

The Core Purpose of Cascade Public School District:

Through collective efforts of our community and school, we strive to be an innovative educational system committed to excellence and focused on developing responsible citizens.

Approved by the Cascade Board of Trustees January 2016

## Junc

Nay
Accountability for the board through trustee and levy elections. Be sure to orient your newly-elected trustees to your process of strategic gove rnance. Adjust your budget priorities and planned staffing depending on the outcome of the levy election.

Celebrate graduation and learning completed over the preceding academic year. Make sure your community knows about the district's progress in increasing student achievement and that your board embraces a belief that all students can be taught and achieve.

## April

Continue to
refine and align and
finalize budget and collective bargaining negotiations with district goals clearly evident in your de cisions. Be sure to incorporate sufficient resources for professional developme nt for your staff and board.

## Narch

Deadline for scheduling any levy that you have identifie d through your budget planning and a lignment process that is required to better accomplish
District goals for the

Feliulary fiscal year

Incorporate the priorities from your strategic planning in your Review and update your initial budget and empl oyee collective strategic plan bargaining discussions. If y ou don't do based on what you this now, you will not be able to align your budget and collective bargaining agreement with your plan this year. Also, take time and choose a process for self-assessment of your board Assessment is the most effective way to ensure board members understand their duties and utilize effective governance practices. learn in reviewing student achievement over the preceding months, or initiate strategic planning if you have no plan. The plan should belong to the Board but should be crafted in collaboration with staff and community. Also, evaluate the performance of your superintendent.

## Jlly

New fiscal year.
This is a great time to think about kicking off the strategic governance model if you have not yet done so! Use MTSBA's new Strategic Governance Policy Series to guide you through the transition.

## Auģus

Budget Adoption Is the proposed budget deliberately aligned with your district goals? Do you have district goals? If not, to what priorities is your budget aligned? At a minimum, the board and staff leadership team should have a discussion regarding goals. KCED Kiids
school is in session. This a perfect time to start aligning

Align your governance with the 8 characteristics of effective school boards through MTSBA model policy:
1.

## Commit <br> to a vision of high

 expectations for student achievement and quality instruction. Define clear goals for that vision.3. 

Accountability driven, spending less time on operational issues and more time focused on policies to improve student achievement.
Collaborative
relationships
with staff and
the community.
Establish a
strong communi-
cations structure
to inform and
engage both
intemal and
external
stakeholders
in setting
end achieving
district goals.

## December

Review graduation rates.
8.
$\left.\begin{array}{|c|c}\text { Data savvy. } \\ \text { Embrace and } \\ \text { monitor data, } \\ \text { even when the } \\ \text { information is } \\ \text { negative, and } \\ \text { use it to drive } \\ \text { continuous } \\ \text { improvement. }\end{array} \quad \begin{array}{c}\text { Align and } \\ \text { sustain } \\ \text { such a } \\ \text { spofessional } \\ \text { development, } \\ \text { to meet district } \\ \text { goals. }\end{array} \quad \begin{array}{c}\text { Lead as a } \\ \text { united team } \\ \text { with the } \\ \text { superintendent, } \\ \text { each from } \\ \text { tolespective with } \\ \text { strong } \\ \text { collaboration } \\ \text { and mutual } \\ \text { trust. }\end{array}\right\}$

Take part in team development and training to build shared knowledge, values and commitments for their improvement efforts.


## CASCADE PUBLIC SCHOOLS

Regular and Organizational Monthly Meeting of the Cascade Board of Trustees Cascade Public Schools Conference Room \#123

321 Central Avenue West, Cascade MT 59421
November 19, 2019 at 6:00 p.m.

## Agenda

## Call to Order

Reading of Notice Regarding Public Comment and procedures to be followed when addressing the Board.

## Public Comment on Non-Agenda Items

Members of the community are given opportunity to make brief comments to the Board on any matters not included in the agenda. By law the Board cannot deliberate, debate or take any action on any matter presented during Public Comment. Comments about any staff, student, or member of public are not allowed due to rights of privacy laws.

Public Comment on action (A) agenda items is to be addressed when the item is being considered on the agenda. Informational and Staff Reports are reported to Board of Trustees as information only.

## REGULAR MONTHLY MEETING

## Informational

A. FFA - Trip to Nationals Recap

## Staff Reports

A. Michelle Price, Elementary Principal
B. Nichole Pieper, JH/HS Principal
C. Sonja Mazaira, AD
D. Rick Miller, Superintendent
E. Karsen Drury, District Clerk

## Board Report

A. Board Training Hours
B. Board Evaluation
C. MCEL Report

## New Business (A)

A. Consideration of Recommendation for Paraprofessional, Jennifer Ward
B. Consideration of Recommendation for part-time JH/HS FCS Teacher, Peggy Strobbe
C. Consideration of Recommendation for HS Wrestling Assistant Coach, Pat Ober
D. Consideration of Recommendation for JH Wrestling Head Coach, Pat Ober
E. Consideration of Recommendation for JH Boys Basketball Head Coach, Kendra Lane
F. Consideration of Recommendation for JH Girls Basketball Head Coach, Jeanne McKamey
G. Consideration of Recommendation for JH Boys Basketball Assistant Coach, Raija Buley
H. Consideration of Recommendation for CASE Curriculum/Science Credit
I. Consideration of Recommendation to Open Activity Account, Junior Class Trip
J. Consideration of Recommendation for Gym Floor Reconditioning
K. Policy Revisions and Updates

## Required New Policies

a. 3650 - Montana Pupil Online Personal Information Protection Act
b. 7215 - Obligations and Loans
c. 8550 - Cyber Incident Response

Required Policy Changes
d. 1005FE - Proficiency Based Learning
e. 1006FE - Transfers for School Safety
f. 1009FE - Educator Recruitment and Retention
g. 1014FE - Intent to Increase Non-Voted Levy
h. 1014FE-F1 - Notice of Intent to Impose an Increase in Levies Form
i. 1110 - Taking Office
j. 1120 - Annual Organizational Meeting
k. 1402 - School Board Use of Email and Mobile Messaging
l. 1420 - School Board Meeting Procedure
m. 1420F - Notice Regarding Public Comment
n. 1441 - Audience Participation
o. 1512 F - Conflicts of Interest
p. 1700 - Uniform Complaint Procedure
q. 2150 - Suicide Awareness and Prevention
r. 2151 F - Assumption of Risk Form
s. 2161 - Special Education Procedures
t. 3110 - Entrance, Placement and Transfer
u. 3130 - Students of a Legal Age
v. 3520 - Student Fines, Fees and Charges
w. 3600P and 3600F2- Student Records
x. 4315 - Visitor and Spectator Conduct
y. 4320 - Contact with Students
z. 4332 - Conduct on School Property
aa. 4410 - Relations with Law Enforcement Agencies
bb. 5120 - Hiring Process and Criteria
cc. 5223 - Personal Conduct
dd. 5232 - Abused and Neglected Child Reporting
ee. 5329 and 5329P - Long Term Illness and Disability Leave
ff. 5330 - Maternity and Paternity Leave
gg. 5430F - Volunteers and Chaperones Form
hh. 7260 - Donations, Endowments, Gifts, and Investments
ii. 7520 - Independent Investment Accounts
jj. 8225 - Tobacco Free Policy
L. Policy Revisions - First Reading
a. 7405 - Procurement Cards
b. 5120 \& 5120P - Hiring Process \& Criteria
c. 5121 - Applicability of Personnel Policies
d. 5122 - Applicant Rights and Consent to Fingerprint
M. Consent Agenda

1. Minutes Regular Board Meeting, October 15, 2019
2. Business Claims
3. Student Activity Account
4. Individual Transportation Contracts
5. Student Attendance Agreements
6. Sub List
N. Trustee Candidate Interviews \& Appointment
O. Oath of Office for New Trustee
P. Nominate and select Vice-Chair
Q. Appoint New Trustee to Committees

## Announcements (I)

A. Regular School Board Meeting, December 17, 2019 at 6:00 pm
B. MTSBA Innovation Symposium, December 5-6 ${ }^{\text {th }}$, Helena

