Ineffective
- 2 - Needs Improvement
- 3 - Proficient
- 4 - Very Effective



Facts and feelings about issues were discussed.

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4 responses

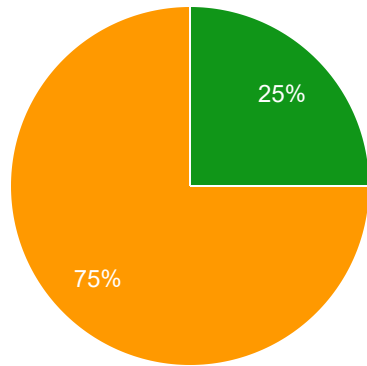


- 1 - Ineffective
- 2 - Needs Improvement
- 3 - Proficient
- 4 - Very Effective

Disagreements (conflicts) were dealt with, not avoided.

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4 responses

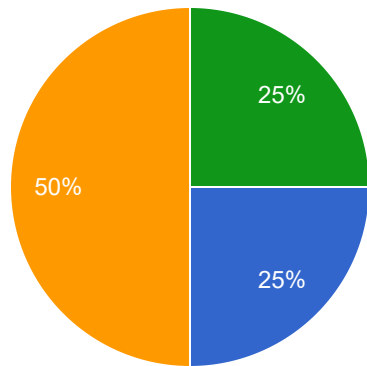


- 1 - Ineffective
- 2 - Needs Improvement
- 3 - Proficient
- 4 - Very Effective

Rewards (compliments and/or thanks) for good work were handed out during meeting.

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4 responses



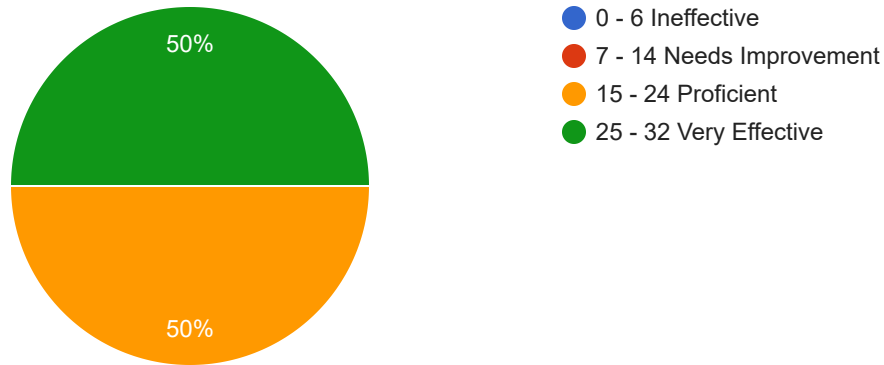
- 1 - Ineffective
- 2 - Needs Improvement
- 3 - Proficient
- 4 - Very Effective



Please total your numbers. How did you score the meeting?



4 responses



Optional: What can the board do to improve meeting effectiveness?

2 responses

Some board members were thirsty and in dire need of water! ;)

need to have the option of not answering a question on this meeting assessment (no opinion)
The questions I answered "ineffective" are the ones I had "no opinion"

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Google Forms



SECTION II - BOARD HOURS

Cascade Board Hours 2023-2024

NAME	DATE	TRAINING	CREDITS
John Rumney			
		Total	0
Iain McGregor	9/7, 9/14, 9/21/23	Back to School Legal Primer	6
	10/5/2023	School Board Leadership Training	6
		Think Tank Thursday	1
		Total	13
Ruth Mortag	9/7, 9/14, 9/21/23	Back to School Legal Primer	6
		Total	6
Chris Wilson	10/16/23	Back to School Legal Primer	6
	12/12/23	MCEL	3
	1/18/24	MCEL	6
		Total	15
Rick Cummings	9/7, 9/14, 9/21/23	Back to School Legal Primer	6
	10/18 - 10/20	MCEL	30
	12/5-6	School Safety Symposium	5
	10 days	Think Tank Thursday	10
		Total	51
Mark McKamey	10/19/23	School Board Leadership Training	6
	10/18 - 10/20	MCEL - Bringing AI to Schools	1
		Think Tank Thursday	1
		Total	8

APPENDIX C

New Business

Section I – Election Resolutions

Section II – HVAC Project Quotes

Section III – Window Replacement Project Quotes

Section IV – Long Term Substitute Contracts

Section V – Recommended Policies

SECTION I - ELECTION RESOLUTIONS

TRUSTEE RESOLUTION CALLING FOR AN ELECTION

BE IT RESOLVED, the Board of Trustees for School District No. #3 & B, Cascade County, State of Montana, will hold the Annual School Election on Tuesday, the 7th day of May 2024, which date is not less than seventy (70) days after the passage of this resolution.

The election will be conducted by:

X Mail Ballot

The purpose of the election is to:

X Elect one (2) trustees for a three-year term, Cascade School District #3&B

X Approval of additional levy to operate and maintain the Elementary District #3 General Fund for FY24

X Approval of additional levy to operate and maintain the Elementary District #3, Technology Fund for FY25-FY35

If it is later determined that any portion of the election is not required, the Board of Trustees authorizes Karsen Floerchinger, election administrator, to cancel that portion of the election in accordance with 13-1-304 and 20-3-313, MCA.

The following voting locations will be used for the election and the three electors of this district who are qualified to vote at such election are hereby appointed to act as judges at the election at each voting place as follows:

Election Location and Address: Cascade School Board Room, 321 Central Ave W, Cascade MT

Election Judge

Address

Cindy McKamey

11 Grassland Lane, Cascade

Amy Eisenzimer

229 2nd Street South, Cascade

Karissa Floerchinger

135 Carlson Road, Cascade

BE IT FURTHER RESOLVED, that the clerk of this school district is hereby directed to notify the above named election judges of their appointment and to notify the county election administrator of the date of holding said election, and request the clerk to close regular registration and to prepare and furnish election materials as required by law. If any of these judges should not be able to serve, the election administrator will choose a replacement from certified judges.

No further proceedings were conducted relating to the elections.

John Rumney

Print Name of Board Chair

Signature of Board Chair

Karsen Floerchinger

Print Name of District Clerk

Signature of District Clerk

DATED this 20th day of February 2024.

TRUSTEE RESOLUTION CALLING FOR AN ELECTION

BE IT RESOLVED, the Board of Trustees for School District No. #3 & B, Cascade County, State of Montana, will hold the Annual School Election on Tuesday, the 7th day of May 2024, which date is not less than seventy (70) days after the passage of this resolution.

The election will be conducted by:

Mail Ballot

The purpose of the election is to:

Approval of additional levy to operate and maintain the High School District #B General Fund for FY25

Approval of additional levy to operate and maintain the High School District #B, Technology Fund for FY25-FY35

If it is later determined that any portion of the election is not required, the Board of Trustees authorizes Karsen Floerchinger, election administrator, to cancel that portion of the election in accordance with 13-1-304 and 20-3-313, MCA.

The following voting locations will be used for the election and the three electors of this district who are qualified to vote at such election are hereby appointed to act as judges at the election at each voting place as follows:

Election Location and Address: Cascade School Board Room, 321 Central Ave W, Cascade MT

Election Judge

Address

Cindy McKamey

11 Grassland Lane, Cascade

Amy Eisenzimer

229 2nd Street South, Cascade

Karissa Floerchinger

135 Carlson Road, Cascade

BE IT FURTHER RESOLVED, that the clerk of this school district is hereby directed to notify the above named election judges of their appointment and to notify the county election administrator of the date of holding said election, and request the clerk to close regular registration and to prepare and furnish election materials as required by law. If any of these judges should not be able to serve, the election administrator will choose a replacement from certified judges.

No further proceedings were conducted relating to the elections.

John Rumney

Print Name of Board Chair

Signature of Board Chair

Karsen Floerchinger

Print Name of District Clerk

Signature of District Clerk

DATED this 20th day of February 2024.

SECTION II - HVAC PROJECT QUOTES

LONG TechQuote

Quote Number: 14326
Quote Date: 02/06/2024

Customer

Cascade School District 3-B
321 Central Ave
Cascade, MT 59421

Customer Contact

Technician

Michael Freitas
mfreitas@long.com
406.465.7078

Cabinet Wall Heater Replacement

Quote to replace 8 wall mount cabinet unit heaters located throughout the school as discussed. New units will tie into boiler system and have fan/coil system. Additional electrical work may be needed outside this quoted amount to supply power to some units.

Line Description

Line Description	Line Price
Equipment and parts	30,408.00
Labor and travel cost	29,310.00
Sub Total:	59,718.00
Estimated Tax:	0.00
Not-To-Exceed Total:	59,718.00

Approved By: _____

Approval Date: _____

This Quote is Valid for 30 days from 02/06/2024.

Final billing will reflect actual Labor and Materials used.

Quote:

**Install 2 Fujitsu VFR
Commercial Heating
and Cooling Systems**

1/26/2024

Payment Terms:

Net 30 days (with credit approval). Otherwise cash.

Order Acceptance:

Conditional on the terms and conditions attached.
If you do not have them, please request a copy.

We are pleased to provide the following Quote:

**Cascade Public Schools
321 Central Avenue W.
Bryan Smith**

Scope of Work:

Install 2 Fujitsu Airstage VFR commercial heating and cooling systems with a total of 10 indoor head units.

