

The Core Purpose of Cascade Public School District:

Through collective efforts of our community and school, we strive to be an innovative educational system committed to excellence and focused on developing responsible citizens.

Approved by the Cascade Board of Trustees January 2016

## Mav

Accountability for the board through trustee and levy elections. Be sure to orient your newly-elected trustees to your process of strategic governance. Adjust your budget priorities and planned staffing depending on the outcome of the levy election.

## Junc

Celebrate graduation and learning completed over the preceding academic year.
Make sure your community knows about the district's progress in increasing student achievement and that your board embraces a belief that all students can be taught and achieve.

## Inly

New fiscal year.
This is a great time to think about kicking off the strategic governance model if you have not yet done so! Use MTSBA's new Strategic Governance Policy Series to guide you through the transition.

## Augist

Budget Adoption.
Is the proposed budget deliberately aligned with your district goals?
Do you have district goals?
If not, to what priorities is your budget aligned? At a minimum, the board and staff leadership team should have a discussion regarding


Seprember
School is in session. This
is a perfect time to start aligning with district goals and to engage in team at the center of all boarid iccisions!

## Nairch

Deadline for scheduling any levy
that you have identified through your budget planning and alignment process that is required to better accomplish
District goals for the

Pelviary
fiscal year. Incorporate the priorities
from your strategic planning in your initial budget and employee collective strategic plan bargaining discussions. If you don't do based on what you this now, you will not be able to align your budget and collective bargaining agreement with your plan this year. Also, take time and choose a process for self-assessment of your board. Assessment is the most effective way to ensure board members understand their duties and utilize effective governance practices. months, or initiate strategic planning if you have no plan. The plan should belong to the Board but should be crafted in collaboration with staff and community. Also, evaluate the performance of your superintendent.
learn in reviewing student achievement over the preceding

## Januray

Review and update your strategic plan

## December

Review graduation rates.

## November <br> Review NAEP scores.

Align your governance with the 8 characteristics of effective school boards through MTSBA model policy:

| 1. | 2. | 3. | 4. | 5. | 0. | 7. | 8. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Commit <br> to a vision of high expectations for student achievement and quality instruction. Define clear goals for that vision. | Share <br> strong beliefs and values about what is possible for students and their ability to learn, and of the system and its ability to teach all children at high levels. | Accountability driven, spending less time on operational issues and more time focused on policies to improve student achievement. | Collaborative relationships with staff and the community. Establish a strong communications structure to inform and engage both internal and external stakeholders in setting end achieving district goals. | Data savvy. Embrace and monitor data, even when the information is negative, and use it to drive continuous improvement. | Align and sustain resources, such a professional development, to meet district goals. | Lead as a united team with the superintendent, each from their respective roles, with strong collaboration and mutual trust. | Take part in team development and training to build shared knowledge, values and commitments for their improvement efforts. |



## Agenda

Call to Order
6:30
Reading of Notice Regarding Public Comment and procedures to be followed when addressing the Board.

## Public Comment on Non-Agenda Items

Members of the community are given opportunity to make brief comments to the Board on any matters not included in the agenda. By law the Board cannot deliberate, debate or take any action on any matter presented during Public Comment. Comments about any staff, student, or member of public are not allowed due to rights of privacy laws.

Public Comment on action (A) agenda items is to be addressed when the item is being considered on the agenda. Informational and Staff Reports are reported to Board of Trustees as information only.

## Old Business (A)

## Informational

A. Letter of Resignations-Janet Morrow, Julianne Reum

## New Business (A)

A. Student Activity Discipline (Possible closed session)
B. Policy Revisions and Updates-Second Reading
a. Policy 1401-Records Available to Public
b. Policy 3141-Discretionary Nonresident Student Attendance
c. Policy 5500 -Payment of Wages Upon Termination
d. Policy 7320-Purchasing
e. Policy 7530-Procurement of Supplies or Services
f. Policy 8426-Therapy Animals
g. Policy $8426 \mathrm{~F}-$ Request for use of Therapy Animal in School
C. Policy Revisions and Updates-First Reading
a. Policy 4330-Community Use of School Facilities
b. Policy 4330 F-School Facilities and Grounds Use and Liability Release Agreement
c. Policy 5460-Electronic Resources and Social Networking
D. Recommendation for Paraprofessional - Mary Schrecengost
E. Recommendation for Substitute Kitchen - Misty Ayers
F. Recommendation for Substitute Kitchen - Jayne Montanye
G. Recommendation for Substitute Teacher - Molly McRorie
H. Consent Agenda