## Board Meeting Evaluation

A. Complete the evaluation and turn into Mr. Miller

## REGULAR MONTHLY MEETING

## Informational

A. FFA - Travel to Nationals Recap

## Staff Reports

A. Michelle Price, Elementary Principal
B. Nichole Pieper, JH/HS Principal
C. Sonja Mazaira, AD
D. Rick Miller, Superintendent
a. $1^{\text {st }}$ Quarter GPA

| Grade | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 7th | 2.5 | 3.3 | 3.1 | 3.1 | 3.6 |
| 8th | 3 | 3.2 | 3.4 | 3 | 3.6 |
| 9th | 3.1 | 3.1 | 3.2 | 2.9 | 3.5 |
| 10th | 3.3 | 3.3 | 3.3 | 3.3 | 3.8 |
| 11th | 3.5 | 3.5 | 3.2 | 3.5 | 3.6 |
| 12th | 3.4 | 3.5 | 3.7 | 3.5 | 3.8 |

b. Staff Absences

2017-2018

| Month | Absenses | Sub Days | No Sub <br> Required | School <br> Sponsored | Professional <br> Leave |
| ---: | :---: | :---: | :---: | :---: | :---: |
| August | 12.5 | 11.0 | 1.5 |  |  |
| September | 59.5 | 52.0 | 7.5 |  |  |
| October | 93.0 | 74.0 | 19.0 |  |  |
| November | 43.0 | 31.0 | 12.0 |  |  |
| December | 23.0 | 16.0 | 7.0 |  |  |
| January | 55.5 | 37.0 | 18.5 |  |  |
| February | 61.5 | 29.0 | 32.5 |  |  |
| March | 62.5 | 32.0 | 30.5 |  |  |
| April | 46.5 | 34.0 | 12.5 |  | $\mathbf{1 1 8 . 5}$ |
| May | 45.0 | 31.0 | 14.0 |  |  |
| Total | $\mathbf{5 0 2 . 0}$ | $\mathbf{3 4 7 . 0}$ | $\mathbf{1 5 5 . 0}$ | $\mathbf{1 0 3 . 0}$ |  |

2018-2019

| Month | Absenses | Sub Days | No Sub <br> Required | Not Filled |  <br> School <br> Sponsored |
| ---: | :---: | :---: | :---: | :---: | :---: |
| August | 12.0 | 3.5 | 8.5 | 2.0 | 4.5 |
| September | 52.0 | 35.0 | 11.0 | 5.0 | 23.5 |
| October | 73.0 | 44.0 | 18.0 | 11.0 | 28.0 |
| November | 32.0 | 27.0 | 5.0 | 0.0 | 17.0 |
| December | 29.0 | 26.0 | 1.0 | 2.0 | 6.5 |
| January | 47.0 | 42.0 | 2.0 | 3.0 | 15.0 |
| February | 57.0 | 46.0 | 4.0 | 7.0 | 20.5 |
| March | 66.0 | 58.0 | 8.0 | 7.0 | 15.0 |
| April | 58.0 | 47.0 | 2.0 | 9.0 | 20.0 |
| May | 45.0 | 42.0 | 1.0 | 2.0 | 19.0 |
| Total | $\mathbf{4 7 1 . 0}$ | $\mathbf{3 7 0 . 5}$ | $\mathbf{6 0 . 5}$ | $\mathbf{4 8 . 0}$ | $\mathbf{1 6 9 . 0}$ |

2019-2020

| Month | Absenses | Sub Days | No Sub <br> Required | Not Filled |  <br> School <br> Sponsored |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 1.0 | 1.0 |  |  | 0.0 |
| September |  |  |  |  |  |
| October |  |  |  |  |  |
| November |  |  |  |  |  |
| December |  |  |  |  |  |
| January | 33.0 | 16.0 | 3.0 | 3.0 | 5.0 |
| February <br> March | 26.0 | 7.0 | 6.0 | 7.0 |  |
| April |  |  |  |  |  |
| May |  |  |  |  |  |
| Total | 53.0 | $\mathbf{4 3 . 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{9 . 0}$ | $\mathbf{1 2 . 0}$ |

c. Student Absences

| First Quarter |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EL |  |  | 2018 | 2019 | 2020 |
|  | Code | Description | Days | Days | Days |
|  | EA | Excused | 438.0 | 278.0 | 161.5 |
|  | ME | Medical | 8.0 | 64.5 | 22.5 |
|  | SS | School Sponsored | 2.0 | 5.0 | 2.0 |
|  | UA | Unexcussed | 15.0 | 1.0 | 1.0 |
|  | EL Sub |  | 463.0 | 348.5 | 187.0 |
| JH |  |  |  |  |  |
|  | EA | Excused | 51.0 | 40.0 | 39.0 |
|  | ME | Medical | 0.5 | 12.0 | 7.0 |
|  | SS | School Sponsored | 56.0 | 48.0 | 18.0 |
|  | UA | Unexcussed | 3.0 | 7.0 | 0.0 |
|  | JH Sub |  | 110.5 | 107.0 | 64.0 |
| HS |  |  |  |  |  |
|  | EA | Excused | 249.5 | 145.5 | 125.5 |
|  | ME | Medical | 30.0 | 53.0 | 19.0 |
|  | SS | School Sponsored | 327.0 | 171.0 | 106.0 |
|  | UA | Unexcussed | 7.5 | 10.0 | 19.0 |
|  | HS Sub |  | 614.0 | 379.5 | 269.5 |
|  | Grand |  | 1187.5 | 835 | 520.5 |

E. Karsen Drury, District Clerk
a. General Fund Budgets

## PRIOR YEARS

CASCADE PUBLIC SCHOOLS
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: October 2015, 2016, 2017, 2018

| Month | Year | Fund |  | Committed <br> current Month | Commited YTD | Original <br> Appropriation | Current <br> Appropriation | Available <br> Appropriation | $\%$ <br> Committed |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Oct | 2018 | 101 | General | $\$ 104,470.62$ | $\$$ | $242,824.15$ | $\$ 1,339,509.00$ | $\$ 1,339,509.00$ | $\$$ | $109,684.85$ |
| Oct | 2018 | 201 | General | $\$ 82,757.54$ | $\$$ | $205,549.03$ | $\$ 1,022,939.00$ | $\$ 1,022,939.00$ | $\$$ | $817,389.97$ |
| Oct | 2017 | 101 | General | $\$ 10,234.50$ | $\$$ | $255,275.32$ | $\$ 1,312,763.00$ | $\$ 1,312,763.00$ | $\$ 1,057,487.68$ |  |
| Oct | 2017 | 201 | General | $\$ 17,105.44$ | $\$$ | $227,894.35$ | $\$ 1,063,555.00$ | $\$ 1,063,555.00$ | $\$$ | $835,660.65$ |
| Oct | 2016 | 101 | General | $\$ 12,176.73$ | $\$$ | $291,756.25$ | $\$ 1,299,858.00$ | $\$ 1,299,858.00$ | $\$ 1,008,101.75$ | $21 \%$ |
| Oct | 2016 | 201 | General | $\$ 16,113.20$ | $\$$ | $227,486.76$ | $\$ 1,016,540.00$ | $\$ 1,016,540.00$ | $\$$ | $789,053.24$ |
| Oct | 2015 | 101 | General | $\$ 104,965.59$ | $\$$ | $318,380.47$ | $\$ 1,290,979.00$ | $\$ 1,290,979.00$ | $\$$ | $972,598.53$ |
| Oct | 2015 | 201 | General | $\$ 84,830.42$ | $\$$ | $274,368.74$ | $\$ 1,000,389.00$ | $\$ 1,000,389.00$ | $\$$ | $726,020.26$ |

