

# Cascade Public Schools

## Re-Entry Plan

This plan has been developed to protect the staff, students and their families from the spread of COVID-19. There are 3 choices with deciding how to reopen.

1. Decide to continue offsite learning through completion of this school year;
2. Decide to incorporate a proficiency element to either offsite or onsite learning plans; or
3. Decide to return to an in-person Instruction model through the remainder of this year.

The administration would like to focus on option 2. This will allow the teachers to work with our students who have not met proficiency and/or are not passing the fourth quarter and get them to proficiency.

### Prevent the Spread of COVID-19

1. Students, staff or visitors will not be allowed at school if they are high risk
2. Review [Preventative Actions](#) with the teachers and staff during the staff meeting conducted before students return.
3. Educate students on first day of re-entry on Preventative Actions.
4. Review Preventative Actions weekly.
5. Require handwashing in regular intervals.
6. Provide hand sanitizer and disinfecting stations at each school entrance.
7. Ensure that each classroom has disinfectant wipes, hand sanitizer and if sinks are in the classroom, soap.  
Check Daily
8. Clean and disinfect frequently touched areas throughout the school day.
  - a. Teachers and students should clean and disinfect areas in the classroom as needed.
  - b. Custodians will clean and disinfect repeatedly during the school day.
    - i. Frequent disinfecting of door handles, desks and other common spaces.
    - ii. Keep libraries, gyms, and playgrounds off limits unless they can be sanitized between groups.
9. Do a deep clean each Friday when students aren't in school.
10. Let the school "rest" during the weekend by not allowing anyone in the school on weekends
11. Clean and disinfect isolation rooms
  - a. Close off the isolation room
  - b. Wait 24 hours before cleaning the room

### Require sick students and staff to stay home

1. Students will not be allowed to come to school if they have a fever over 100.
  - a. Bus Drivers or a Bus Aide will check the student for a fever before entering the bus with a no touch thermostat.

- b. Aides will check students not riding the bus at the entries to the school with a no touch thermostat.
- 2. Staff and adults will not be allowed in the school if they have a fever over 100.
  - a. Staff must report any fever or illness to their immediate supervisors
  - b. All adults will be checked at the school entrances with a no touch thermostat and not allow in school if they have a fever of 100 or greater.
- 3. Students will be monitored through out the day for fever or other symptoms
  - a. Students who become sick at school will be placed in separate isolation rooms until pick up can be arranged
  - b. One person will occupy an isolation room at a time.
  - c. Isolations rooms will be the Sick Room, ISS Room, Down Stairs Conference Room, Up Stairs Conference Room, empty JH Math Room, empty HS English Room, empty HS Math room or empty Board Room, in that order.
  - d. Clean and disinfect all areas the ill person used.
- 4. Return to work
  - a. After you have had 72 hours (3 days) without a fever and without medicines to reduce fevers,
  - b. Your other symptoms have improved (coughing and shortness of breath)
  - c. And 7 days have passed since your symptoms appeared

## Plan for staff absenteeism

1. Develop a list of substitutes available.
2. Have higher risk employees contact their doctor to determine if they should stay home

## Social Distancing Strategies

1. Cancel or modify large gatherings
  - a. Cancel all field trips, assemblies, concerts, dances and after hours use of the building.
  - b. Graduation will be conducted on May 17<sup>th</sup> at 2:00 PM
    - i. Outside graduation on the football field
    - ii. Graduates and Graduation officials will sit in the home bleachers
    - iii. The Ceremony will be conducted on and limited to the home bleachers
    - iv. Families will be allowed to sit on the football field or in the guest bleachers
    - v. Attendance at graduation must follow social distancing between families
    - vi. Individuals identified as High Risk by the CDC should not attend
2. Instruction
  - a. Continue with proficiency model
    - i. Students must earn a 70% or better on each assignment
    - ii. Students must complete each assignment
  - b. Make attendance based on proficiency
    - i. Students who are successful with distance learning instruction can continue working off site
    - ii. Students who are not proficient or need extra support will be provided on site assistance
    - iii. Once students meet proficiency, they can move back to off-site instruction

- c. Modify classes to meet social distancing recommendations
    - i. Students will be assigned to a classroom.
    - ii. Classrooms will not have more than 10 students
    - iii. Two teachers will be assigned a classroom
    - iv. Students will stay with the assigned teacher in the assigned classroom throughout the day and not allowed contact with other students in other classrooms
  - d. Increase space between desks in each classroom.
3. Reduce and avoid congestion in common areas.
  - a. Lunches will be delivered to the classrooms
  - b. Have students eat lunch in classroom
  - c. Release one class at a time for breaks
  - d. Allow only one class at a time to pass through the hallways
4. Only allow essential personnel into the school.