Installation Steps:

- Install (8 ton) outdoor condenser/heatpump unit on roof above library, to serve the following areas: Rooms 155, 128, and two heads in library room 154.
- Install (10 ton) outdoor condenser/heatpump unit on roof near room 117, to serve the following areas: Rooms 159, 158, 117, 122, 123, and the finance office.
- All areas listed above will have ceiling mounted head units with wireless remote controls with the exception of the finance office which will have a wall mounted head unit with wireless remote.
- Electrical work will need to be completed by a contractor or your choice. All head units will require chained wiring to a main breaker panel, outdoor units will require an outdoor disconnect ran to a breaker panel for each outdoor unit.

Commissioning Process: This system, once installed, will receive an onsite commissioning/balancing service provided by a factory authorized Fujitsu Technical Service Advisor. Once completed the system will have a 10 factory warranty on parts and compressors. (See Warranty Statement) for further details. The commissioning service is included with the price listed below.

Equipment:

-Install 2 Fujitsu Airstage Commercial systems, one 10-ton system and one 8-ton system with a total of 10 indoor head units. These systems will have additional ports and will be capable of cooling additional areas in the future with the addition of additional head devices. A crane service will be used to set the outdoor units in place on the roof.

Total Cost parts: \$ 72,912.00

Total cost labor: \$ 40,188.00

Total cost: \$ 113,100.00

Customer Acceptance: The party by signing below hereby agrees to the above scope of work proposal and attached terms and conditions and intends to be legally bound thereby, subject to credit approval by LONG. Notwithstanding any statute, regulation, or other rule of law, a signature provided by facsimile or other electronic copy will be deemed to be an original signature.

By: _____ Purchase Order #: _____
(Company)

Name: _____ Title: _____

Signature: _____ Date: _____

Your building technology partner,
LONG Building Intelligence

Michael Freitas-Account Executive
mfreitas@long.com
406-465-7078

SECTION III - WINDOW REPLACEMENT QUOTES



Job Name: Cascade Public Schools '24
Date: 01/30/2024

Scope of Work

- Furnish and install Clear Anodized Windows in twenty-two (22) locations, as per walk-through
 - o Windows to be:
 - Heavy Commercial Grade
 - Operable Lites in locations as per walk-through
 - Glass to be insulated, clear Low-E
- Furnish and install Hollow Metal Doors in four (4) locations, as per walk-through
 - o Doors to have:
 - Heavy Commercial Grade Hardware
 - Door Closer with stop arms
 - Rim exit devices
 - Exterior pull handles
 - Keyed removable mullions on double doors
 - Threshold sweeps and seals
 - Continuous gear hinges
 - ≈6" x 30" insulated clear, laminated glass
 - o Doors to be primed only, no finish or paint
- Flashing to be provided where necessary
- Supply and install sealant for air and weather barrier only per manufacturer's recommendations to achieve manufacturer's warranty
- Demo at locations for new doors & frames only
- Excludes removal or reinstallation of window coverings
- TC Glass is not responsible for moving any items or furniture to gain access to the interior or windows
- **Tempered glass used only in locations to comply with 2018 IBC Standards**

Notes:

- **Job bid as one phase, additional mobilizations may incur added cost**
- Bid Excludes all items not stated in Scope of Work
- Temporary enclosures excluded, can be supplied for time and material costs
- Insulation, if required, by others.
- Work to be performed during regular business hours
- Overtime is not included in this bid
- Final cleaning and protection by others
- Warranty to be standard manufacturer warranty
- Due to the volatility of the market, the material is subject to repricing 30 days from the date of the quote
- Excludes all taxes, TERO, and any prevailing wages
- **TC Glass requires a 50% deposit prior to beginning any labor or material procurement**

Total = \$163,512.00

Additional costs and longer lead times will be incurred if field verification is required

Thank you,
Trevor Ziegler
TC Glass
(406) 788-6973
treverz@tcglassinc.com

SECTION IV - LONG TERM SUB CONTRACTS

LONG-TERM SUBSTITUTE TEACHER CONTRACT

THIS AGREEMENT is made and entered into this 20th day of February, 2024, between Carly Schulte (hereinafter “Substitute Teacher”) and the Board of Trustees of Cascade Public Schools, Cascade, Montana (hereinafter “Board of Trustees”).

The parties hereto agree as follows:

1. **Term of Employment:** The Board of Trustees hereby agrees to employ Substitute Teacher for a period of time commencing on January 15, 2024, and continuing until Substitute Teacher is notified by the Superintendent that his/her services are no longer needed, or May 31, 2024, whichever occurs first. The parties understand and agree that Substitute Teacher is employed for the specific purpose of providing teaching services in the absence of the regular contracted teacher, and that Substitute Teacher has no expectation of continued employment beyond the specified term of employment.

2. **Services Provided:** Substitute Teacher agrees to provide teaching services as assigned by the Superintendent during the above-referenced term of employment, and further to comply with the Policies of the District and applicable laws, rules, and regulations of the State of Montana.

3. **Compensation:** Substitute Teacher will be paid for teaching services rendered at a daily rate of \$202.13.

IN WITNESS WHEREOF:

BOARD OF TRUSTEES OF CASCADE SCHOOL DISTRICT
Cascade County, Cascade Montana

By _____, Board Chair

By _____, Substitute Teacher

By _____, District Clerk

LONG-TERM SUBSTITUTE TEACHER CONTRACT

THIS AGREEMENT is made and entered into this 20th day of February, 2024, between Jeanne McKamey (hereinafter “Substitute Teacher”) and the Board of Trustees of Cascade Public Schools, Cascade, Montana (hereinafter “Board of Trustees”).

The parties hereto agree as follows:

1. **Term of Employment:** The Board of Trustees hereby agrees to employ Substitute Teacher for a period of time commencing on January 15, 2024, and continuing until Substitute Teacher is notified by the Superintendent that his/her services are no longer needed, or May 31, 2024, whichever occurs first. The parties understand and agree that Substitute Teacher is employed for the specific purpose of providing teaching services in the absence of the regular contracted teacher, and that Substitute Teacher has no expectation of continued employment beyond the specified term of employment.

2. **Services Provided:** Substitute Teacher agrees to provide teaching services as assigned by the Superintendent during the above-referenced term of employment, and further to comply with the Policies of the District and applicable laws, rules, and regulations of the State of Montana.

3. **Compensation:** Substitute Teacher will be paid for teaching services rendered at a daily rate of \$202.13.

IN WITNESS WHEREOF:

BOARD OF TRUSTEES OF CASCADE SCHOOL DISTRICT
Cascade County, Cascade Montana

By _____, Board Chair

By _____, Substitute Teacher

By _____, District Clerk

SECTION V: RECOMMENDED POLICIES

1 _____ Public Schools 1240

2

3 THE BOARD OF TRUSTEES

4

5 Duties of Individual Trustees

6 The authority of individual trustees is limited to participating in actions taken by the Board as a whole
7 when legally in session. Trustees shall not assume responsibilities of administrators or other staff
8 members. The Board or staff shall not be bound by an action taken or statement made by an individual
9 trustee, except when such statement or action is pursuant to specific instructions and official action taken
10 by the Board.

11

12 Each trustee shall review the agenda and attendant materials in advance of a meeting and shall be
13 prepared to participate in discussion and decision making for each agenda item.

14

15 Unless exempt under Montana law, each trustee shall visit every school (~~except in 1st class districts~~) at
16 least once per year to examine its management, conditions, and needs in accordance with the procedures
17 adopted at Policy 1520.

18

19 All trustees are obligated to attend Board meetings regularly. Whenever possible, a trustee shall give
20 advance notice to the Chairperson or Superintendent, of the trustee's inability to attend a Board meeting.
21 A majority of the Board may excuse a trustee's absence from a meeting if requested to do so.

22

23 Board members, as individuals, have no authority over school affairs, except as provided by law or as
24 authorized by the Board.

25

26 Cross Reference: 1113 Vacancies

27

28 Legal References:	§ 20-3-301, MCA	Election and term of office
29	§ 20-3-308, MCA	Vacancy of trustee position
30	§ 20-3-324(22), MCA	Powers and duties
31	§ 20-3-332, MCA	Personal immunity and liability of trustees

32

33 Policy History:

34 Adopted on:

35 Reviewed on:

36 Revised on:

1 Public Schools

2
3 **THE BOARD OF TRUSTEES**

1520

4
5 Board/Staff Communications

6 Every reasonable means of communication is encouraged throughout the education community.
7 Nevertheless, an organization must maintain some order and structure to promote efficient and
8 effective communications.
9

10 Staff Communications to the Board

11 All official communications or reports to the Board, from supervisors, teachers, or other staff
12 members, shall be submitted through the Superintendent in accordance with the District
13 organizational chart adopted in accordance with Policy 6121. This procedure shall not deny any
14 staff member the right to appeal to the Board from administrative decisions, provided that the
15 Superintendent shall have been notified of the forthcoming appeal and that it is processed
16 according to the applicable procedures for complaints and grievances.
17

18 The provision does not limit or restrict employees from engaging in public comment during
19 Board meetings as permitted by Montana law. Staff are authorized to raise concerns about
20 potential violations of District policy and applicable laws with the Board of Trustees through the
21 procedures and protections established by Policy 1700, Policy 5012, Policy 5015, and Policy
22 5125.
23

24 Board Communications to Staff

25 All official communications, policies, and directives of staff interest and concern will be
26 communicated to staff members through the Superintendent in accordance with the District
27 organizational chart adopted in accordance with Policy 6121. The Superintendent will employ
28 all such media as are appropriate to keep staff fully informed of Board concerns and actions.
29