4 YR AVERAGE 22\%

## CURRENT YEAR

CASCADE PUBLIC SCHOOLS
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: October 2019

| Month | Year | Fund |  | Committed Current Month | Commited YTD |  | Original Appropriation |  | Current Appropriation |  | Available Appropriation |  | $\begin{gathered} \% \\ \text { Committed } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Oct | 2019 | 101 | General | \$ 102, 421.12 | \$ | 278,031.79 |  | 1,415,556.00 |  | 1,415,556.00 | \$ | 137,524.21 | 20\% |
| Oct | 2019 | 201 | General | \$ 79,573.33 | \$ | 201,676.80 | \$ | 989,292.00 | \$ | 989,292.00 | \$ | 787,615.20 | 20\% |
|  |  | Grand | Total: | \$ 181, 994.45 | \$ | 479,708.59 |  | ,404,848.00 |  | , 404, 848. 00 | \$ | 925,139.41 | 20\% |

## Board Report

A. Board Training Hours

| Board Hours |  |  |  |
| :---: | :---: | :---: | :---: |
| NAME | DATE | DESCRIPTION | CREDIT RECEIVED |
| Val Fowler | 06/07/19 | MTSBA's June Leadership Symposium | 6 |
|  | 10/16-18 | MCEL | 12 |
|  |  | TOTAL | 18 |
| Vacant |  |  |  |
|  |  | TOTAL | 0 |
| Chris Boland | 10/16-18 | MCEL | 12 |
|  |  | total | 12 |
| lain McGregor |  |  |  |
|  |  | TOTAL | 0 |
| Ruth Mortag |  |  |  |
|  |  | TOTAL | 0 |
| John Rumney | 07/11/19 | Hot Topic-Issues in Employment Law | 6 |
|  | 09/04/19 | 2019 School Activities Hot Topic Seminar | 6 |
|  |  | total | 12 |

B. Board Evaluation
C. MCEL Report

The first order of business regarding advocacy was the consideration of 12 Resolutions, one submitted by the MTSBA Board of Directors and eleven submitted by member school districts as follows;

## Resolution \# 1 - MTSBA Board of Directors

## MTSBA Board Resolution Gap Analysis- Constitutional Promises vs. Funding Realities

This resolution is designed to have MTSBA continually compare and address the definition of quality in law to the funding available to member districts through the funding formula and work to close gaps between the promise of quality in law and the financial realities created by the funding formula. This resolution focuses on improving outcomes for vulnerable and disadvantaged students. This Resolution was passed on a vote of 55-1 and was designated as an action item.

## Resolution 2 - Billings Public Schools Resolution \#1

## Six Week Summer Pilot Program for Proficiency

This resolution seeks to increase proficiency and provide districts dedicated resources to ensure proficiency of students. The MTSBA Goal Area One Committee reçommended that the language of the resolution be amended
to explore broadening consideration of the funding mechanism and concept for increasing the proficiency of students through the process outlined below with an action designation with a number of action to be taken prior to final action by the membership at their June of 2020 Annual Meeting. This Resolution will go forward as amended with an action designation on a vote of 41-14.

## Resolution 3 - Billings Public Schools Resolution \#2

## Increase Funding for OPI to Support Trauma Informed Classrooms

This resolution seeks improved instructional capability to improve the learning of students who are subject to trauma in their lives by funding a new program at OPI to assist school districts with strategies to improve learning of students affected by trauma. On a vote of 40-11 this Resolution passed with an action designation.

## Resolution 4 - Billings Public Schools Resolution \#3 <br> Fund Tuition for K-12 Teachers to Gain Dual Enrollment Licensure

This resolution seeks to increase the available K-12 teachers who can teach dual credit courses via a $\$ 100,000$ per year program to fund tuition waivers for a 2 - year program. The Goal Area One Committee’s seconded motion to recommend support for Resolution 4 as amended, was passed on a vote of 39-12 with a support designation.

## Resolution 5 - Billings Public Schools Resolution \#4

## Six Week Summer Pilot Program for Kindergarten Readiness

The resolution seeks to improve kindergarten readiness by funding a six- week summer kindergarten readiness pilot program. The body recommended support on Resolution 5 as amended on a vote of $36-18$ with a designation of action.

## Resolution 6 - Bozeman Public Schools Resolution \#1

## Allow Transfer of District Funds to Non-Profit Foundation to Support School District

This resolution seeks to allow public schools to transfer public funds to a private foundation supporting the school district. This Resolution was amended by the body to conceptually amend the Resolution to restrict this to a 501(c)(3) whose articles explicitly provide for the support of the school district transferring funds, include representation of the school district on the governing board and for the sole purpose of supporting the best interests as director by the district Board of Trustees. This Resolution as amended failed on a vote of 10-42.

## Resolution 7 - Bozeman School District Resolution \#2 <br> Improve Access to Drivers Education

This resolution seeks to help school districts in addressing recruitment and retention difficulties in the specific subject area of drivers' education by pursuing changes in licensure standards. The Goal Area One Committee recommended an amendment to broaden the charge of the resolution to address recruitment and retention across all subjects, clarify that work on licensure standards would be ongoing before the Board of Public Education and not the Legislature, and amend to specify that change will be sought before the Board of Public Education and not the Legislature with a support designation. On a vote of $39-9$, this Resolution was passed as amended with a support designation.

## Resolution 8 - Great Falls Public Schools \& Columbia Falls Public Schools Levy for Health Insurance

These Resolutions seek an increase available resources for school districts to provide health insurance comparable to what other public employers provide for their staff as part of efforts to improve recruitment and retention of high-quality educators for Montana's public schools. These resolutions seek to provide the same levy authority for health insurance for schools as provided to counties and cities for their staff. On a vote of 47-1, this resolution was passed as amended with an action designation.

## Change Formula Inflation Index

This Resolution seeks to increase available resources for school districts by changing the mechanism for inflationary adjustments in the funding formula to better match the increases in operating costs that school districts typically experience through pay and benefits for staff. The Goal Area One Committee recommended that the language of the resolution be amended to decrease the emphasis within the formula on enrollment for districts with declining enrollments with an action designation. This Resolution passed as amended on a 48-0 vote with a designation of action.

## Resolution 10 - Joliet Public Schools \& Laurel Public Schools

## Allow Limited Waiver of Tuition

This Resolutions seeks to provide for a limited tuition waiver option for families whose children lose residency during their transition through K-8 vs. 9-12 as a result of incongruous boundaries and specifically authorize tuition waivers in such cases without impinging on the board's authority to charge tuition in other cases. On a vote of 45-2, this resolution was passed with a designation of action.

## Resolution 11 - Lockwood K-12 School District \& East Helena K-12 School District Allow Use of Electronic Evidence of Traffic Offense

This Resolutions seeks to create a limited exception to the law currently prohibiting the use of video evidence of traffic offenses to allow use of video equipment on buses to capture traffic offenses related to passing buses when stopped with lights flashing. This Resolution was passed with a vote of 48-2 with an action designation.

## Resolution 12 - Lockwood K-12 School District \& East Helena K-12 School District Create Funding Mechanism to Expand Middle School Career and Technical Education Programs

This Resolutions seeks to expand and provide CTE funding for middle grades. The Goal Area One Committee recommends approval via the model and language provided in 2018 MTSBA member-approved language of HB 218 of the 2019 Legislative Session with an action designation. The Committee also notes the passage of House Bill 387 of the 2019 Legislature created new CTE funding mechanism for middle grade CTE programs. This Resolution as amended passed on a vote of 52-0 with an action designation.

You can view the deliberations of the Delegate Assembly at the links below. The password for each video is: DA2019

Video 1: 2019 MTSBA Delegate Assembly Opening
Video 2: 2019 MTSBA Delegate Assembly Resolutions 1-5
Video 3: 2019 MTSBA Delegate Assembly Resolutions 6-12

## *Note

A designation of "action" means that MTSBA will make the resolution a priority and will take a proactive role in finding a sponsor(s) of legislation to carry out the intent of the resolution, preparing draft legislation for the sponsor(s), actively working with the sponsor, testifying on the legislation before legislative committees and advocating for the passage of such legislation to maximize the success of passage of any and/or all bill(s) that carry out the intent of the resolution; § A designation of "support" means that MTSBA will testify on proposed legislation before legislative committees establishing our support for any and/or all legislation that carries out the intent of the resolution.