1. Minutes Regular Board Meeting November 20, 2018
2. Business Claims
3. Student Activity Account
4. Student Attendance Agreements
5. Individual Transportation Contracts
6. Sub List

## Board Report

A. Board Training Hours, Board \& Administrator Publication
B. MCEL
Superintendent Report (I) ..... 7:10
A. Staff Reports
B. E-rate
C. Phones
D. Election
E. Modified School Day
F. Data
G. Substitute and Absence Report
H. General Fund Budget

## Committee Report

## Announcements (I)

A. Regular School Board Meeting January 22, 2019 at 6:30 pm

## Board Meeting Evaluation

A. Complete the evaluation and turn into Mr. Miller

Adjournment (A) 7:30

## Old Business (A)

## Informational

A. Letter of Resignations-Janet Morrow (Kitchen), Julianne Reum (Paraprofessional)

Per Policy 5251, the Superintendent is authorized to accept resignations on behalf of the Board from any district employee. Letters containing personal information are not attached.

Friday, December $7^{\text {th }}, 2018$

To the Superintendent and Board of Trustees,
I am writing this letter to inform you of my resignation from my position as a paraprofessional at Cascade Public Schools. I was given the opportunity to pursue another position that offered more income, otherwise I would have loved to continue working in this wonderful school. I want to thank you for this opportunity to do what is best for the students every day and gain more experience and knowledge through the amazing staff here. My last day will be Friday, December $21^{t t}, 2018$. Thank you for your kindness and consideration throughout my time here.


## New Business (A)

A. Student Activity Discipline (Possible closed session)

Presented by: Rick Miller
Attachments: None
Facts to Consider:
Superintendent Recommendation: To be recommended at Board Meeting.

## B. Policy Revisions and Updates-Second Reading

Strategic Planning Goal Area:
Presented by: Rick Miller
Attachments: Policies attached as Appendix A at end of packet for easier reading with summary of changes.
Facts to Consider: A summary of the changes to affected policies is listed below as provided by Joe Brott, Director of Policy Services, MTSBA. Policies are labeled as either recommended or required.
Superintendent Recommendation: Approve the second reading of each policy as listed.
a. Policy 1401 - Records Available to Public (Recommended) - This policy has been revised based on the changes in MCA. MTSBA revised this policy to coincide with the language in MCA.
b. Policy 3141 - Discretionary Nonresident Student Attendance (Recommended) - Much of the language in this policy has been under scrutiny for the past few years. The revision of this policy clarifies the responsibility of a district when accepting a nonresident student and at the same time deletes some language that was either repetitious or confusing.
c. Policy 5500 - Payment of Wages Upon Termination (REC) - MTSBA revised this policy to align with 39-3-205, MCA.
d. Policy 7320 - Purchasing (Recommended) - MTSBA revised the language under the Bids and Contracts section to clarify some issues that surfaced this past year. The addition to line 28 referencing 18-4-307, MCA is required to allow trustees to reject any and all bids.
e. Policy 7530 - Procurement of Supplies or Services (Recommended)- MTSBA added \#3. A district that has adopted the second portion of this policy should add \#3. If a district has adopted the first part \#3 would automatically be covered.
f. Policy 8426 - Therapy Animals (OP) - MTSBA has received an increasing number of requests for a model policy on Therapy Animals. Therapy Animals are different than Service Animals. This policy was developed based on research on therapy animals in schools. This policy is new.
g. Policy 8426F - Request for use of Therapy Animal in School (OP) - This form is acceptable to be used if a school adopts Policy 8426. This policy is new.