30 Visits to Schools

31 In accordance with Montana statutes, trustees shall visit every school of the District at least once
32 each school fiscal year to examine its condition and needs. These visits are conducted with the
33 entire Board or committees of the Board Individual Board members interested in visiting
34 schools without other Trustees shall request a visitation through the Board and Superintendent.
35 If the request for an individual visit is approved by the Board, the Superintendent shall
36 coordinate the requested visit with the principal of school. Such visits shall be regarded as
37 informal expressions of interest in school affairs and not as “inspections” or visits for
38 supervisory, evaluative or administrative purposes.
39

40 Social Interaction

41 Staff and Board members share a keen interest in schools and education. When they meet at
42 social affairs and other functions, informal discussion about such matters as educational trends,
43 issues, innovations and general District problems can be anticipated and are permitted. Official
44 complaints, concerns, and communication shall be redirected and handled through the formal
45 processes outlined in this policy. ~~Discussions of personalities or staff grievances are not~~
46 ~~appropriate.~~

1
2 Cross Reference: 1700 Uniform Complaint Procedure
3 5012 Sexual Harrassment
4 5015 Bullying, Intimidation, and Harassment
5 5125 Whistleblowing
6 6121 District Organization
7
8 Legal Reference: § 20-3-324(21), MCA Powers and duties
9 § 2-3-103, MCA Public Participation
10
11 Policy History:
12 Adopted on:
13 Revised on:

STUDENTS

3310P

Academic Honesty and Responsible Use of Resources

The Board of Trustees believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not engage in acts of academic dishonesty.

Academic dishonesty is defined as a breach of standards of academic integrity may include but is not limited to plagiarism, collusion, falsifying academic records, and any other act designed to give unfair academic advantage to the student. Such a breach of standards may also include any attempt to deceive or mislead a teacher in arriving at an honest evaluation of learning. This includes aiding other students in acts of academic dishonesty and using programmable calculations, artificial intelligence or other technology in a manner not specified or authorized by the teacher. The act of knowingly and intentionally presenting materials, work, or concepts taken from sources of another person, publication, or program as one's own work product without appropriate documentation, teacher authorization, or citation is also considered to be academic dishonesty.

Students, parents/guardians, staff, and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. It is the intent of the Board and the District that academic dishonesty be dealt with consistently and effectively in a manner aimed at addressing the specific incident, as well as changing the student's future behavior.

Engaging in any type of academic dishonesty will result in consequences consistent with District Policy 3300, 3310, and the Student Handbook.

This policy does not prohibit use of technology, artificial intelligence, sources, or techniques authorized by the classroom teacher as part of training or educational coursework in responsible and appropriate manner consistent the curriculum or lesson plan. Violation of classroom teacher directive or exceeding the scope of the classroom teacher's permission to utilize technology, sources, or techniques may be considered a violation of the policy. Teachers are encouraged to incorporate responsible use of technology into coursework consistent with the District's acceptable use protocols at Policy 3540 and explain appropriate use for specific assignments in a consistent manner.

1 _____ **School District**

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PERSONNEL

5231

Personnel Records

The District maintains a complete confidential and permanent personnel record for every current and former employee. The employees’ personnel records will be maintained in the District’s administrative office, under the Superintendent’s direct supervision. Employees will be given a copy of their personnel record upon request.

Employees shall maintain an accurate mailing address with the District which will be held in the personnel file. Employees shall promptly notify the District of any change in mailing address.

The District may release public information regarding the professional qualifications, degrees, and experience of teachers and the qualifications of paraprofessionals to parents upon request. Access to other information is governed by Policy 4340.

Personnel records must be kept for 10 years after separation of employment.

Cross Reference: 4340 Public Access to District Records

Legal Reference:	10.55.701, ARM	Board of Trustees
	§ 20-1-212(2), MCA	Destruction of records by school officer.
	§ 2-6-1001, MCA	Definitions

Policy History:

Adopted on:
Reviewed on:
Revised on:

APPENDIX D

Consent Agenda

Section I – Meeting Minutes

Section II – Business Claims

Section III – Student Activity Account

Section IV – Sub List

SECTION I - MEETING MINUTES

Regular Meeting

DRAFT

Cascade School District 3B
Board of Trustees
January 16, 2024 - 6:00 pm

Board Members Present

High School Board

John Rumney - Chair

Iain McGregor

Chris Wilson (via zoom)

Rick Cummings

Mark McKamey (partial)

Elementary Board

John Rumney - Chair

Iain McGregor

Chris Wilson (via zoom)

Rick Cummings

Not Present: Ruth Mortag

Others Present: Levi Collins, Karsen Floerchinger, Michael Wilson, Connor Schulte, Jason Raether, Lawni Raether, Amanda Brown, Kayler Olson and family.

John Rumney - Board Chair, called the Board of Trustees meeting to order at 6:02 pm. The Board said the Pledge of Allegiance. Mr. Rumney asked for public comment on non-agenda items. There was no public comment

Public Comment

No public comment.

Informational

- A. Letter of Resignation, Michelle Wilkes (Kitchen & Bus Aide)
- B. Resignation, Kayler Olson (Custodian)

Staff Reports

For full detailed reports, please see the board packet appendices available on the website.

- A. Jason Raether, Activities Director
 - a. Student surveys - eSport interest, activity & athletic participation
 - b. Conferences - 10C, Northern Division, Annual MHSA
 - c. MHSA - Title IX prime time games & expenditures
- B. Michael Wilson, K1-12 Principal
 - a. Testing
 - b. Review & update reading curriculum in elementary
- C. Levi Collins, Superintendent
 - a. Boiler down - \$10K to repair - new circuit boards
 - b. Town water issue

- c. Science client declined offer - MTDA
- D. Karsen Floerchinger, Business Manager
 - a. General fund budgets are 39% expended at the end of December 2023 compared to the 36% 4-year average.

Public Comment

Kayler Olson made public comment on his resignation.

Board Report

- A. Board Evaluation
- B. Board Training Hours

Old Business

- A. Consideration of Football Scoreboard Quotes
 - Rick Cummings moved, seconded by Iain McGregor to approve the purchase of a scoreboard after consideration of quotes.
 - Mr. Raether presented the quotes of the four scoreboards - two analog and two digital. Mr. Collins recommended to either purchase the analog version or tabling the motion and using the old one for one more season.
 - Iain McGregor moved, seconded by Rick Cummings to amend the motion to purchase the 8x25 analog scoreboard, including the sponsorship panel and without the field name.
 - Does not include shipping & installation - NW Energy will come out to help with installation. Possibly relocating scoreboard.
 - Mr. Raether recommended buying the 8x18 and include the field name - 8x25 may be too big. Motion failed.
 - Iain McGregor moved, seconded by Rick Cummings to purchase the 8x18 scoreboard with the sponsor panel and field name.
 - Passed unanimously.

New Business

- A. Consideration of District B Budget Amendment Resolution
 - Rick Cummings moved, seconded by Chris Wilson to approve and adopt the District B Budget Amendment for FY2024.
 - Passed unanimously.
- B. Consideration of Memorandum of Understanding
 - Rick Cummings moved, seconded by Iain McGregor to approve the Memorandum of Understanding with the CEA.
 - The MOU is to give the administration the authority to offer years of similar experience to an applicant for the science position.
 - Passed unanimously.

- C. Consideration of Recommendation for Custodian, Rocket Durham
Rick Cummings moved, seconded by Iain McGregor to approve the recommendation to hire Rocket Durham as custodian for SY2023-2024.
Passed unanimously.
- D. Consideration of Recommendation for SY2023-2024 Spring Coaches
Iain McGregor moved, seconded by Rick Cummings to approve the recommendation to hire the spring coaches, as listed, for SY2023-2024.
Coaches include Christa Hardy - HS Track Head, JD Yarger – JH Wrestling Assistant, Connor Schulte – HS Track Assistant, Raven Hensely – JH Wrestling Assistant Volunteer, Heather Lewis – HS Track Assistant, Jason Coates – JH Wrestling Assistant Volunteer, Ken Brady – HS Track 2nd Assistant, Tina Mann – JH Track Head.
Passed unanimously.
- E. Consideration of Recommendation for SY2024-2025 Fall Coaches
Iain McGregor moved, seconded by Chris Wilson to approve the recommendation to hire the fall coaches, as listed, for SY2024-2025.
Coaches include Savannah Collins – JH Volleyball Head, Nick Ethridge – JH Boys Basketball Head, Travis Edmundson – JH Girls Basketball Head.
Passed unanimously.
- F. Consideration of Recommendation for Required Policy Updates
Iain McGregor moved, seconded by Rick Cummings to approve and adopt the required policy updates, as listed.
Passed unanimously.
- G. Consideration of Recommendation for Recommended Policy Updates, 1st Reading
Chris Wilson moved, seconded by Iain McGregor to approve the first reading of the recommended policies, as listed.
Passed unanimously.
- H. Consent Agenda (Appendix E)
- a. Minutes of Regular Board Meeting, December 18, 2023
 - b. Business Claims
 - c. Student Activity Account
 - d. Sub List
- Rick Cummings moved, seconded by Iain McGregor to approve the consent agenda.
Passed unanimously.

Mark McKamey joined the meeting.

Annual Superintendent Evaluation

Executive session 6:43pm - 7:36pm.

Board Meeting Evaluation (I)

- A. Complete evaluation and turn into Mr. Collins.