## New Business (A)

A. Consideration of Recommendation for Paraprofessional, Jennifer Ward

Category: Personnel
Presented by: Rick Miller
Facts to Consider: Mrs. Ward was one of three applicants for the paraprofessional position. She has extensive teaching experience in several areas. Her past experience in the school system will be a huge asset to our District.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to hire Jennifer Ward as paraprofessional for the remainder of the 2019-2020 school year.
B. Consideration of Recommendation for part-time JH/HS FCS Teacher, Peggy Strobbe

Category: Personnel
Presented by: Rick Miller
Facts to Consider: Mrs. Strobbe retired at the end of the 2018-2019 school year. She has agreed to come back to teach the FCS program for the 2019-2020 spring semester on a part time basis. She will teach two FCS classes, one Junior High class and one High School class.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to hire Peggy Strobbe as FCS teacher for the 2019-2020 spring semester.
C. Consideration of Recommendation for HS Wrestling Assistant Coach, Pat Ober

Category: Personnel
Presented by: Rick Miller
Facts to Consider: Mr. Ober has coached the Junior High wrestling program for the past two years. His knowledge of the sport will be an asset to the High School program as well.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to hire Pat Ober as High School Wrestling Assistant Coach for the 2019-2020 school year.
D. Consideration of Recommendation for JH Wrestling Head Coach, Pat Ober

Category: Personnel
Presented by: Rick Miller
Facts to Consider: Mr. Ober has been the head coach for the JH wrestling program the past two years.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to hire Pat Ober as Junior High Wrestling Head Coach for the 2019-2020 school year.
E. Consideration of Recommendation for JH Boys Basketball Head Coach, Kendra Lane

Category: Personnel
Presented by: Rick Miller
Facts to Consider: Mrs. Lane has experience in both the school system and in coaching. She has coached basketball, volleyball and track in the past and has followed the JH boys' basketball team for the past several years, giving her knowledge of the players and the team as a whole.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to hire Kendra Lane as Junior High Boys Basketball Head Coach for the 2019-2020 school year.
F. Consideration of Recommendation for JH Girls Basketball Head Coach, Jeanne McKamey

Category: Personnel
Presented by: Rick Miller
Facts to Consider: Mrs. McKamey has experience in both the school system and has coached soccer and softball for several years in the past.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to hire Jeanne McKamey as Junior High Girls Basketball Head Coach for the 20192020 school year.

```
G. Consideration of Recommendation for JH Boys Basketball Assistant Coach, Raija Buley
Category: Personnel
Presented by: Rick Miller
Facts to Consider: Miss Buley played volleyball, track and basketball in high school and basketball at the collegiate level for the University
of Providence.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to hire Raija Buley as Junior High Boys Basketball Assistant Coach for the 2019-
2020 school year.
```

H. Consideration of Recommendation for CASE Curriculum/Science Credit

Category: Curriculum
Presented by: Rick Miller
Attachments: Appendix A - AFNR
Facts to Consider: The CASE curriculum is a new curriculum used in the Agriculture I class, Mrs. Pieper has reviewed the curriculum and the application of the new science standards and found that it meet the requirements of an elective science credit.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to adopt the CASE curriculum and allow for the ability to apply the class towards
a science elective.
I. Consideration of Recommendation to Open Activity Account, Junior Class Trip

Category: Finance
Presented by: Rick Miller
Facts to Consider: To accurately and easily track all revenue raised for the junior class trip to New York, a separate activity account should be created. Board approval is needed to open any new activity account.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to open a Junior Class Trip activity account.

## J. Consideration of Recommendation for Gym Floor Reconditioning

Category: Facilities
Presented by: Rick Miller
Attachments: Appendix B - Floor Mock-Ups, Bid
Facts to Consider: The gym floors have not been sanded and repainted since the gym was built in 2001. To preserve the floors, it is recommended to do so every 10-15 years. Bryan has been working on the floor mock ups with Western Sport Floors. The project is estimated to cost $\$ 31,121.26$ and will be funded with Building Reserve monies. The District must pay half up front to secure the project. The project will be take place summer of 2020.
Superintendent Recommendation: Approve the recommendation.
Sample Motion: I move to approve the recommendation to recondition the gym floors.

## K. Required Policy Revision \& Update

Category: Policy
Presented by: Rick Miller
Attachments: Appendix C - Policies
Facts to Consider: A summary of the changes to affected policies are listed below as provided by Kris Goss, Director of Policy Services, MTSBA. Policies are labeled as either recommended or required. Per the Policy 1310, new or revised policies that are required, or have required language changes based on State or Federal law, or are required changes by administrative rule, may be adopted after the first reading.
Superintendent Recommendation: Approve and adopt the policies as listed.
Sample Motion: I move to approve and adopt the required policies as listed.

## Required New Policies:

a. 3650 - Montana Pupil Online Personal Information Protection Act (R) - This model policy is required to ensure school districts comply with the new law governing contracts with vendors and providers to ensure student data remains securely stored and used for educational purposes. A model form 3650F will also be available for districts to use when contracting with vendors to ensure the vendor is accountable to the law requiring protection of student data.
b. $\mathbf{7 2 1 5}$ - Obligations and Loans (R) - This model policy is available to districts to document the authority to secure loans for building and equipment necessary to complete school district operations.
c. 8550-Cyber Incident Response (R) - This model policy is available to districts to provide a framework for the district to outline the responsibilities of staff and procedures to follow when handling a cyber incident or breach.