## C. Policy Revisions and Updates-First Reading <br> Strategic Planning Goal Area: <br> Presented by: Rick Miller

Attachments: Policies attached as Appendix A at end of packet for easier reading with summary of changes.
Facts to Consider: A summary of the changes to affected policies is listed below as provided by Joe Brott, Director of Policy Services, MTSBA. The Policy Committee met on $12 / 7 / 18$ to further discuss the below listed policies and edit the language for a first reading.
Superintendent Recommendation: Approve the first reading of each policy as listed.
a. Policy 4330 - Community Use of School Facilities (Recommended) - The additional language in this policy referring to the School Facilities and Grounds Use and Liability Release Agreement was added to make individuals and organizations aware of the need for the Agreement. The second additional paragraph referring to the "assumption of risk" statement is self-explanatory.
b. Policy 4330F - School Facilities and Grounds Use and Liability Release Agreement (Recommended) This is the suggested agreement school districts should utilize for organizations or individuals requesting to use school facilities. MTSBA (after discussion with MSGIA) included an Assumption of Risk section. The Policy Committee met on $12 / 7 / 18$ to further discuss the language pertaining to rental fees, deposit, and usage. The revisions have been made to the policy and presented for a first reading. The District office uses a simplified form for facility requests and that form has been incorporated into the policy with 4330 F printed on the reverse.
c. Policy 5460 - Electronic Resources and Social Networking (Recommended)- This is a clean up revision. MTSBA realized that many districts were adopting this model policy on face value. With that in mind, MTSBA staff revised it to make it more acceptable for all districts. Any district can expand on this policy. Remember - it is a model policy with model language.

[^0]E. Recommendation for Substitute Kitchen - Misty Ayers

Strategic Planning Goal Area:
Presented by: Rick Miller
Attachments: None
Facts to Consider: The District is always in need of additional substitutes for teaching, kitchen, and custodial.
Superintendent Recommendation: Approve Misty Ayers for kitchen substitute, pending background check results.
F. Recommendation for Substitute Kitchen - Jayne Montanye

Strategic Planning Goal Area:
Presented by: Rick Miller
Attachments: None
Facts to Consider: The District is always in need of additional substitutes for teaching, kitchen, and custodial.
Superintendent Recommendation: Approve Jayne Montanye for kitchen substitute, pending completion of physical and background check.
G. Recommendation for Paraprofessional - Molly McRorie

Strategic Planning Goal Area:
Presented by: Rick Miller
Attachments: None
Facts to Consider: The District is always in need of additional substitutes for teaching, kitchen, and custodial. Miss
McRorie is attending MSU to attain her degree in elementary education.
Superintendent Recommendation: Approve Molly McRorie for substitute teacher.
H. Consent Agenda

1. Minutes Regular Board Meeting November 20, 2018

## Regular Meeting

November 20, 2018-6:30 pm

## Board Members Present

High School Board

## Elementary Board

Val Fowler - Chair
Deanna Hastings - Vice Chair
Chris Boland
Blake Standley
John Rumney
Ruth Mortag
Deanna Hastings - Vice Chair
Chris Boland
Blake Standley
John Rumney
Ruth Mortag

Others Present: Karsen Drury - District Clerk, Rick Miller - Superintendent, Eric Tilleman, Ryan Bogden, Riley Bricker, Felicia O'Brien, Rick Cummings

Val Fowler - Board Chair, called the Board of Trustees meeting to order at 6:37 pm. Mrs. Fowler asked for public comment on non-agenda items.
Rick Cummings - "How about them Cats"

## Informational

A. Letter of Resignation - Tina Hunter, Custodian
B. FFA Presentation - Riley Bricker, Ryan Bogden and Eric Tilleman presented on their FFA Nationals trip.

## New Business

A. Policy Revision \& Update, First Reading
a. Policy 5002-Accommodating Individuals with Disabilities and Section 504
b. Policy 5010-Equal Employment Opportunity and Nondiscrimination
c. Policy 1401-Records Available to Public
d. Policy 3141-Discretionary Nonresident Student Attendance
e. Policy 4330-Community Use of School Facilities
f. Policy 4330F-School Facilities and Grounds Use and Liability Release Agreement
g. Policy 5460-Electronic Resources and Social Networking
h. Policy 5500-Payment of Wages Upon Termination
i. Policy 7320-Purchasing
j. Policy 7530-Procurement of Supplies or Services
k. Policy 8426-Therapy Animals
I. Policy 8426F-Request for use of Therapy Animal in School

John Rumney moved, seconded by Deanna Hastings to approve and adopt Policy 5002 and 5012.
Passed unanimously.

Chris Boland moved, seconded by Blake Standley to approve the first reading of the Policy 1401, 3141, 5500, 7320, 7530, 8426, and 8426F.
In reference to Policy 8426, the question of what would happen in a case that a child or employee has an allergy to a therapy animal. What animals are allowed to be therapy animals was also questioned. It was concluded that since there is no precedence, if an issue should arise, it will be dealt with. In reference to Policy 3141, re-numbering of paragraphs to be done. In reference to Policy 4330, the verbiage "shall pay fees and costs at the discretion of the Superintendent" will be added.
Rick Cummings made public comment.
Passed unanimously.