Announcements (I)

- A. Regular School Board Meeting, February 16, 2024
- B. Upcoming Trainings

Adjournment (A)

At 7:36 pm Iain McGregor moved, seconded by Mark McKamey to adjourn. Passed unanimously.

John Rumney, Board Chair

ATTEST: Karsen Floerchinger, District Clerk

Date Signed _____

*For additional details on items presented in the minutes of the meeting, please see the coinciding board agenda found on Cascade Public Schools' webpage:
www.cascade.k12.mt.us/District/1141-Board-Agendas-and-Packet.html*

SECTION II - BUSINESS CLAIMS

02/15/24
16:05:57

CASCADE PUBLIC SCHOOLS
Claim Details
For the Accounting Period: 1/24

Page: 1 of 14
Report ID: AP100

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
8649	13057S	1809 MUST	1,586.00					
3		JAN24 01/01/24 Jan Retiree Insurance - CM	794.00*		289	100-1000	260	89
4		JAN24 01/01/24 Jan Retiree Insurance - LC	38.00*		289	100-1000	260	89
5		JAN24 01/01/24 Jan Retiree Insurance - RM	754.00*		289	100-1000	260	89
8650	13056S	242 HARTLEY'S SCHOOL BUS	109,000.00					
2023 Chevrolet Micro Bird 30 PX x/ 4x4 Conversion & ESA								
Body #23-30185 S#7GZ67UB79PN013417								
1		44027 01/05/24 2023 Chevy Micro Bird	54,500.00		111	100-2700	740	
2		44027 01/05/24 2023 Chevy Micro Bird	54,500.00		211	100-2700	740	
8651	13062S	855 ENERGY WEST	3,405.88					
1		12/27/23 Gas - Dec 2023	1,631.71		101	100-2600	411	
2		12/27/23 Gas - Dec 2023	566.11		110	100-2600	411	
3		12/27/23 Gas - Dec 2023	499.50		201	100-2600	411	
4		12/27/23 Gas - Dec 2023	632.71		210	100-2600	411	
5		12/27/23 Gas - Dec 2023	37.17*		101	100-2600	411	1
6		12/27/23 Gas - Dec 2023	12.89*		110	100-2600	411	1
7		12/27/23 Gas - Dec 2023	11.38*		201	100-2600	411	1
8		12/27/23 Gas - Dec 2023	14.41*		210	100-2600	411	1
8652	13064S	242 HARTLEY'S SCHOOL BUS	69.13					
1		45716 12/05/23 Mirror, Interior, 6x30	34.56		110	100-2700	610	
2		45716 12/05/23 Mirror, Interior, 6x30	34.57		210	100-2700	610	
8653	13065S	3876 HOME DEPOT PRO INSTITUTIONAL	2,871.35					
1		778455915 12/05/23 Main't Supplies	533.92		101	100-2600	610	
2		778455915 12/05/23 Main't Supplies	512.98		201	100-2600	610	
3		779563188 12/11/23 Main't Supplies	133.58		101	100-2600	610	
4		779563188 12/11/23 Main't Supplies	128.34		201	100-2600	610	
5		779797091 12/12/23 Main't Supplies	666.40		101	100-2600	610	
6		779797091 12/12/23 Main't Supplies	640.26		201	100-2600	610	
7		780370920 12/15/23 Main't Supplies	130.49		101	100-2600	610	
8		780370920 12/15/23 Main't Supplies	125.38		201	100-2600	610	

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount						
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
8654	13066S	379 JOSTENS INC.	668.45						
1		32608179 12/13/23 Diploma Covers, Grad Supplie	668.45		201	100-1000	610		
8655	13067S	2224 LONG BUILDING TECHNOLOGIES, INC	36,158.00						
		HVAC/AC Units for JH/HS (Computer lab & offices)							
1		0146333 12/29/23 Classroom Minisplits - HVAC/A	10,544.58*		115 158	785-4600	725	34	
2		0146333 12/29/23 Classroom Minisplits - HVAC/A	3,124.32*		115 661	785-4600	725	34	
3		0146333 12/29/23 Classroom Minisplits - HVAC/A	5,858.10*		115 157	785-4600	725	34	
4		0146335 12/29/23 Office Minisplits - HVAC/AC	8,980.74*		115 158	785-4600	725	34	
5		0146335 12/29/23 Office Minisplits - HVAC/AC	2,660.96*		115 661	785-4600	725	34	
6		0146335 12/29/23 Office Minisplits - HVAC/AC	4,989.30*		115 157	785-4600	725	34	
8656	13068S	1272 NAPA AUTO PARTS	526.10						
1		49-924840 12/15/23 Misc Parts	20.45		110	100-2700	610		
2		49-924840 12/15/23 Misc Parts	20.46		210	100-2700	610		
3		49-926268 12/20/23 Batteries	242.59		110	100-2700	610		
4		49-926268 12/20/23 Batteries	242.60		210	100-2700	610		
8657	13069S	2788 NATIONAL LAUNDRY	407.87						
1		S29437 11/29/23 Kitchen Supplies	61.55		112 157	910-3100	610		
2		S29437 11/29/23 Kitchen Supplies	95.51		112 158	910-3100	610		
3		S29437 11/29/23 Kitchen Supplies	55.19		112 661	910-3100	610		
4		32559 12/13/23 Kitchen Supplies	56.73		112 157	910-3100	610		
5		32559 12/13/23 Kitchen Supplies	88.03		112 158	910-3100	610		
6		32559 12/13/23 Kitchen Supplies	50.86		112 661	910-3100	610		
8658	13071S	1691 SCHOOLHOUSE IT	4,271.36						
1		3047 01/01/24 Contract Tech Services	1,409.55		128	100-2580	355		
2		3047 01/01/24 Contract Tech Services	2,861.81		228	100-2580	355		
8659	13072S	616 SYSCO MONTANA INC.	1,702.76						
1		443717042 12/13/23 Food	183.75		112 157	910-3100	630		
2		443717042 12/13/23 Food	285.14		112 158	910-3100	630		
3		443717042 12/13/23 Food	164.75		112 661	910-3100	630		
4		443736790 12/27/23 Dairy	76.32*		112 157	910-3100	630	28	
5		443736790 12/27/23 Dairy	118.42*		112 158	910-3100	630	28	
6		443736790 12/27/23 Dairy	68.42*		112 661	910-3100	630	28	
7		443747546 01/03/24 Food	233.73		112 157	910-3100	630		
8		443747546 01/03/24 Food	362.68		112 158	910-3100	630		
9		443747546 01/03/24 Food	209.55		112 661	910-3100	630		

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
8660	13073S	1916 T-MOBILE	52.04					
1		983183271- 12/21/23 Dist House Internet	26.02*		128	100-2580	531	1
2		983183271- 12/21/23 Dist House Internet	26.02*		228	100-2580	531	1
8661	13074S	3734 THE CHEMNET CONSORTIUM	60.00					
1		120313 12/28/23 Drug Screen - FM	30.00*		110	100-2700	330	
2		120313 12/28/23 Drug Screen - FM	30.00*		210	100-2700	330	
8662	13075S	505 TOWN OF CASCADE	2,289.32					
1		12/26/23 Water/Sewer Services - Dec 23	675.73		101	100-2600	421	
2		12/26/23 Water/Sewer Services - Dec 23	523.14		110	100-2600	421	
3		12/26/23 Water/Sewer Services - Dec 23	435.95		201	100-2600	421	
4		12/26/23 Water/Sewer Services - Dec 23	544.94		210	100-2600	421	
5		12/26/23 Water/Sewer Services - Dec 23	33.97*		101	100-2600	421	1
6		12/26/23 Water/Sewer Services - Dec 23	26.29*		110	100-2600	421	1
7		12/26/23 Water/Sewer Services - Dec 23	21.91*		201	100-2600	421	1
8		12/26/23 Water/Sewer Services - Dec 23	27.39*		210	100-2600	421	1
8663	13077S	2111 UNITED ELECTRIC	3,918.62					
1		1855 09/27/23 Remodel & Scoreboard Labor/Mai	1,100.00		101	100-2600	440	
2		1855 09/27/23 Remodel & Scoreboard Labor/Mai	1,100.00		201	100-2600	440	
3		2062 01/03/24 HVAC/AC Unit Maintenance	928.06*		115 158	785-4600	725	34
4		2062 01/03/24 HVAC/AC Unit Maintenance	274.98*		115 661	785-4600	725	34
5		1855 01/03/24 HVAC/AC Unit Maintenance	515.58*		115 157	785-4600	725	34
8664	13078S	541 UNIVERSAL ATHLETIC, LLC	2,257.40					
112		Supplies						
1		5020046669 12/04/23 Badger Award Shirts	1,114.33*		282 158	100-2400	610	
2		5020046669 12/04/23 Badger Award Shirts	330.17*		282 661	100-2400	610	
3		5020046669 12/04/23 Badger Award Shirts	619.06*		282 157	100-2400	610	
4		5020046867 12/11/23 Basketball Scorebooks	48.84*		201	720-3500	610	
5		5020046855 01/18/24 Aprons	43.50		112 157	910-3100	610	
6		5020046855 01/18/24 Aprons	78.30		112 158	910-3100	610	
7		5020046855 01/18/24 Aprons	23.20		112 661	910-3100	610	
8665	13076S	3170 U.S. BANK EQUIPMENT FINANCE	4,290.54					
1		517630471 01/02/24 Copier Lease - Nov 23	1,072.64*		101	100-2580	350	
2		517630471 01/02/24 Copier Lease - Nov 23	1,072.64*		201	100-2580	350	
3		517630471 01/02/24 Copier Lease - Dec 23	1,072.63*		101	100-2580	350	
4		517630471 01/02/24 Copier Lease - Dec 23	1,072.63*		201	100-2580	350	