Required Policy Changes:
d. 1005FE - Proficiency Based Learning (R) - This model policy has been revised to provide a definition of proficiency as required by the Transformational Learning Grant legislation.
e. 1006FE - Transfers for School Safety(R) - This model policy has been revised to reflect the expanded opportunity to use transferred funds for maintenance of safety measures, safety and security programs, and school security or resource officers.
f. 1009FE - Educator Recruitment and Retention (R) - This model policy has been revised to include educator requirement and retention by clarifying the flexible educator licensing provisions as updated by legislative action and including the provisions in law regarding educator student loan repayment options.
g. 1014FE - Intent to Increase Non-Voted Levy (R) - This model policy has been revised to include reference to the Flexibility Fund for purposes of transformational learning in accordance with legislative action.
h. 1014FE-F1 - Notice of Intent to Impose an Increase in Levies Form (R) - This model form has been revised to reflect the options now included on the new 1014FE.
i. $\quad \mathbf{1 1 1 0}$ - Taking Office ( R ) - This model policy has been revised to reflect the new 25 -day deadline to provide certificates of election in accordance with legislative action.
j. $\quad 1120$ - Annual Organizational Meeting (R) - This model policy has been revised to reflect the new 25-day deadline to provide certificates of election in accordance with legislative action.
k. 1402 - School Board Use of Email and Mobile Messaging (R) - This model policy has been revised to include mobile messaging to ensure trustees are mindful of responsibilities that apply when using technology-based communication.
I. $\mathbf{1 4 2 0}$ - School Board Meeting Procedure ( R ) - This model policy has been revised to remove language about creation and destruction of verbatim transcripts that is inconsistent with aspects of Montana law.
m. 1420F - Notice Regarding Public Comment ( $R$ ) - This model form has been completely rewritten to ensure compliance with the latest interpretation of the public comment statute by Montana courts.
n. 1441 - Audience Participation (R) - This model policy has been revised to ensure consistency with Policy 1420F and Montana law.
0. 1512F - Conflicts of Interest (R) - This model policy has been revised to reflect inconsistency between the nepotism law and the Montana Wrongful Discharge Act by including reference to completing nepotism for annually renewed employment contracts.
p. 1700 - Uniform Complaint Procedure (R) - This model policy has been revised to specifically guide complainants who may have a complaint about the lead administrator in the school district.
q. 2150 - Suicide Awareness and Prevention ( R ) - This model policy has been revised to comply with administrative rule governing district prevention and response efforts to suicide events.
r. 2151F - Assumption of Risk Form (R) - This model form has been revised to clarify responsibility of parents to provide insurance or assume responsibility for costs associated with student injury in school activities.
s. 2161P - Special Education Procedures (R) - This model policy has been revised to reflect legislative action related to identification and service of students with undiagnosed or diagnosed dyslexia.
t. 3110 - Entrance, Placement and Transfer (R) - This model policy has been revised to comply with legislative action on the age of students subject to enrollment in school.
u. $\quad \mathbf{3 1 3 0}$ - Students of a Legal Age (R) - This model policy has been revised to clarify the responsibility of majority age students to comply with district policies and school rules while enrolled in the district.
v. $\mathbf{3 5 2 0}$ - Student Fines, Fees and Charges (R) - This model policy has been revised to ensure consistent terminology, clear application, and workable enforcement of student debts in a manner outlined in Montana law.
w. 3600P and 3600F2- Student Records (R) - This model policy has been revised to reflect legislative action authorizing student image storage and release of student information to state agencies for workforce trend research.
x. $\mathbf{4 3 1 5}$ - Visitor and Spectator Conduct (R) - This model policy has been revised to include updated legal references.
y. $\quad \mathbf{4 3 2 0}$ - Contact with Students ( $R$ ) - This model policy has been revised to clarify that vendors and services providers unaffiliated with the District are not permitted to access students without the approval of the building administrator.
2. $\quad 4332$ - Conduct on School Property (R) - This model policy has been revised to include updated legal references.
aa. $\mathbf{4 4 1 0}$ - Relations with Law Enforcement Agencies (R) - This model policy has been revised to reflect legislative action regarding establishment of regional Interdisciplinary Child Information and School Safety Teams.
bb. $\mathbf{5 1 2 0}$ - Hiring Process and Criteria ( R ) - This model policy has been revised to include guidance on completing reference checks on applicants for a vacancy in the school district.
cc. $\mathbf{5 2 2 3}$ - Personal Conduct (R) - This model policy has been revised to comply with legislative action prohibiting romantic or intimate relations between a student and school employee.
dd. 5232 - Abused and Neglected Child Reporting (R) - This model policy has been revised to comply with legislative action prohibiting romantic or intimate relations between a student and school employee.
ee. 5329 and 5329P - Long Term Illness and Disability Leave ( $R$ ) - These model documents have been revised to remove outdated language, clarify the applicability of the policy, and ensure consistency with the law and policy governing maternity leave.
ff. $\mathbf{5 3 3 0}$ - Maternity and Paternity Leave ( $\mathbf{R}$ ) - This model policy has been revised to address inconsistent with the law and other model policies and specifically referencing paternity leave as may be permitted by policy or collective bargaining agreement provision.
gg. 5430F - Volunteers and Chaperones Form (R) - This model form has been revised to ensure a comprehensive review of the policies that apply to the volunteers' service.
hh. $\mathbf{7 2 6 0}$ - Donations, Endowments, Gifts, and Investments (R) - This model policy has been revised to reflect legislative action broadening the authority and flexibility school districts have over donated funds including the removal of the provision requiring deposit in the endowment fund if the donor does not expressly state and intent for the funds.
ii. $\quad \mathbf{7 5 2 0}$ - Independent Investment Accounts (R) - This model policy has been revised to ensure districts are aware of the expanded authority to control school district resources separate from county treasurer as authorized in Montana law.
jj. $\mathbf{8 2 2 5}$ - Tobacco Free Policy ( R ) - This model policy has been revised to ensure compliance with legislative action specifically prohibiting vaping devices on school property.
L. Policy Revision and Update - First Reading

Category: Policy
Presented by: Rick Miller
Attachments: Appendix C-Policies
Facts to Consider: Policy 7405 - the current language reads "The District has 37 procurement cards, with a credit limit not to exceed $\$ 20,000$." The District has eliminated most of those procurement cards. The policy should not specify the number of procurement cards that should be active at a time. Also, through District audits, we have been advised that that many cards is a liability to the District. New proposed language will read "A District procurement card's credit limit will not exceed $\$ 20,000$."
Policy 5120 - Adopt updated MTSBA policy version 2013 from current MTSBA policy version 2009.
Policy 5120P - Adopt policy with OPTION 1
Policy 5121 - Adopt the updated MTSBA policy version 2019 from the current MTSBA policy version 2001.
Policy 5122 - Adopt updated MTSBA policy version 2019 from current MTSBA policy version 2007
Superintendent Recommendation: Approve the first reading of the policy revisions and updates.
Sample Motion: I move to approve the first reading of the revised and updated policies as listed.

## M. Consent Agenda

## 1. Minutes Regular Board Meeting, September 17, 2019

## Regular Meeting

Cascade School District 3B
Subject to change upon approval of the board
Board of Trustees
October 15, 2019-6:00 pm

## Board Members Present

High School Board
Elementary Board
Val Fowler - Chair
Chris Boland
John Rumney
Chris Boland
Ruth Mortag
John Rumney
lain McGregor
Ruth Mortag
lain McGregor

Others Present: Karsen Drury - District Clerk, Rick Miller - Superintendent, Nichole Pieper, Michelle Price, Eric Tilleman, Kaitlyn Wade, Justin Smith, Ryan Bogden, Tracy Taft, Pam Moultray, Sonja Mazaira, Hannah Mazaira, Sarah Kline, John Wright, Jeff Mortag, Frank Laliberty, Rick Cummings.

Val Fowler - Board Chair, called the Board of Trustees meeting to order at 6:07 pm. Mrs. Fowler asked for public comment on nonagenda items. There was no public comment.

## Informational

A. JH Football Coaches - thank you to bus drivers \& maintenance
B. FFA - Travel to Nationals
a. Ryan Bodgen, Justin Smith and Kaitlyn Wade thanked the Board for the opportunity to travel to National FFA and told the Board what they would be presenting and competing in at the convention.
C. Mr. Wright - D.C. Trip
a. In the planning stages - looking at 3 different companies and comparing. Mrs. Pieper will be chaperoning this summer, and Mr. Wright thereafter. Information will be sent out and a parent meeting will be held on October 24th during Parent/Teacher Conferences from 6-7pm.
D. Letter of Resignation - Mindy Schrecengost, Paraprofessional
E. Letter of Resignation - Liz Edmundson, JH Girls Basketball Head Coach

## Staff Reports

A. Michelle Price, EL Principal
a. Presented CRT, ACT and FastBridge data for 2018-2019 school year.
B. Nichole Pieper, JH/HS Principal
b. Presented ICU data for the 2019-2020 school year so far. Homecoming was successful - planning for next year as well. Participating in the Great Shake Up Earthquake drill. Will be recognizing students for lettering, honor roll, ICU, etc. after each sport season concludes.
C. Sonja Mazaira, AD
a. Fall sports are winding down. So far, have not had an issue with activity bus drivers for sports and activities - thank you to Damon Schrecengost. JH FB finished with 4-2. JH VB went undefeated in the season and took 2nd in the tournament. Varsity FB playing Hays-Lodgepole for the seeded playoff game. VB senior night is next week against Belt. District is the following week in Ft Benton. All XC runners qualified for State in GF on October 26th. FFA had a livestock team represent Cascade at the Nile - placed 7th in the Region and 5th in the State. BPA had leadership conference this week in Fairmont.

## New Business

A. Acceptance of Trustee Resignation \& Declaration of Trustee Vacancy

John Rumney moved, seconded by lain McGregor to accept Deanna Hastings resignation from the Cascade Board of
Trustees, declare the position vacant, and begin the process of appointing a successor.
Passed unanimously.
B. Consideration of Recommendation to Hire HS Girls Basketball Head Coach, Jeff Mortag

John Rumney moved, seconded by Chris Boland to accept the recommendation to hire Jeff Mortag as HS Girls Basketball Head Coach.
Passed unanimously, with Ruth Mortag abstaining.
C. Consent Agenda

1. Minutes Regular Board Meeting, September 17, 2019
2. Business Claims (6407-6455, excluding 6418)
3. Student Activity Account
4. Individual Transportation Contracts
5. Student Attendance Agreements
6. Sub List

Ruth Mortag moved, seconded by John Rumney to approve the consent agenda.

Passed unanimously.