Policies 5460, 4330 \& 4330F were tabled for Policy Committee to review.
B. Recommendation for Bus Purchase

John Rumney moved, seconded by Deanna Hastings to approve the recommendation to purchase a new bus.
The new bus is a 2020 Bluebird Vision 54 passenger bus at a cost of $\$ 99,360$ to be funded by the Bus Depreciation fund. It will replace a 2004 International 54 passenger bus with 212, 807 miles.
Passed unanimously.
C. Recommendation for XCELL Tutors - Estelle Whitman, Pam Moultray

Ruth Mortag moved, seconded by Chris Boland to approve the recommendation to hire Estelle Whitman and Pam Moultray as XCELL Tutors.
This position was originally funded from the general fund through a stipend but is now being funded through the 21st Century grant. This program will now be tied in with RTI to monitor data and achievement.
Passed unanimously.
D. Recommendation for Bus Driver - Dave McClain

Chris Boland moved, seconded by Blake Standley to approve the recommendation to hire Dave McClain as bus driver.
Driver will be employed for activities and substitute route.
Passed unanimously.
E. Recommendation for Substitute Teacher - Ron Moran

John Rumney moved, seconded by Deanna Hastings to approve the recommendation to hire Ron Moran as substitute teacher.
Passed unanimously.
F. Recommendation for Substitute Teacher - Glenda Peterson

Deanna Hastings moved, seconded by John Rumney to approve the recommendation to hire Glenda Peterson as substitute teacher.

Passed unanimously.
G. Recommendation for Substitute Teacher - Mary Schrecengost

Chris Boland moved, seconded by Ruth Mortag to approve the recommendation to hire Mary Schrecengost as substitute teacher.
Passed unanimously, with John Rumney abstaining.
H. Recommendation for Substitute Teacher - Andy Perry

Deanna Hastings moved, seconded by Chris Boland to approve the recommendation to hire Andy Perry as substitute teacher.
Passed unanimously, with John Rumney abstaining.
I. Consent Agenda

1. Minutes Regular Board Meeting October 16, 2018
2. Business Claims (5853-5899, VOID: 5869, 5886)
3. Student Activity Account
4. Student Attendance Agreements
5. Individual Transportation Contracts
6. Sub List

John Rumney moved, seconded by Chris Boland to approve the consent agenda.
Passed unanimously.

## Board Report

A. Board Training Hours, Board \& Administrator Publication
a. List has been updated.
B. Norms
a. The board completed their norms list.
C. MCEL
a. Chris, Val \& Rick attended MCEL in October and went to over 20 seminars. Val reported on the information they received in those seminars.

## Superintendent Report

A. Staff Report
a. Mr. Miller reported on behalf of Sonja Mazira, Athletic Director
i. Boys \& girls basketball has begun. Boys basketball brought up 8th graders to fill the team. The Badger Invite coming up. FFA JDays was successful.
b. Mr. Miller reported on behalf of Angela Johnson, Food Service Supervisor
i. In October, 3733 lunches and 1334 breakfasts were served to students.
c. Mr. Miller reported on behalf of Siobhan Hathhorn, Elementary Principal
i. Parent Teacher Conferences had a $99 \%$ parent turnout in the Elementary
d. Mr. Miller reported on behalf of Damon Schrecengost, Transportation Supervisor
i. Purchase of new bus in process, training Bobbi King for winter sports, CPR training was given to all drivers, setting up defensive drivers training.
B. Student Absences
a. 190.64 fewer student absences in first quarter than previously.
C. Superintendent Goals Update
a. Weekly admin meetings, admin PLCs, worked on website, added news page, added subscribe link to the website, board communication emails, Ketochi in Courier, Infinite Campus added text capabilities to parents, specific text groups, being present, student improvement - missing assignments, reports to parents, teachers \& students, extra help for students, recovered $75 \%$ of our missing assignments in one week, ACT Test Prep for Juniors, MAPs testing gathering data, eval data for teachers, higher attendance rates.
D. Auditor Contract
E. Modified School Day
a. Started gathering data with teachers. Next step is to have a community meeting to go over pros and cons - tentatively December 3rd at 6pm.
F. Data
a. Will report with test scores in December
G. Substitute and Absence Report
a. Absences for staff dropped by 20 from last year.
H. Organizational Chart
a. Policy 6121 - Mr. Miller created an organizational chart.
I. General Fund Budget
a. $19 \%$ expended for FY19 at end of October vs 4 year average of $23 \%$ expended at the end of October.