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
8666	13079S	2047 US FOODS	6,757.86					
1		3799661 12/14/23 Food	877.54		112 157	910-3100	630	
2		3799661 12/14/23 Food	1,579.58		112 158	910-3100	630	
3		3799661 12/14/23 Food	468.02		112 661	910-3100	630	
4		4106859 12/28/23 Food	183.72		112 157	910-3100	630	
5		4106859 12/28/23 Food	330.69		112 158	910-3100	630	
6		4106859 12/28/23 Food	97.98		112 661	910-3100	630	
7		4258057 01/04/24 Food	966.10		112 157	910-3100	630	
8		4258057 01/04/24 Food	1,738.98		112 158	910-3100	630	
9		4258057 01/04/24 Food	515.25		112 661	910-3100	630	
8667	13080S	3179 VANDOLAH CHIROPRACTIC CLINIC	120.00					
1		99213 12/26/23 DOT Physical - AB	60.00*		110	100-2700	330	
2		99213 12/26/23 DOT Physical - AB	60.00*		210	100-2700	330	
8668	13058S	1557 AMERICAN EXPRESS	462.62					
1		CC-901 11/22/23 NAAE/ACTE Conference - Flight	120.00		215	625		324
		MISC AIRLINES OUT-OF-DISTRICT			CC Accounting: 215-	-451-1000-582-324		
2		CC-901 11/28/23 NAAE/ACTE Conference - Meals	167.20		215	625		324
		MISC RESTAURANTS OUT-OF-DIST			CC Accounting: 215-	-451-1000-582-324		
3		CC-901 11/28/23 NAAE/ACTE Conference - Car	757.74		215	625		324
		MISC. VENDOR.			CC Accounting: 215-	-451-1000-582-324		
4		CC-901 11/30/23 NAAE/ACTE Conference - Registr	52.90		215	625		324
		ACTE			CC Accounting: 215-	-451-1000-582-324		
5		CC-901 12/09/23 Amazon Business	3.74		128	625		
		AMAZON.COM			CC Accounting: 128-	-100-2500-682		
6		CC-901 12/09/23 Amazon Business	11.21		228	625		
		AMAZON.COM			CC Accounting: 228-	-100-2500-682		
7		CC-901 12/12/23 Kahoot! Renewal	95.88		101	625		
		KAHOOT!			CC Accounting: 101-	-100-1000-682		
8		CC-901 REFUND	-746.05		201	625		
					CC Accounting: 201-	-100-1000-582		
8669	13059S	92 CASCADE COURIER	40.00					
1		420 01/01/24 Cascade Courier Subscription	13.60		101	100-2500	540	
2		420 01/01/24 Cascade Courier Subscription	26.40		201	100-2500	540	

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount						
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
8670	13061S	3987 CULLIGAN	122.50						
1		12/31/23 Water Services - Jan 2023	56.35		101	100-2600	452		
2		12/31/23 Water Services - Jan 2023	66.15		201	100-2600	452		
8671	13063S	206 GENERAL DISTRIBUTING CO.	529.43						
1		1318941 12/06/23 Shop - Welding Supplies	379.39*		215	390-1000	610	24	
2		1326494 12/31/23 Shop - Welding Gases	150.04*		215	390-1000	610	24	
8672	13070S	1710 REPUBLIC SERVICES	1,584.15						
1		000437102 12/31/23 Disposal Services - Jan 23	792.07		101	100-2600	431		
2		000437102 12/31/23 Disposal Services - Jan 23	792.08		201	100-2600	431		
8673	13060S	1214 CASCADE SCHOOL ACTIVITY FUND	746.05						
Amex refund to be paid to FFA account for canceled flights									
1		AMEX Refund	746.05		201	100-1000	582		
8674	13081S	2372 ALLIANT	115.00						
1		2541129 01/10/24 Notary Bond - AH	57.50*		101	100-2500	330		
2		2541129 01/10/24 Notary Bond - AH	57.50		201	100-2500	330		
8675	13083S	1564 BENEFIS HEALTH SYSTEM	105.00						
1		01/11/24 Physical Therapy - Student	105.00		113	280-2100	340		
8676	13085S	92 CASCADE COURIER	83.50						
1		3420 01/09/24 Resolution Ad	14.79		101	100-2500	540		
2		3420 01/09/24 Resolution Ad	28.71		201	100-2500	540		
3		421 01/01/24 Courier Subscription - Library	13.60		101	100-2500	540		
4		421 01/01/24 Courier Subscription - Library	26.40		201	100-2500	540		
8677	13086S	2163 CENTURY LINK	122.41						
1		01/01/24 Fax Lines - Jan 23	41.62		101	100-2580	531		
2		01/01/24 Fax Lines - Jan 23	25.71		110	100-2580	531		
3		01/01/24 Fax Lines - Jan 23	28.15		201	100-2580	531		
4		01/01/24 Fax Lines - Jan 23	26.93		210	100-2580	531		
8678	13089S	2224 LONG BUILDING TECHNOLOGIES, INC	155.00						
1		0146779 01/18/24 Boiler Maintenance	77.50*		101	100-2600	340		
2		0146779 01/18/24 Boiler Maintenance	77.50		201	100-2600	340		

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
8679	13090S	400 NORTHWESTERN ENERGY	8,988.63					
1		01/08/24 Electricity - Dec 2023	2,636.25		101	100-2600	412	
2		01/08/24 Electricity - Dec 2023	1,933.24		110	100-2600	412	
3		01/08/24 Electricity - Dec 2023	1,933.24		201	100-2600	412	
4		01/08/24 Electricity - Dec 2023	2,284.74		210	100-2600	412	
5		01/08/24 Electricity - Dec 2023	60.34*		101	100-2600	412	1
6		01/08/24 Electricity - Dec 2023	44.26*		110	100-2600	412	1
7		01/08/24 Electricity - Dec 2023	44.26*		201	100-2600	412	1
8		01/08/24 Electricity - Dec 2023	52.30*		210	100-2600	412	1
8680	13093S	1812 SCHOOL SERVICES OF MONTANA	600.00					
2		7301 01/12/24 CRDC/OCR Training - TT	600.00		201	100-2400	582	
8681	13095S	616 SYSCO MONTANA INC.	1,764.72					
1		443758058 01/10/24 Food	222.21		112 157	910-3100	630	
2		443758058 01/10/24 Food	344.80		112 158	910-3100	630	
3		443758058 01/10/24 Food	199.22		112 661	910-3100	630	
4		443767631 01/17/24 Food	289.56		112 157	910-3100	630	
5		443767631 01/17/24 Food	449.32		112 158	910-3100	630	
6		443767631 01/17/24 Food	259.61		112 661	910-3100	630	
8682	13096S	3734 THE CHEMNET CONSORTIUM	150.00					
1		120647 01/15/24 Annual Random Selection Fee	75.00*		110	100-2700	330	
2		120647 01/15/24 Annual Random Selection Fee	75.00*		210	100-2700	330	
8683	13098S	2047 US FOODS	6,366.13					
1		4428556 01/11/24 Food	1,044.62		112 157	910-3100	630	
2		4428556 01/11/24 Food	1,880.31		112 158	910-3100	630	
3		4428556 01/11/24 Food	557.13		112 661	910-3100	630	
4		4554516 01/16/24 Food	37.81		112 157	910-3100	630	
5		4554516 01/16/24 Food	68.06		112 158	910-3100	630	
6		4554516 01/16/24 Food	20.17		112 661	910-3100	630	
7		4595718 01/18/24 Food	827.41		112 157	910-3100	630	
8		4595718 01/18/24 Food	1,489.34		112 158	910-3100	630	
9		4595718 01/18/24 Food	441.28		112 661	910-3100	630	