## Board Report

A. Board Training Hours
B. Board Evaluation

## Superintendent Report

A. Staff Absences - down from the prior two years
B. Student Absences - down from the prior two years
C. Snow Removal - skid steer very beneficial for clearing the football field and parking lots.
D. Paraprofessional
E. General Fund Budget

## Announcements

A. Regular School Board Meeting November 19, 2019 at 6:00 pm
B. MCEL, October 16th -18 th, Billings

## Board Meeting Evaluation

A. Complete evaluation and turn into Mr. Miller.

## Adjournment

At 7:05 pm John Rumney moved, seconded by Ruth Mortag to adjourn. Passed unanimously.

[^0]ATTEST: Karsen Drury, District Clerk

Date Signed $\qquad$

## 2. Business Claims

| 11/12/19 | CASCADE PUBLIC SCHOOLS | Page: 1 of 16 |
| :--- | :---: | :---: |
| $13: 50: 35$ | Claim Details | Report ID: AP100 |
| * $\ldots$ over spent expenditure | For the Accounting Period: 10/19 |  |

Claim Warrant Vendor \#/Name Amount

| Line \# |  | Invoice \#/Inv Date/Description | Line Amount | PO \# | Fund Org | Prog-Func | Obj | Proj |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6458 | 10942S | 1621 ACT |  |  |  |  |  |  |
| 1 |  | 32165912 09/30/19 ACT Materials | 294.00* |  | 215157 | 100-2100 | 610 | 17 |
| 6459 | 10944S | 3994 AWARE 9, |  |  |  |  |  |  |
| 1 |  | 603210 09/23/19 AWARE Services - September | 688.02* |  | 115157 | 100-2100 | 330 | 555 |
| 2 |  | 603210 09/23/19 AWARE Services - September | 1,351.46* |  | 115158 | 100-2100 | 330 | 555 |
| 3 |  | 603210 09/23/19 AWARE Services - September | 417.72* |  | 115661 | 100-2100 | 330 | 555 |
| 4 |  | 607627 09/30/19 AWARE Serives - September | 968.15* |  | 115157 | 100-2100 | 330 | 555 |
| 5 |  | 607627 09/30/19 AWARE Serives - September | 1,901.71* |  | 115158 | 100-2100 | 330 | 555 |
| 6 |  | 607627 09/30/19 AWARE Serives - September | 587.80* |  | 115661 | 100-2100 | 330 | 555 |
| 7 |  | 612332 10/07/19 AWARE Services - October | 1,039.49* |  | 115157 | 100-2100 | 330 | 555 |
| 8 |  | 612332 10/07/19 AWARE Services - October | 2, 041.86* |  | 115158 | 100-2100 | 330 | 555 |
| 9 |  | 612332 10/07/19 AWARE Services - October | 631.12* |  | 115661 | 100-2100 | 330 | 555 |
| 6460 | 10946S | 1736 BUDGET CHALLENGE |  |  |  |  |  |  |
| 1 |  | 2019-1258 08/30/19 Budget Challenge Student | 500.00 | 221 | 201157 | 300-1000 | 682 |  |


| 6461 | 10947S | 603 BUILDERS FIRSTSOURCE | 282.02 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 5248284 09/04/19 Lumber \& Wiring |  | 282.02 | 201157 | 300-1000 | 610 |  |
| 6462 | 10948 S | 92 CASCADE COURIER | 35.00 |  |  |  |  |  |
| 1 |  | 6255 09/26/19 Nepotism Notice |  | 9.45 | 101158 | 100-2300 | 540 |  |
| 2 |  | 6255 09/26/19 Nepotism Notice |  | 2.45 | 101661 | 100-2300 | 540 |  |
| 3 |  | 6255 09/26/19 Nepotism Notice |  | 23.10 | 201157 | 100-2300 | 540 |  |
| 6463 | 10952S | 3987 CULLIGAN | 174.40 |  |  |  |  |  |
| 1 |  | 09/30/19 Water Services - September |  | 57.55 | 101158 | 100-2600 | 452 |  |
| 2 |  | 09/30/19 Water Services - September |  | 20.93 | 101661 | 100-2600 | 452 |  |
| 3 |  | 09/30/19 Water Services - September |  | 95.92 | 201157 | 100-2600 | 452 |  |
| 6464 | 10955S | 2047 FOOD SERVICES OF AM. | 6,992.20 |  |  |  |  |  |
| 1 |  | 5783945 09/25/19 Food |  | 2,773.07 | 112 | 910-3100 | 630 |  |
| 2 |  | 5783947 09/25/19 Food |  | 50.32 | 112 | 910-3100 | 630 |  |
| 3 |  | 5787522 10/02/19 Food |  | 1,379.95 | 112 | 910-3100 | 630 |  |
| 4 |  | 5791078 10/09/19 Food |  | 1,489.01 | 112 | 910-3100 | 630 |  |
| 5 |  | 5783948 09/25/19 Food |  | 771.41 | 112 | 910-3100 | 630 |  |
| 6 |  | 5783949 09/25/19 Afterschool Snack |  | 74.38 | 115 | 434-1000 | 630 | 420 |
| 7 |  | 5787523 10/02/19 Afterschool Snack |  | 279.75 | 115 | 434-1000 | 630 | 420 |
| 8 |  | 5791081 10/09/19 Afterschool Snack |  | 174.31 | 115 | 434-1000 | 630 | 420 |
| 6465 | 10956S | 206 GENERAL DISTRIBUTING CO. | 277.35 |  |  |  |  |  |
| 1 |  | 00792397 08/31/19 Welding Gases |  | 89.90 | 101661 | 300-1000 | 610 |  |
| 2 |  | 00799280 09/26/19 Electrode |  | 40.45 | 101661 | 300-1000 | 610 |  |
| 3 |  | 00800621 09/30/19 5yr Service Agreement |  | 60.00 | 101661 | 300-1000 | 610 |  |
| 4 |  | 00802314 09/30/19 Welding Gases |  | 87.00 | 101661 | 300-1000 | 610 |  |

11/12/19
13:50:35

CASCADE PUBLIC SCHOOLS
Claim Details
For the Accounting Period: 10/19

* ... Over spent expenditure

| Claim Warrant | Vendor \#/Name |
| :--- | :--- | Amoun




* ... Over spent expenditure

| Claim Warrant | Vendor \#/Name |
| :--- | :---: | Amount

$\qquad$
Line \# Invoice \#/Inv Date/Description Line Amount PO \# Fund Org Prog-Func Obj Proj
6474 10962S
1
6475 10963S
1
2
3
4
5
6

|  |  |
| :---: | :---: |
| 6476 | $10964 S$ |
| 1 |  |
| 2 |  |

43 J\&V RESTAURANT SUPPLY
171539 08/14/19 Kitchen Supplies
561 KELLEY IMAGING SYSTEMS
IN579749 09/30/19 Contract Base - October
IN579749 09/30/19 Contract Base - October
IN579749 09/30/19 Contract Base - October
IN579749 09/30/19 Contract Overage - Septem
IN579749 09/30/19 Contract Overage - Septem
IN579749 09/30/19 Contract Overage - Septem

| 6477 | $10965 S$ |
| :---: | :---: |
| 1 |  |

3861 Tilleman, Eric - ACTE Registra
3862 Workman, Cathy - ACTE Registra

1272 NAPA AUTO PARTS
342342 09/10/19 Oil Filler Tube
342342 09/10/19 Oil Filler Tube
69.99
415.00

2788 NATIONAL LAUNDRY 172.94
16392 09/11/19 Kitchen Supplies
18244 09/18/19 Kitchen Supplies
20081 09/25/19 Kitchen Supplies
-

| 63.65 | 112 | $910-3100$ | 610 |
| :--- | :--- | :--- | :--- |
| 55.44 | 112 | $910-3100$ | 610 |
| 53.85 | 112 | $910-3100$ | 610 |