## Committee Reports

A. Facilities and Grounds
a. The committee reported on the meeting they had where they discussed the deferred maintenance list from McKinstry. The committee concluded that the majority of projects have been completed but still need to wrap a few areas. They prioritized the projects by XCELL hallway "leak", wireless infrastructure, isolation \& balance, elementary windows, gym floor, elementary hallway flooring and the tower.

## Announcements

A. School Law \& Technology Symposium, Helena, Dec 3-4, 2018
B. Regular School Board Meeting December 18, 2018 at 6:30 pm

## Board Meeting Evaluation

A. Complete the evaluation and turn into Mr. Miller

## Adjournment

At 8:40 pm Ruth Mortag moved, seconded by John Rumney to adjourn. Passed unanimously.

Val Fowler, Board Chair

ATTEST: Karsen Drury, District Clerk

Date Signed $\qquad$

For additional details on items presented in the minutes of the meeting, please see coinciding board agenda found on Cascade Public Schools' webpage:
www.cascade.k12.mt.us/District/1141-Board-Agendas-and-Packet.html

## 2. Business Claims

| $12 / 12 / 18$ |  |
| :--- | :---: |
| $08: 26: 49$ | CASCADE PUBLIC SCHOOLS |
| Claim Details 8 |  |
| Report the Accounting Period: 11/18 AP100 |  |