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
8684	13097S	3170 U.S. BANK EQUIPMENT FINANCE	1,472.28					
1		519890396 01/09/24 Copier Lease - Jan 2024	736.14*		101	100-2580	350	
2		519890396 01/09/24 Copier Lease - Jan 2024	736.14*		201	100-2580	350	
8685	13082S	1557 AMERICAN EXPRESS	7,580.20					
1		CC-902 01/04/24 Surface Pro Keyboards	200.00		128	625		
	AMAZON.COM				CC Accounting: 128-	-100-2580-682		
2		CC-902 01/04/24 Surface Pro Keyboards	374.90		228	625		
	AMAZON.COM				CC Accounting: 228-	-100-2580-682		
3		CC-902 01/04/24 Microsoft Surface Pros (5)	3,000.00		128	625		
	AMAZON.COM				CC Accounting: 128-	-100-2580-682		
4		CC-902 01/04/24 Microsoft Surface Pros (5)	3,734.95		228	625		
	AMAZON.COM				CC Accounting: 228-	-100-2580-682		
5		CC-902 01/08/24 Surface Pro Cases	100.00		128	625		
	AMAZON.COM				CC Accounting: 128-	-100-2580-682		
6		CC-902 01/08/24 Surface Pro Cases	155.40		228	625		
	AMAZON.COM				CC Accounting: 228-	-100-2580-682		
7		CC-902 01/09/24 Amazon Business	3.74		128	625		
	AMAZON.COM				CC Accounting: 128-	-100-2500-682		
8		CC-902 01/09/24 Amazon Business	11.21		228	625		
	AMAZON.COM				CC Accounting: 228-	-100-2500-682		
8686	13084S	1310 BMO HARRIS COMMERCIAL CARD	9,502.74					
1		CC-903 12/08/23 Staff Christmas Appreciation	29.70		101	625		
	MISC RESTAURANTS	OUT-OF-DIST			CC Accounting: 101-	-100-2400-630		
2		CC-903 12/08/23 Staff Christmas Appreciation	24.30		201	625		
	MISC RESTAURANTS	OUT-OF-DIST			CC Accounting: 201-	-100-2400-630		
3		CC-903 12/09/23 Staff Christmas Appreciation	16.48		101	625		
	ALBERTSONS				CC Accounting: 101-	-100-2400-630		
4		CC-903 12/09/23 Staff Christmas Appreciation	16.48		201	625		
	ALBERTSONS				CC Accounting: 201-	-100-2400-630		
5		CC-903 12/19/23 Staff Christmas Appreciation	38.67		101	625		
	SAMS CLUB				CC Accounting: 101-	-100-2400-630		
6		CC-903 12/19/23 Staff Christmas Appreciation	38.67		201	625		
	SAMS CLUB				CC Accounting: 201-	-100-2400-630		
7		CC-903 01/03/24 Staff Christmas Party	478.50		101	625		
	MISC RESTAURANTS	OUT-OF-DIST			CC Accounting: 101-	-100-2400-630		
8		CC-903 01/03/24 Staff Christmas Party	391.50		201	625		
	MISC RESTAURANTS	OUT-OF-DIST			CC Accounting: 201-	-100-2400-630		
9		CC-903 01/05/24	3.00		101	625		
	BMO HARRIS COMMERCIAL CARD				CC Accounting: 101-	-100-2400-810		
10		CC-904 12/05/23 Election Workshop - KF	40.00		101	625		
	MASBO				CC Accounting: 101-	-100-2500-582		

* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Amount	Acct/Source/	Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO # Fund Org Prog-Func		
11	CC-904 12/05/23 Election Workshop - KF	40.00	201 625		
MASBO			CC Accounting: 201-	-100-2500-582	
12	CC-904 12/07/23 Career Fair Booth	50.00	101 625		
MISC. VENDOR.			CC Accounting: 101-	-100-2300-582	
13	CC-904 12/07/23 Career Fair Booth	50.00	201 625		
MISC. VENDOR.			CC Accounting: 201-	-100-2300-582	
14	CC-904 12/08/23 Misc Supplies	15.54	101 625		
AMAZON.COM			CC Accounting: 101-	-100-1000-610	
15	CC-904 12/08/23 Misc Supplies	14.94	201 625		
AMAZON.COM			CC Accounting: 201-	-100-1000-610	
16	CC-904 12/13/23 Markers/Signs	31.70	201 625		
AMAZON.COM			CC Accounting: 201-	-720-3500-610	
17	CC-904 01/13/23 Whiteboard Cleaner	19.09	101 625		
AMAZON.COM			CC Accounting: 101-	-100-1000-610	
18	CC-904 01/13/23 Whiteboard Cleaner	18.34	201 625		
AMAZON.COM			CC Accounting: 201-	-100-1000-610	
19	CC-904 12/14/23 HIS - Tribune Sub	27.00	201 625		
GREAT FALLS TRIBUNE			CC Accounting: 201-	-100-1000-640	
20	CC-904 12/15/23 Misc Supplies	4.07	101 625		
AMAZON.COM			CC Accounting: 101-	-100-2400-610	
21	CC-904 12/15/23 Misc Supplies	3.92	201 625		
AMAZON.COM			CC Accounting: 201-	-100-2400-610	
22	CC-904 01/15/23 Misc Supplies	27.13	101 625		
AMAZON.COM			CC Accounting: 101-	-100-1000-610	
23	CC-904 01/15/23 Misc Supplies	26.07	201 625		
AMAZON.COM			CC Accounting: 201-	-100-1000-610	
24	CC-904 12/17/23 Tax Forms	17.84	101 625		
AMAZON.COM			CC Accounting: 101-	-100-2500-610	
25	CC-904 12/17/23 Tax Forms	17.15	201 625		
AMAZON.COM			CC Accounting: 201-	-100-2500-610	
26	CC-904 01/17/23 Misc Supplies	110.82	101 625		
AMAZON.COM			CC Accounting: 101-	-100-1000-610	
27	CC-904 01/17/23 Misc Supplies	106.48	201 625		
AMAZON.COM			CC Accounting: 201-	-100-1000-610	
28	CC-904 12/26/23 Copy Paper	155.00	101 625		
AMAZON.COM			CC Accounting: 101-	-100-1000-610	
29	CC-904 12/26/23 Copy Paper	148.92	201 625		
AMAZON.COM			CC Accounting: 201-	-100-1000-610	
30	CC-905 12/05/23 MTSBA Conf - LC, RC	23.65	101 625		
MISC RESTAURANTS OUT-OF-DIST			CC Accounting: 101-	-100-2300-582	
31	CC-905 12/05/23 MTSBA Conf - LC, RC	19.35	201 625		
MISC RESTAURANTS OUT-OF-DIST			CC Accounting: 201-	-100-2300-582	
32	CC-905 12/07/23 Sup't Meeting - LC	16.66	101 625		
MISC RESTAURANTS OUT-OF-DIST			CC Accounting: 101-	-100-2300-582	

* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
33	CC-905 12/07/23 Sup't Meeting - LC	13.63		201	625		
MISC RESTAURANTS	OUT-OF-DIST		CC Accounting:	201-	-100-2300-582		
34	CC-905 12/18/23 ChatGPT Sub	10.00		101	625		
CHAT GPT			CC Accounting:	101-	-100-2300-682		
35	CC-905 12/18/23 ChatGPT Sub	10.00		201	625		
CHAT GPT			CC Accounting:	201-	-100-2300-682		
36	CC-906 12/14/23 Generation Genius Subs	175.00		101	625		
GENERATION GENIUS			CC Accounting:	101-	-100-1000-682		
37	CC-906 01/04/24 Book - Roadmap to Responsibili	30.87		201	625		
AMAZON.COM			CC Accounting:	201-	-100-2400-640		
38	CC-907 12/06/23 Food	9.78		112	625		
468 MARKET			CC Accounting:	112-157-910-3100-630			
39	CC-907 12/06/23 Food	17.61		112	625		
468 MARKET			CC Accounting:	112-158-910-3100-630			
40	CC-907 12/06/23 Food	5.22		112	625		
468 MARKET			CC Accounting:	112-661-910-3100-630			
41	CC-907 12/07/23 Food	12.94		112	625		
468 MARKET			CC Accounting:	112-157-910-3100-630			
42	CC-907 12/07/23 Food	23.28		112	625		
468 MARKET			CC Accounting:	112-158-910-3100-630			
43	CC-907 12/07/23 Food	6.90		112	625		
468 MARKET			CC Accounting:	112-661-910-3100-630			
44	CC-907 12/08/23 Food	3.38		112	625		
468 MARKET			CC Accounting:	112-157-910-3100-630			
45	CC-907 12/08/23 Food	6.09		112	625		
468 MARKET			CC Accounting:	112-158-910-3100-630			
46	CC-907 12/08/23 Food	1.80		112	625		
468 MARKET			CC Accounting:	112-661-910-3100-630			
47	CC-907 12/18/23 Food	48.07		112	625		
WALMART			CC Accounting:	112-157-910-3100-630			
48	CC-907 12/18/23 Food	86.51		112	625		
WALMART			CC Accounting:	112-158-910-3100-630			
49	CC-907 12/18/23 Food	25.63		112	625		
WALMART			CC Accounting:	112-661-910-3100-630			
50	CC-907 12/18/23 Food	5.38		112	625		
SUPER 1 FOODS			CC Accounting:	112-157-910-3100-630			
51	CC-907 12/18/23 Food	9.69		112	625		
SUPER 1 FOODS			CC Accounting:	112-158-910-3100-630			
52	CC-907 12/18/23 Food	2.87		112	625		
SUPER 1 FOODS			CC Accounting:	112-661-910-3100-630			
53	CC-907 12/21/23 Food	6.82		112	625		
468 MARKET			CC Accounting:	112-157-910-3100-630			
54	CC-907 12/21/23 Food	12.28		112	625		
468 MARKET			CC Accounting:	112-158-910-3100-630			

* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func			
55	CC-907 12/21/23 Food	3.64		112 625				
468 MARKET			CC Accounting:	112-661-910-3100-630				
56	CC-907 01/02/24 Food	9.10		112 625				
WALMART			CC Accounting:	112-157-910-3100-630				
57	CC-907 01/02/24 Food	16.39		112 625				
WALMART			CC Accounting:	112-158-910-3100-630				
58	CC-907 01/02/24 Food	4.86		112 625				
WALMART			CC Accounting:	112-661-910-3100-630				
59	CC-907 01/04/23 Food	29.25		112 625				
468 MARKET			CC Accounting:	112-157-910-3100-630				
60	CC-907 01/04/23 Food	52.64		112 625				
468 MARKET			CC Accounting:	112-158-910-3100-630				
61	CC-907 01/04/23 Food	15.60		112 625				
468 MARKET			CC Accounting:	112-661-910-3100-630				
62	CC-908 12/05/23 REFUND	-16.22		101 625				
AMAZON.COM			CC Accounting:	101- -100-2600-610				
63	CC-908 12/05/23 REFUND	-15.58		201 625				
AMAZON.COM			CC Accounting:	201- -100-2600-610				
64	CC-908 12/05/23 REFUND	-6.53		101 625				
AMAZON.COM			CC Accounting:	101- -100-2600-610				
65	CC-908 12/05/23 REFUND	-6.27		201 625				
AMAZON.COM			CC Accounting:	201- -100-2600-610				
66	CC-908 12/05/23 65W/45W AC Adaptor	43.75		128 625				
AMAZON.COM			CC Accounting:	128- -100-1000-682				
67	CC-908 12/05/23 65W/45W AC Adaptor	42.03		228 625				
AMAZON.COM			CC Accounting:	228- -100-1000-682				
68	CC-908 12/06/23 Hy-Gard Conex	41.34		101 625				
RDO EQUIPMENT CO.			CC Accounting:	101- -100-2600-610				
69	CC-908 12/06/23 Hy-Gard Conex	41.34		201 625				
RDO EQUIPMENT CO.			CC Accounting:	201- -100-2600-610				
70	CC-908 12/07/23 Air Filters	272.80		101 625				
AMAZON.COM			CC Accounting:	101- -100-2600-610				
71	CC-908 12/07/23 Air Filters	262.10		201 625				
AMAZON.COM			CC Accounting:	201- -100-2600-610				
72	CC-908 12/07/23 Brooms	52.01		101 625				
AMAZON.COM			CC Accounting:	101- -100-2600-610				
73	CC-908 12/07/23 Brooms	49.97		201 625				
AMAZON.COM			CC Accounting:	201- -100-2600-610				
74	CC-908 12/07/23 Bluetooth Receiver	46.27		128 625				
AMAZON.COM			CC Accounting:	128- -100-1000-682				
75	CC-908 12/07/23 Bluetooth Receiver	44.45		228 625				
AMAZON.COM			CC Accounting:	228- -100-1000-682				
76	CC-908 12/12/23 Drilled Tile	409.41		101 625				
GTS INTERIOR SUPPLY			CC Accounting:	101- -100-2600-610				

* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
77	CC-908 12/12/23 Drilled Tile	409.40		201	625		
	GTS INTERIOR SUPPLY		CC Accounting:	201-	-100-2600-610		
78	CC-908 12/13/23 Misc Supplies	21.25		101	625		
	AMAZON.COM		CC Accounting:	101-	-100-2600-610		
79	CC-908 12/13/23 Misc Supplies	20.42		201	625		
	AMAZON.COM		CC Accounting:	201-	-100-2600-610		
80	CC-908 12/15/23 Misc Supplies	263.44		101	625		
	AMAZON.COM		CC Accounting:	101-	-100-2600-610		
81	CC-908 12/15/23 Misc Supplies	253.11		201	625		
	AMAZON.COM		CC Accounting:	201-	-100-2600-610		
82	CC-908 12/16/23 Copy Paper	115.91		101	625		
	SAMS CLUB		CC Accounting:	101-	-100-1000-610		
83	CC-908 12/16/23 Copy Paper	87.44		201	625		
	SAMS CLUB		CC Accounting:	201-	-100-1000-610		
84	CC-908 12/18/23 Seat Polystook Black KD	25.50		101	625		
	MISC. VENDOR.		CC Accounting:	101-	-100-2600-610		
85	CC-908 12/19/23 Logo Rugs	1,502.87		101	625		
	HILLYARD INC		CC Accounting:	101-	-100-2600-610		
86	CC-908 12/19/23 Logo Rugs	1,133.74		201	625		
	HILLYARD INC		CC Accounting:	201-	-100-2600-610		
87	CC-908 12/20/23 Commons Boys Bathroom Stalls	98.33		101	625		
	GRAINGER		CC Accounting:	101-	-100-2600-610		
88	CC-908 12/20/23 Commons Boys Bathroom Stalls	98.34		201	625		
	GRAINGER		CC Accounting:	201-	-100-2600-610		
89	CC-908 12/20/23 Commons Boys Bathroom Stalls	53.83		101	625		
	GRAINGER		CC Accounting:	101-	-100-2600-610		
90	CC-908 12/20/23 Commons Boys Bathroom Stalls	40.61		201	625		
	GRAINGER		CC Accounting:	201-	-100-2600-610		
91	CC-908 12/20/23 Commons Boys Bathroom Stalls	7.76		101	625		
	GRAINGER		CC Accounting:	101-	-100-2600-610		
92	CC-908 12/20/23 Commons Boys Bathroom Stalls	5.85		201	625		
	GRAINGER		CC Accounting:	201-	-100-2600-610		
93	CC-908 12/28/23 Oil	62.10		110	625		
	BREEN OIL COMPANY		CC Accounting:	110-	-100-2700-624		
94	CC-909 12/07/23 CPR Certification	9.97		110	625		
	NATIONAL CPR FOUNDATION		CC Accounting:	110-	-100-2700-330		
95	CC-909 12/07/23 CPR Certification	9.97		210	625		
	NATIONAL CPR FOUNDATION		CC Accounting:	210-	-100-2700-330		
96	CC-909 12/08/23 CDL Fee	1.03		110	625		
	CASCADE COUNTY CLERK AND RECORDER		CC Accounting:	110-	-100-2700-810		
97	CC-909 12/08/23 CDL Fee	1.03		210	625		
	CASCADE COUNTY CLERK AND RECORDER		CC Accounting:	210-	-100-2700-810		
98	CC-909 12/08/23 CDL Fee	0.05		210	625		
	CASCADE COUNTY CLERK AND RECORDER		CC Accounting:	210-	-100-2700-810		

* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
99	CC-909 12/08/23 Calendar	26.49		110	625		
AMAZON.COM			CC Accounting:	110-	-100-2700-610		
100	CC-909 12/08/23 Calendar	26.49		210	625		
AMAZON.COM			CC Accounting:	210-	-100-2700-610		
101	CC-909 12/13/23 Bus Wash/Wax	62.50		110	625		
BIG IRON TRUCK & RV WASH			CC Accounting:	110-	-100-2700-340		
102	CC-909 12/13/23 Bus Wash/Wax	62.50		210	625		
BIG IRON TRUCK & RV WASH			CC Accounting:	210-	-100-2700-340		
103	CC-909 12/20/23 Glue, Wiper Blades	136.42		101	625		
NORTH 40 OUTFITTERS			CC Accounting:	101-	-100-2600-610		
104	CC-909 12/20/23 Glue, Wiper Blades	136.41		201	625		
NORTH 40 OUTFITTERS			CC Accounting:	201-	-100-2600-610		
105	CC-910 12/18/23 Mash Up Math Subscription	47.88		213	625		
MASH UP MATH			CC Accounting:	213-	-280-1000-682		
106	CC-910 12/19/23 FCS - Groceries	23.63		201	625		
468 MARKET			CC Accounting:	201-	-390-1000-610		
107	CC-910 01/03/24 FCS - Groceries	54.60		201	625		
SAMS CLUB			CC Accounting:	201-	-390-1000-610		
108	CC-910 01/03/24 FCS - Groceries	15.48		201	625		
SAMS CLUB			CC Accounting:	201-	-390-1000-610		
109	CC-910 01/03/23 FCS - Groceries	33.91		201	625		
SMITHS			CC Accounting:	201-	-390-1000-610		
110	CC-911 12/06/23 FCS - Groceries	68.64		201	625		
468 MARKET			CC Accounting:	201-	-390-1000-610		
111	CC-912 12/07/23 Formative Loop Subscription	206.50		128	625		
FORMATIVE LOOP			CC Accounting:	128-	-100-1000-682		
112	CC-913 12/05/23 Sci - Lab Supplies	132.87		201	625		
AMAZON.COM			CC Accounting:	201-	-100-1000-610		
113	CC-913 12/05/23 Sci - Lab Supplies	12.06		201	625		
AMAZON.COM			CC Accounting:	201-	-100-1000-610		
114	CC-913 12/05/23 SpEd - Snacks	195.30		201	625		
AMAZON.COM			CC Accounting:	201-	-280-1000-610		
115	CC-913 12/11/23 Sci - Classroom Supplies	62.11		201	625		
AMAZON.COM			CC Accounting:	201-	-100-1000-610		
116	CC-913 12/21/23 2nd - Postcards	39.93		101	625		
AMAZON.COM			CC Accounting:	101-	-100-1000-610		

* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
8687	13099S	3923 US POSTAL SERVICE-CASCADE	310.00					
1		12/20/23 Bulk Mailing Permit Renewal	133.30		101	100-2500	532	
2		12/20/23 Bulk Mailing Permit Renewal	176.70		201	100-2500	532	
8688	13088S	2352 KITTLESON BAND INSTRUMENT REPAIR	300.00					
1		01/20/24 Instrument Repair	300.00		101	100-1000	440	
8689	13091S	2517 RAETHER, JASON	416.12					
1		01/13/24 MHSA AD Conf - Trip Reimb - JR	189.06		101	720-3500	582	
2		01/13/24 MHSA AD Conf - Trip Reimb - JR	189.06*		201	720-3500	582	
3		01/13/24 MHSA AD Conf - Trip Reimb - JR	19.00		101	720-3500	582	
4		01/13/24 MHSA AD Conf - Trip Reimb - JR	19.00*		201	720-3500	582	
8690	13092S	3015 SAM	250.00					
1		11296 01/23/24 MASS/META Conference - LC	150.00		101	100-2300	582	
2		11296 01/23/24 MASS/META Conference - LC	100.00		201	100-2300	582	
8691	13094S	3311 SPECTRUM	92.99					
1		01/01/24 Dist House Internet	46.49*		128	100-2580	531	1
2		01/01/24 Dist House Internet	46.50*		228	100-2580	531	1
8692	13087S	3316 CHRISTIAN PARRISH	3,500.00					
1		01232024 01/23/24 Supaman Presentation	1,750.00*		101	365-1000	330	
2		01232024 01/23/24 Supaman Presentation	1,750.00*		201	365-1000	330	
8693	13100S	1270 WEX BANK	3,426.36					
1		94207871 12/31/23 Route Fuel - Dec 2023	1,268.02		110	100-2700	624	
2		94207871 12/31/23 Route Fuel - Dec 2024	1,268.03		210	100-2700	624	
3		94207871 12/31/23 Athletic Fuel - Dec 2024	736.65*		201	720-3500	624	
4		94207871 12/31/23 Activities Fuel - Dec 2024	153.66		201	710-3400	624	
		# of Claims	45	Total:	229,198.51	# of Vendors	37	

Fund/Account	Amount
101 General Fund	
101	18,474.44
110 Transportation	
101	5,024.35
111 Bus Depreciation	
101	54,500.00
112 Food Services	
101	17,560.07
113 Tuition	
101	105.00
115 Federal Programs	
101	37,876.62
128 Technology	
101	5,086.06
201 General Fund	
101	18,024.66
210 Transportation	
101	5,414.12
211 Bus Depreciation	
101	54,500.00
213 Tuition	
101	47.88
215 Federal Programs	
101	1,627.27
228 Technology	
101	7,308.48
282 Interlocal Agreement	
101	2,063.56
289 Retirement/COBRA Insurance Fund	
101	1,586.00
Total:	229,198.51

SECTION III - STUDENT ACTIVITY ACCOUNTS

02/15/24
16:07:26

CASCADE PUBLIC SCHOOLS
Statement of Activity by Account Name for 01/01/24 to 01/31/24

Page: 1 of 2
Report ID: S100

Account	Receipts					Misc.		Closing Balance	
	Opening Balance	Disbursed (-)	in Transit (+)	Deposits (+)	Transfers (+)	Invest (+)	Earnings (+)		Misc. Charges (-)
1 ANNUAL	43.06	0.00	0.00	0.00	0.00		0.00	0.00	43.06
36 ART	2073.89	48.84	0.00	0.00	0.00		0.00	0.00	2025.05
2 ATHLETICS	8657.22	8436.85	0.00	5499.93	0.00		0.00	0.00	5720.30
5 BAND	5054.78	66.36	0.00	0.00	0.00		0.00	0.00	4988.42
51 BOOK FAIR	747.19	59.99	0.00	0.00	0.00		0.00	0.00	687.20
3 BPA	1684.54	450.84	0.00	0.00	0.00		0.00	0.00	1233.70
4 CHEER/PEP CLUB	1872.63	0.00	0.00	0.00	0.00		0.00	0.00	1872.63
7 CHOIR	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
62 CLASS OF 2024	1912.27	758.00	0.00	0.00	0.00		0.00	0.00	1154.27
68 CLASS OF 2025	3698.18	0.00	0.00	0.00	0.00		0.00	0.00	3698.18
69 CLASS OF 2026	215.88	0.00	0.00	0.00	0.00		0.00	0.00	215.88
71 CLASS OF 2027	356.90	0.00	0.00	0.00	0.00		0.00	0.00	356.90
41 CLOSE UP	5893.98	5422.80	0.00	527.60	0.00		0.00	0.00	998.78
13 CONCESSIONS	41896.35	1657.27	0.00	3869.07	0.00		0.00	0.00	44108.15
47 COUNSELING	1896.03	0.00	0.00	0.00	0.00		0.00	0.00	1896.03
65 DRIVERS EDUCATION	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
32 FCS	206.52	0.00	0.00	0.00	0.00		0.00	0.00	206.52
15 FFA	25515.25	14427.20	0.00	1010.13	0.00		0.00	0.00	12098.18
64 FOOD SERVICE CLEARING	10708.27	0.00	0.00	0.00	0.00		0.00	0.00	10708.27
12 HS BOYS' BB	1917.17	0.00	0.00	0.00	0.00		0.00	0.00	1917.17
46 HS CROSS COUNTRY	2005.83	0.00	0.00	213.90	0.00		0.00	0.00	2219.73
38 HS FOOTBALL	309.69	0.00	0.00	2801.80	0.00		0.00	0.00	3111.49
40 HS GIRLS' BB	443.51	0.00	0.00	0.00	0.00		0.00	0.00	443.51
66 HS GOLF	147.70	0.00	0.00	0.00	0.00		0.00	0.00	147.70
19 HS HONOR SOCIETY	4007.36	0.00	0.00	0.00	0.00		0.00	0.00	4007.36
29 HS STUDENT COUNCIL/MBI	1371.33	7.36	0.00	0.00	0.00		0.00	0.00	1363.97
37 HS TRACK	670.37	112.68	0.00	0.00	0.00		0.00	0.00	557.69
10 HS VOLLEYBALL	5462.01	0.00	0.00	0.00	0.00		0.00	0.00	5462.01
34 HS WRESTLING	2444.64	0.00	0.00	10.00	0.00		0.00	0.00	2454.64
57 JH BOYS BB	1325.55	0.00	0.00	0.00	0.00		0.00	0.00	1325.55
39 JH FOOTBALL	1531.34	0.00	0.00	0.00	0.00		0.00	0.00	1531.34
56 JH GIRLS BB	761.24	0.00	0.00	0.00	0.00		0.00	0.00	761.24
35 JH HONOR SOCIETY	207.15	0.00	0.00	0.00	0.00		0.00	0.00	207.15
27 JH STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
53 JH TRACK	569.60	0.00	0.00	0.00	0.00		0.00	0.00	569.60
54 JH VOLLEYBALL	458.00	0.00	0.00	381.80	0.00		0.00	0.00	839.80
55 JH WRESTLING	127.89	0.00	0.00	0.00	0.00		0.00	0.00	127.89
43 JMG	208.14	0.00	0.00	0.00	0.00		0.00	0.00	208.14
6 JUNIOR TIRP	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
18 K-8 MISC EARNINGS	1854.18	0.00	0.00	0.00	0.00		0.00	0.00	1854.18
26 LIVING 2 SERVE	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
25 REVOLVING	210.96	0.00	0.00	2080.20	0.00		0.00	0.00	2291.16
24 ROBOTICS	96.98	0.00	0.00	0.00	0.00		0.00	0.00	96.98
9 SCHOLARSHIP	1715.95	0.00	0.00	0.00	0.00		0.00	0.00	1715.95
33 SHOP FUND	1302.56	0.00	0.00	0.00	0.00		0.00	0.00	1302.56
31 TECHNOLOGY	10134.65	0.00	0.00	0.00	0.00		0.00	0.00	10134.65
17 XCELL	421.16	0.00	0.00	0.00	0.00		0.00	0.00	421.16
898 MISC EARNINGS	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
899 MISC CHARGES	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Total for Student Accounts	152137.90	31448.19		16394.43					137084.14

SECTION IV - SUB LIST

Substitute Teachers	
Name	
CERTIFIED	
Corder, Mary	C/FP
Cox-Marez, Dawna	C/FP
Gearing, Michele	C/FP
Gist, Virginia	C/FP
McKamey, Jeanne	C/TB/FP
Robinson, Diane	C/FP
Schulte, Carly	C/FP
Skogley, Melody	C/TB/FP
Strobbe, Peggy	C/FP
NON-CERTIFIED	
Brown, Molly	FP
Erickson, Michelle	FP
Gonzalez, Jordan	FP
Kimble, Genevieve*	FP
McKamey, Rachelle	FP
Secretarial	
Name	
Brown, Molly	FP
Skogley, Meolody	FP
McKamey, Jeanne	FP

***Need Approval by the Trustees**

T.B. Approved (No longer required)

C - Some teaching certification

FP - FINGERPRINTED

PH - Physical Approved

All approval of employment is contingent upon passing background checks

Bus Drivers	
Name	
Brown, Amanda	FP/PH
Cope, Ted	FP/PH
Correll, Michele	FP/PH
Cummings, Thomas	FP/PH
Faulkner, Byron	FP/PH
McKamey, Jeanne	FP/PH
Nelson, Dave	FP/PH
Nelsen, Mark	FP/PH
Shirley, Bill	FP/PH
Skogley, Jeff	TB/FP/PH
Tilleman, Eric	TB/FP/PH
Custodian	
Name	
Cobb, Alex*	FP
Erickson, Michelle	FP/PH
Hampton, Kristopher*	FP
Hughes, Sam	FP
Mann, Connor	FP
Martin, Dawn*	FP
Sorenson, Sierra	FP
Stefonic, Kristen	FP
Wilson, Victoria	FP
Kitchen	
Name	
Erickson, Michelle	FP/PH
Volunteers	
Name	
Legel, Erin (trainer)	
Nelsen, Jessica (piano)	
XCELL! Afterschool Program	
Name	
Antonich, Myrtle	FP
Brown, Molly	FP
Deshayes, Heidi*	FP
Gonzalez, Jordan	FP