6479 10967S

400 NORTHWESTERN ENERGY
10/07/19 Electricity - September 2019
10/07/19 Electricity - September 2019
10/07/19 Electricity - September 2019
10/07/19 Electricity - September 2019
10/07/19 Electricity - September 2019
5,240. 38

| $1,257.69$ | 101 | 158 | $100-2600$ |
| ---: | :--- | ---: | :--- |
| 419.23 | 101 | 661 | $100-2600$ |
| $1,205.29$ | 110 | $100-2700$ | 412 |
| 943.27 | 201 | 157 | $100-2600$ |
| $1,414.90$ | 210 | $100-2700$ | 412 |
|  |  |  | 412 |
|  |  |  |  |
| $103.33^{*}$ | 101 | $100-2300$ | 532 |
| $142.70^{*}$ | 201 | $100-2300$ | 532 |


| 6481 | $10969 S$ | 1071 RAUSCH GUARANTEED PEST CONTROL |
| :---: | :---: | :---: |
| 1 | 19574 08/28/19 | Insect Electrocuter |
| 2 |  | $1957408 / 28 / 19$ |
| Insect Electrocuter |  |  |
| 3 |  | $1957408 / 28 / 19$ |
| Insect Electrocuter |  |  |

275.00

6482 10970S 1710 REPUBLIC SERVICES
754.33

0670000168 09/30/19 Disposal Services - Octobe
0670000168 09/30/19 Disposal Services - Octobe
331.90
113.15
309.28

101158 100-2600
101661 100-2600
201157 100-2600
431
431

* ... Over spent expenditure

| Claim Warrant | Vendor \#/Name | Amount |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ------ ------ |  |  |  |  | Acct/Source/ |  |
| Line \# | Invoice \#/Inv Date/Description | Line Amount | PO \# | Fund Org | Prog-Func | Obj Proj |



* ... Over spent expenditure


MISC. VENDOR.


BUSINESS OFFICE
MTSBA
4
CC-349 09/10/19 MCEL Registration - KD
110.00201625

CC Accounting: 201-157-100-2300-330
BUSINESS OFFICE
MTSBA
$97.95 \quad 101 \quad 625$
CC Accounting: 101-158-100-2300-550
BUSINESS OFFICE
SAMS CLUB
6
CC-349 09/10/19 Copy Paper
$31.48 \quad 101 \quad 625$
CC Accounting: 101-661-100-2300-550
BUSINESS OFFICE
SAMS CLUB

7
CC-349 09/10/19 Copy Paper
45.47
201625

CC Accounting: 201-157-100-2300-550
BUSINESS OFFICE
sams club

| $11 / 12 / 19$ | CASCADE PUBLIC SCHOOLS |
| :--- | :---: |
| $13: 50: 35$ | Claim Details |
| *.. Over spent expenditure | For the Accounting Period: 10/19 |



BUSINESS OFFICE
AMAZON.COM

business office
AMAZON.COM

* ... Over spent expenditure


MISC HOTELS OUT-OF-DIST

* ... Over spent expenditure

maintenance dept
AMAZON.COM
* ... Over spent expenditure


MAINTENANCE DEPT
AMAZON.COM

* ... Over spent expenditure


MAINTENANCE DEPT
AMAZON.COM

* ... Over spent expenditure


MAINTENANCE DEPT
AMAZON.COM

* ... Over spent expenditure

* ... Over spent expenditure

* ... Over spent expenditure


\# of Claims $38 \quad$ Total: | 73.123 .31 |
| :---: |
| $73,123.31$ |


Total: $\quad \$ 73,123.31$

| 11/12/19 CASCADE PUBLIC SCHOOLS | Page: 1 of 2 |
| :--- | :--- |
| $15: 42: 27$ | Statement of Activity by Account Name for $10 / 01 / 19$ to $10 / 31 / 19$ |


4. Individual Transportation Contracts

| Elementary | R | BA | Miles to School | Miles To <br> Bus Stop | Rate | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48624 | X | X |  | 5.0 | 1.40 | K-8 |
| 48582 | X | X | 16.3 | 9.8 | 4.76 | K-8 |
| 48625 | X | X | 11.3 | 3.6 | 0.42 | K-8 |


| High School | R | BA | Miles to School | Miles To <br> Bus Stop | Rate | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48575 | X | X | 25 | 12.5 | 6.65 | 9-12 |

" x " ITC received
$\mathrm{R}=$ Received
BA=Board Approved
New contract received since last Bd Mtg
5. Student Attendance Agreements

Student Attendance Agreements
2019-2020 School Year
Students attending school in Cascade from out of district
Helena School Dist. 7th-12th R R BA Grade

Wolf Creek School Dist. EK-6th R BA Grade

| 894946519 | $X$ | X | 6 |
| :--- | :---: | :---: | :---: |
| 577599978 |  |  | EK |
| 138046453 | $X$ | $X$ | 2 |
| 766131616 | $X$ | $X$ | 5 |
| 311029920 |  |  | 6 |
| 553314595 | $X$ | $X$ | 2 |
| 241906049 |  |  | 6 |
| 629270386 |  |  | EK |
| 776549683 | $X$ | $X$ | 3 |
| 587965022 | $X$ | $X$ | 4 |
| 347557517 | $X$ | $X$ | 6 |
| 411276242 | $X$ | $X$ | 1 |
| 541643256 | $X$ | $X$ | 6 |
| 784986491 | $X$ | $X$ | $K$ |


| Great Falls Dist. EK-12th |
| :--- |
| R BA Grade |
| 880334974 $X$ $X$ 12 <br> 474297023 $X$ $X$ 10 <br> 962329575 $X$ $X$ 6 <br> 350453394 $X$ $X$ 5 <br> 769818381   10 <br> 699998302 $X$ $X$ 1 <br> 778175791 $X$ $X$ 5 |


| Ulm School Dist. EK-8th |
| :--- |
| R BA Grade    <br> 434575305 X X 8 <br> 984778905 X X 6 <br> 460553346   EK <br> 166258568   EK <br> 210696706 X X 5 <br> 995606834   7 <br> 209695897 X X 5 <br> 716650003   6 <br> 795493940 X X 4 <br> 579302936 X X 6 |


| Sun River Valley District | R BA Grade |  |  |
| :--- | :--- | :---: | :---: |
| 876729059   |  |  |  |

## Cascade students attending school in another District

Ulm students attend Cascade School when they are in the 9th grade
All Helena District (Wolf Creek, Craig area) students regardless of grade need agrmt.
" $x$ " student attendance agreement received
$R=S A A$ received
BA=SAA Board Approved
New agreement received since last Bd Mtg
6. Sub List

| Substitute Teachers |  |
| :--- | :--- |
| Name |  |
| CERTIFIED | C/FP |
| Burcusa, Michael | C/FP |
| Carpenter, Allen | C/TB/FP |
| Eisenzimer, Joann | C/FP |
| Gist, Virginia | C/FP |
| Gondeiro, Kailee | C/TB/FP |
| Halmes, Tara | C/FP |
| Iverson, Amanda | C/TB |
| LaLiberty, Frank | C/TB/FP |
| Manning, Diana | C/TB/FP |
| McKamey, Jeanne | C/FP |
| Moran, Ron | C/FP |
| Perry, Andy | C/FP |
| Peterson, Glenda | C/FP |
| Pieper, Frank* | C/FP |
| Ripley, Julie | C/FP |
| Reum, Julianne | C/TB/FP |
| Skogley, Melody | C/FP |
| Speidel, Kelly | C/FP |
| Strobbe, Peggy |  |
|  |  |
| NON-CERTIFIED | FB/FP |
| Alatorre, Michelle | FP |
| Castellanos, Toni Marie | TB/FP |
| Ethridge, Andrea | FP |
| McRorie, Molly | FP |
| Mortag, Mary | FBP |
| Rock, John |  |
| Secretarial |  |
| Name |  |
| Thaut, Niki |  |

*Need Approval by the Trustees
T.B. Approved (No longer required)