* ... Over spent expenditure

For the Accounting Period: 11/18


CASCADE PUBLIC SCHOOLS
Claim Details
For the Accounting Period: 11/18

Page: 2 of 8
Report ID: AP100

* ... Over spent expenditure

| Claim | Warrant | Vendor \#/Name | Amount |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Invoice \#/Inv Date/Description |  | Line | Amount | PO | \# | Fund Org |  | Acct/Source Prog-Func | Obj | Proj |
| Line \# |  |  |  |  |  |  |  |  |  |  |  |  |
| 5908 | 10424 S | 407 CENTURY LINK |  |  |  |  |  |  |  |  |  |  |
| 1 |  | 1454155477 10/31/18 Long Distance - Oct | 2018 |  | 5.92 |  |  | 101 |  | 100-2600 | 531 |  |
| 2 |  | 1454155477 10/31/18 Long Distance - Oct | 2018 |  | 5.93 |  |  | 110 |  | 100-2700 | 531 |  |
| 3 |  | 1454155477 10/31/18 Long Distance - Oct | 2018 |  | 3.95 |  |  | 201 |  | 100-2600 | 531 |  |
| 4 |  | 1454155477 10/31/18 Long Distance - Oct | 2018 |  | 8.89 |  |  | 210 |  | 100-2700 | 531 |  |
| 5909 | 10427S | 3987 CULLIGAN | 15 |  |  |  |  |  |  |  |  |  |
| 1 |  | 10/31/18 Water Softeners - Oct 2018 |  |  | 62.62 |  |  | 101 |  | 100-2600 | 452 |  |
| 2 |  | 10/31/18 Water Softeners - Oct 2018 |  |  | 93.93 |  |  | 201 |  | 100-2600 | 452 |  |
| 5910 | 10428S | 1268 DIAMOND PRODUCTS INC. |  |  |  |  |  |  |  |  |  |  |
| 1 |  | 60906 11/01/18 All Temp 5 GL |  |  | 61.00* |  |  | 112 |  | 910-3100 | 610 |  |
| 2 |  | 60906 11/01/18 Lightning Gallon |  |  | 63.00 * |  |  | 112 |  | 910-3100 | 610 |  |
| 5911 | 10429 S | 4382 DPHHS |  |  |  |  |  |  |  |  |  |  |
| 1 |  | FL15816 2019 Food Service License Fee |  |  | 115.00 |  |  | 112 |  | 910-3100 | 810 |  |
| 5912 | 10430S | 855 ENERGY WEST | 1,92 |  |  |  |  |  |  |  |  |  |
| 1 |  | 10/24/18 Gas - Oct 2018 |  |  | 867.40 |  |  | 101 |  | 100-2600 | 411 |  |
| 2 |  | 10/24/18 Gas - Oct 2018 |  |  | 385.52 |  |  | 110 |  | 100-2700 | 411 |  |
| 3 |  | 10/24/18 Gas - Oct 2018 |  |  | 289.14 |  |  | 201 |  | 100-2600 | 411 |  |
| 4 |  | 10/24/18 Gas - Oct 2018 |  |  | 385.52 |  |  | 210 |  | 100-2700 | 411 |  |
| 5913 | 10431S | 2047 FOOD SERVICES OF AM. | 3,25 |  |  |  |  |  |  |  |  |  |
| 1 |  | 5606404 10/10/18 Food |  |  | 142.00 |  |  | 112 |  | 910-3100 | 630 |  |
| 2 |  | 5598763 09/26/18 Food |  |  | , 135.49 |  |  | 112 |  | 910-3100 | 630 |  |
| 3 |  | 5598764 09/26/18 Food |  |  | 82.26 |  |  | 112 |  | 910-3100 | 630 |  |
| 4 |  | 5600783 09/28/18 Food (CREDIT) |  |  | -19.18 |  |  | 112 |  | 910-3100 | 630 |  |
| 5 |  | 5613681 10/24/18 Food |  |  | 19.18 |  |  | 112 |  | 910-3100 | 630 |  |
| 6 |  | 5613680 10/24/18 Food |  |  | , 895.59 |  |  | 112 |  | 910-3100 | 630 |  |
| 5914 | 10432S | 206 GENERAL DISTRIBUTING CO. |  |  |  |  |  |  |  |  |  |  |
| 1 |  | 00689432 10/22/18 ORing, Swirl Ring |  |  | 38.65* |  |  | 101 |  | 300-1000 | 610 | 507 |
| 2 |  | 00689960 10/24/18 Oxygen, Hazmat Charge |  |  | 132.92 |  |  | 201 |  | 300-1000 | 610 | 507 |
| 3 |  | 00694030 10/31/18 Acetylene, Gases |  |  | 86.18 |  |  | 201 |  | 300-1000 | 610 | 507 |
| 4 |  | 00010356 10/04/18 CREDIT |  |  | -128.56 |  |  | 201 |  | 300-1000 | 610 | 507 |
| 5915 | 10433S | 1256 HEARTLAND PAYMENT SYSTEMS |  |  |  |  |  |  |  |  |  |  |
| 1 |  | 27299 10/24/18 Supplies |  |  | 442.00 |  |  | 101 |  | 100-2600 | 610 |  |
| 5916 | 10434S | 716 I-STATE TRUCK CENTER | 2,05 |  |  |  |  |  |  |  |  |  |
| 1 |  | R252036621 10/04/18 Supplies |  |  | , 028.02 |  |  | 110 |  | 100-2700 | 610 |  |
| 2 |  | R252036621 10/04/18 Supplies |  |  | , 028.03 |  |  | 210 |  | 100-2700 | 610 |  |


| $12 / 12 / 18$ | CASCADE PUBLIC SCHOOLS |
| :--- | :---: |
| $08: 26: 49$ | Claim Details 8 |
| Report ID: AP100 |  |

* ... Over spent expenditure


| 12/12/18 | CASCADE PUBLIC SCHOOLS | Page: 4 of 8 |
| :---: | :---: | :---: |
| 08:26:49 | Claim Details | Report ID: AP100 |
|  | For the Accounting Period: 11/18 |  |
| * ... Over spent expenditure |  |  |


12/12/18
$08: 26: 49$$\quad$ CASCADE PUBLIC SCHOOLS $\quad$ Claim Details $\quad$ Report ID: AP100

* ... Over spent expenditure



$$
\text { \# of Claims } 40 \quad \text { Total: } 72,594.48
$$

12/12/18
08:26:50

CASCADE PUBLIC SCHOOLS
Claim from Another Period Cancelled in
For the Accounting Period: 11/18

* ... Over spent expenditure


Page: 7 of 8
Report ID: AP100

Fund/Account
Amount

101 General Fund
$101 \quad \$ 7,912.68$

110 Transportation
101
Food Services 101
115 Federal Programs 101
128 Technology 101
201 General Fund 101
210 Transportation 101
Federal Programs 101
228 Technology 101
$\$ 7,912.68$
$\$ 6,286.21$
$\$ 16,804.62$
\$10,404.79
$\$ 1,782.90$
$\$ 6,095.09$
\$6,924. 29
$\$ 14,600.99$
$\$ 1,782.91$
$\$ 72,594.48$