## **Establish safety procedures for lunch room.**

- a. Eliminate salad bar and sandwich bar
- b. Establish a barrier to separate students from workers (No Contact Service)
- c. Follow social distance procedures in cafeteria
- d. Meals will be delivered to classrooms
- e. Meals will be available to students who are not attending school onsite

## **Plan for students who won't attend school**

1. Offer online learning
2. Continue Google Classroom delivery of instruction

## **Plan for students who don't reach proficiency**

- Summer School
- Extend the Incomplete deadline
- Offer extra time once school opens
- Bring those students back to school when allowed

## **Plan for if a confirmed case has entered the school**

1. Coordinate with local health officials
  - a. Contact County Health Department
  - b. Determine course of action
2. Close the school for 24 hours
  - a. Disinfect all items before removal from school
3. Dismiss students and staff for 1 week
  - a. Allow the County Health Department to determine the scope of the infection
  - b. Follow the [Cascade COVID-19 Action Plan](#)
  - c. Have students and staff self-quarantine

4. Communicate with staff, parents and students
  - a. Coordinate with county health department to communication exposure information
  - b. Include messages to counter potential stigma and discrimination
  - c. Maintain confidentiality (FERPA)
5. Clean Thoroughly
  - a. Close of areas infected by individuals for 24 hours.
  - b. Clean and disinfect all areas used by the ill person.
  - c. Clean and disinfect all frequently touched surfaces.
6. Consider extending the school dismissal
  - a. Communicate with County Health Department
  - b. Follow [Cascade COVID-19 Action Plan](#)
    - i. Offsite learning instruction to students through the following mechanism:
      1. On-line courses
      2. Video chats/tutoring
      3. Phone conference calls
      4. Hard copy packets of materials
    - ii. School meals, consistent with what the District regularly provides:
      1. The District will serve grab-and-go breakfast and lunches
      2. The District will deliver meals to students in need of delivery
    - iii. Services for students with disability:
      1. The District will provide a Free and Appropriate Education for students with disabilities.
      2. The District will conduct IDEA and 504 meetings via electronic means and/or meet in person, but comply with CDC Guidelines, State Guidelines and/or local health guidelines;
      3. The District will provide educational and related services, in collaboration with parents and staff, through all means available.
    - iv. Other services customarily provided to students:
      1. The District will provide guidance counseling supports and services.
      2. The District will provide social and emotional supports and services.

## Completion of the 2019/2020 School Year

1. All students at Cascade Public Schools are required to be proficient.
  - a. Proficiency is completing every assignment at a 70% or better
  - b. School will continue with distance learning delivery for those students who are successful with that delivery method
  - c. Students who are not proficient will be contacted by the school district and offered an opportunity for extra support.
  - d. Students can request on-site assistance through the principals.
2. Who will not return to school
  - Any student who is successful with distance learning delivery
  - Any student who can be classified as high risk for respiratory illness.
  - Any student who lives with someone classified as high risk
  - Any student whose guardian requests they not attend

This plan is based on information provided by the CDC in the [Interim Guidance for Administrators of US K-12 Schools](#) and the American Enterprise Institute's [National Coronavirus Response: A ROAD MAP TO REOPENING](#).

3. Bus routes will run as needed
4. Student and Staff Safety
  - a. All individuals attending school will have their temperature checked before entering school property. (Busses and School building)
  - b. The school day will be shortened to 9:00 a.m. to 2:00 p.m.
  - c. Students and teachers will be assigned to a specific classroom
    - i. Activities in common areas will be eliminated. (Gyms, playground, cafeteria)
    - ii. Students and teachers will remain in their classroom except for scheduled breaks
    - iii. Classroom groups will be limited to 10 or fewer students