C - Some teaching certification
FP - FINGERPRINTED
PH - Physical Approved

| Bus Drivers Name |  |
| :---: | :---: |
| Correll, Michele | FP |
| Hall-Elmore, Roberta Isbell, Bill | TB/FP/PH |
| King, Robert | FP/PH |
| O'Brien, John | TB/FP/PH |
| Skogley, Jeff | TB/FP |
| Tilleman, Eric | TB/FP |
| Custodian |  |
| Name |  |
| Correll, Michele | FP |
| Hall-Elmore, Roberta | TB/FP/PH |
| Hunter, Tina | TB/FP/PH |
| Johnson, Angela | TB/FP/PH |
| O'Brien, John | TB/FP/PH |
| Robertson, Rylen | FP |
| Rock, John | FP/PH |
| Roso, Victor* |  |
| Sukut, Earl | FP/TB/PH |
| Kitchen |  |
| Name |  |
| Gottlob, Erin | TB/FP/PH |
| Montanye, Janey | PH/FP |
| Rock, John | FP |
| Sukut, Earl | FP/TB/PH |
| Volunteers |  |
| Name |  |
| Lewis, James (JHBB/FB) <br> Nelsen, Jessica (piano) |  |
| XCELL! Afterschool Program Name |  |
| Creveling, Tracy | TB/FP |
| Pepos, April | FP |
| Sanburg, Carlos |  |

## N. Trustee Candidate Interviews \& Appointment

Category: Board of Trustees
Attachments: Letters of Interest, Rick Cummings \& Chris Wilson
Facts to Consider: At the October 15, 2019 Regular Board Meeting, the Cascade Board of Trustees declared a trustee position vacant. The Board opened the position for applicants to submit letters of interest to be considered to fill the vacancy. The window closed on Thursday, November $14^{\text {th }}$ at $4: 00 \mathrm{pm}$. The District Clerk advertised the position in the Cascade Courier for 3 weeks, posted the vacancy notice in the general posting areas in the District, as well as on the school website and Facebook page. Two letters of interest were submitted - Rick Cummings and Chris Wilson. Both applicants meet all legal trustee requirements for the Board. By law, the Board of Trustees is required to interview all applicants and appoint one individual to be seated on the Board. The interviews and appointment are to be held in open meeting. The Board may not convene in executive session to deliberate. For an applicant to be seated, the Board must have a nomination motion, a second to the motion and a majority vote in favor of the motion. If no applicants pass the majority vote, the Board will reopen the position for applications. In pursuant to the legal requirement of the 60 day limit for a Board to operate with a vacancy, the Board must fill the position no later than December 14, 2019.
Superintendent Recommendation: None
Sample Motion: I move to appoint $\qquad$ to fill the vacant trustee position whose term will expire on May 5, 2019.
a. $10 / 24 / 2019$

Cascade Board of Trustees,

My name is Rick Cummings and I would like to be considered for the vacant board position occurring because of Deana Hastings recent resignation. I have previously served on the board from 2002 thru 2016. I have been attending the monthly board meetings on a regular basis and would be able to get up to speed on most issues immediately.

Thank you for your consideration,
Rick Cummings
b.

06 Nov 19

Cascade Public School
P.O. Box 529

Cascade, MT 59421
(406)468-2267

Dear Superintendent Miller and Chairperson Fowler,
I am writing to express my interest serving my community and School District $3 \& B$ as an interim Board of Trustee member.

I currently work full time for the Montana Air National Guard and have a private business suppressing wild fires. I have $15+$ years of experience managing budgets and a staff of 50 plus personnel. I am an effective, competent leader who is interested in the future of our school and the children that attend it. Additionally I have a Junior in the school currently and a 4 year old that will soon be a part of the Badger family.

I am excited about the opportunity to help the students of Cascade Public Schools pursue their dreams and meet the needs of the district. I would be grateful for the chance to serve in this capacity.

I look forward to speaking to you and answering any questions you may have for me.
Sincerely,


Chris S. Wilson
O. Oath of Office for New Trustee

Category: Board of Trustees
Presented by: Karsen Drury, District Clerk
No action.
P. Nominate and Select Vice-Chair

Category: Board of Trustees
Attachments: None
Facts to Consider: The trustee vacancy also left the Vice-Chair position vacant. Policy 1120 directs the Board to call for nominations for and the election of Vice-Chairperson to serve for the remainder of the year.
Sample Motion: I move to appoint $\qquad$ as Vice-Chair for the reminder of the year.
Q. Appoint New Trustee to Committees

Category: Board of Trustees
Attachments: Current Board Committees
Facts to Consider: The trustee vacancy also left the Transportation and Negotiations committees with a vacancy. Sample Motion: I move to appoint $\qquad$ to fill the vacancy on the Transportation \& Negotiations Committees.

## 2019-2020 Board Committees (\#1130)

All committees created by the Board will serve a clear public and governmental purpose, will be created and their purpose defined by the Board, will comply with the open meeting laws, and no committee may contain more than three Board members (limited to fewer than $1 / 2$ of the Board).

Policy Review

## Facilities

Transportation

## Negotiations

Finance and Budget
Technology

Val Fowler, Chris Boland, Ruth Mortag, Rick Miller and Karsen Drury
John Rumney, Iain McGregor Chris Boland, Rick Miller and Bryan Smith
Chris Boland, Deanna Hastings, Iain McGregor Rick Miller and Damon Schrecengost
John Rumney, Ruth Mortag and Deanna Hastings
Chris Boland Val Fowler, John Rumney, Rick Miller and Karsen Drury
Ruth Mortag, Rick Miller, Karsen Drury and Bryan Smith


Each mernber of the board should complete this instrument following each meeting Comments should apply to the board meeting itselt. A single individual should collect the data and it should be shared back with the board in a frequency distribution mode, rather than averages (see the explanation which follows the assessment tool)

| FDCuS | Not Satistied |  | Satisfied |  | Not Surs |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satislied are you that: | 1 | 2 | 3. | 4 | NS |  |
| We conducted the meeting with an emphasis on outward vision, rather than internal preoccuoation? |  |  |  |  |  |  |
| We focused our thinking at a strategoc level? |  |  |  |  |  |  |
| We focused on the future, rather than the past or the present? |  |  |  |  |  |  |

Comments

| RESPECT | Not Satisfied |  | Satisfied |  | Not Sure |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How setislied are you that: | 1 | 2 | 3 | 4 | NS |  |
| We made collective rather than individual decisions? |  |  |  |  |  |  |
| We encouraged diversity of view points? |  |  |  |  |  |  |
| We were sensitive to our stakehalders' needs? |  |  |  |  |  | , |
| We gave adequate emphasis to the ethics of each issue? |  |  |  |  |  |  |

Comments

| INFORMATION | Not <br> Satisled |  | Satistied |  | Not Sure |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satsfied areyou that: | 1 | 2 | 3 | 4 | NS |  |
| We had the right inlormation to make wise decisions? |  |  |  |  |  |  |
| We acknowledged those times when we lacked information or knowledge and made plans to get what we needed? |  |  |  |  |  |  |
| We used the presence of staff appropnately? |  |  |  |  |  |  |

Commants:

| AGENDA | Nat Satusfied |  | Sotisfied |  | Not Sure |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hew satisied are you thats | 1 | 2 | 3 | 4 | N5 |  |
| The agenda was structured in a way that enhanced our ability to focus strategicalib?? |  |  |  |  |  |  |
| We spent the right amount of time on most issues? |  |  |  |  |  |  |

Comments:

## Analyze the Results

Place the responses for each competency in the appropriate scale below. Use a frequency distribution, not a mean or average numbers. For Example

| Rankings | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | 4 |
| :--- | :--- | :--- | :--- | :--- |
| Frequency Chosen | 2 | 3 | 2 | 6 |

Items rated betweeri 1 and 2: SLGBests an area of vulnerability that requires purposeful attention.

Items ranked between 2 and 3: suggests an area of competence with opportunity/need for
improvements. Items ranked between 3 and 4 : suggests and area of strength to build upon.

Items ranked between 1 and 4 : suggests that partiopants are having very different experiences in the same area and that time should be spent trying to understand sfffering perceptions of what the board members expect in this area-

## Announcements (I)

A. Regular School Board Meeting, November 19, 2019 at 6:00 pm
B. MCEL, October $16^{\text {th }}-18^{\text {th }}$, Billings

## Adjournment (A)


[^0]:    Val Fowler, Board Chair