## 3. Student Activity Account




## 4. Student Attendance Agreements

Student Attendance Agreements 2018-2019 School Year
Students attending school in Cascade from out of district


| Sun River Valley District | R |  |  |
| :--- | :--- | :--- | :---: |

## Cascade students attending school in another District

Ulm students attend Cascade School when they are in the 9th grade
All Helena District (Wolf Creek, Craig area) students regardless of grade need agrmt.
" $x$ " student attendance agreement received
$R=S A A$ received
$B A=S A A$ Board Approved
New agreement received since last Bd Mtg

## 5. Individual Transportation Contracts

Indivudual Transportation Contracts
2018-2019

| Elementary | R | BA | Miles to School | Miles To Bus Stop | Rate | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45647 | X | $\times$ |  | 4.0 | 0.70 | 6 |
| 45561 | X | $\times$ | 16.3 | 9.8 | 4.76 | 1 |
| 45794 | X | X | 18.0 | 7.0 | 2.80 | K-8 |
| 45795 | X | $\times$ |  | 3.5 | 0.35 | 2 |
| High School | R | BA | Miles to School | Miles To Bus Stop | Rate | Grade |
| 45539 | X | $\times$ |  | 7 | 2.8 | 11 |

"x" ITC received
$R=$ Received
BA=Board Approved
New contract received since last Bd Mtg

## 6. Sub List

| Substitute Teachers |  | Bus Drivers |  |
| :---: | :---: | :---: | :---: |
| Name |  | Name |  |
| CERTIFIED |  | Faulkner, Byron | TB/FP |
| Burcusa, Michael | C/FP | Hall-Elmore, Roberta | TB/FP/PH |
| Carpenter, Allen | C/FP | Nelson, Mark | TB/FP |
| Eisenzimer, Joann | C/TB/FP | O'Brien, John | TB/FP/PH |
| Gist, Virginia | C/FP | Skogley, Jeff | TB/FP |
| Gondeiro, Kailee | C/FP | Tilleman, Eric | TB/FP |
| Halmes, Tara | C/TB/FP |  |  |
| Iverson, Amanda | C/FP | Custodian |  |
| LaLiberty, Frank | C/TB | Name |  |
| Manning, Diana | C/TB/FP | Boettger, Jeb | PH/FP |
| McKamey, Jeanne | C/TB/FP | Cope, September | PH/FP |
| Moran, Ron | C/FP | Hall-Elmore, Roberta | TB/FP/PH |
| Nelson, Mallory | C/FP | Hunter, Tina | TB/FP/PH |
| Perry, Andy | C/FP | Johnson, Angela | TB/FP/PH |
| Peterson, Glenda | C/FP | O'Brien, John | TB/FP/PH |
| Schrecengost, Mary | C/FP | Schrecengost, Mindy | TB/FP/PH |
| Skogley, Melody | C/TB/FP | Sukut, Earl | FP/TB/PH |
| Speidel, Kelly | C/FP | Wood, Oliver | Pending PH/FP |
| Wells, Carol | C/TB/FP | Kitchen |  |
|  |  | Name |  |
| NON-CERTIFIED |  | Ayers, Misty* | PH/pending FP |
| Castellanos, Toni Marie | TB/FP | Gottlob, Erin | TB/FP/PH |
| Ethridge, Andrea | FP | Montanye, Janey* | pending |
| Mann, Tina | FP | Sukut, Earl | FP/TB/PH |
| McRorie, Molly* | FP | Volunteers |  |
| Mortag, Mary | TB/FP | Name |  |
|  |  | Lewis, James (JHBB) | FP |
| Secretarial <br> Name |  | Nelsen, Jessica (piano) |  |
|  |  | XCELL! Afterschool Program |  |
| Thaut, Niki | TB/FP | Name |  |
| *Need Approval by the Trustees |  | Creveling, Tracy | TB/FP |
| T.B. Approved (No longer required) |  | Pepos, Alyssa | FP |
| C - Some teaching certification |  | Pepos, April | FP |
| FP - FINGERPRINTED |  | Reum, Julianne | C/FP |
| PH - Physical Approved |  |  |  |

Substitute teachers are compensated for their level of education. A substitute teacher is considered certified if a minimum of two years of college education with $30 \%$ of completed coursework in the field of education can be verified through official transcripts. A certified substitute teacher is compensated at a higher daily rate than a non-certified.

## Board Report

A. Board Training Hours, Board \& Administrator Publication

| Board Hours |  |  |  |
| :---: | :---: | :---: | :---: |
| NAME | DATE | DESCRIPTION | CREDIT RECEIVED |
| Val Fowler | 05/23/18 | Orientation for Newly Elected Trustees - Video Series - Free | 6 |
|  | 06/08/18 | MTSBA's June Leadership <br> Symposium - Video Option - Free | 6 |
|  | 08/15-16/18 | MT-PEC | 11 |
|  | 10/18-19/18 | MCEL | 12 |
|  |  | TOTAL | 35 |
| Deanna Hastings | 08/26/18 | MTSBA's June Leadership <br> Symposium - Video Option - Free | 6 |
|  |  | TOTAL | 6 |
| Chris Boland | 10/18-19/18 | MCEL | 12 |
|  |  | TOTAL | 12 |
| Blake Standley | 11/14/18 | MTSBA's June Leadership <br> Symposium - Video Option - Free | 6 |
|  | 11/14/18 | 2018 School Activities Hot Topic Seminar | 6 |
|  |  | TOTAL | 12 |
| Ruth Mortag | 05/23/18 | Orientation for Newly Elected Trustees - Video Series - Free | 6 |
|  | 08/20/18 | MTSBA's June Leadership <br> Symposium - Video Option - Free | 6 |
|  | 12/05/18 | Policy and Negotiations Symposium | 10 |
|  | 12/05/18 | 2018 School Activities Hot Topic Seminar | 6 |
|  |  | TOTAL | 28 |
| John Rumney | 05/23/18 | Orientation for Newly Elected | 6 |


|  |  | Trustees - Video Series - Free |  |
| :---: | :---: | :---: | :---: |
|  | $06 / 08 / 18$ | MTSBA's June Leadership <br> Symposium -Video Option -Free | 6 |
|  | $08 / 20 / 18$ | Policy and Negotiations <br> Symposium | 10 |
|  | $08 / 24 / 18$ | 2018 School Activities Hot Topic |  |
| Seminar |  |  |  |$\quad 6$| TOTAL |
| :---: |

B. MCEL

## Superintendent Report (I)

A. Staff Reports:

## Elementary: Siobhan Hathhorn K-6 Principal

The elementary school has fully implemented our new policy for missing assignments, and it has brought positive results. During our first days of the program, the elementary school was averaging about 20 missing assignments/day. Now, after 1 month of implementation, we typically have about 5 missing assignments/per day for a $75 \%$ reduction! The No-Missing-Assignment policy has also had a positive effect on student achievement. Mid-term reports went out last week and students with a history of missing assignments all had passing grades. More importantly, these students are no longer missing important practice that is necessary to reach proficiency in mastering the Montana State Academic Standards.

In addition to the monthly reading and math team meetings to augment our RTI (Response to Intervention) program, we have added a behavior intervention team. This team meets monthly and consists of 6 CPS educators and our school psychologist from North Central Learning Resource Center. Data collected through our SWIS software program is analyzed to look at ways to improve procedures, target areas for Social/Emotional education through our counseling department, and brainstorm ideas to help students whose data shows a need for intervention. Currently, we are creating universal classroom behavior expectations to address general areas of need that is evident through our SWIS data analysis, and are developing positive individualized behavior plans for students with a high number of behavior infractions.

I would like to note how much I appreciate the efforts of the Elementary School educators. They are completely committed to their work and care deeply about the education and well-being of each of our students. Our educators go above and beyond what is required and asked of them both as far as effort and time. If you have a chance, please thank them for all they do. We are incredibly lucky to have such a wonderful group of educators.

## High School: Kevin Sukut, 7-12 Principal

Our continued focus on getting all late homework turned in has been extremely successful with a 89\% reduction in missing assignments. This is having a positive impact on our weekly eligibility list which has been decreased as well. There were just four High School and 3 Jr High students on this week.
The 7/12 Math and English teachers have been going over and reviewing standardized tests scores including SBAC, Maps, and ACT scores. Mrs Price has done an outstanding job of compiling data that is shared with the teachers. The goal is to identify weaknesses in our curriculum and work on improvement as we move forward. All 7/12 teachers are part of this improvement plan.

The JMG class is holding a blood drive on Wednesday as part of their continued effort to help the Red Cross and promote community involvement with the students and staff.

## Maintenance Supervisor: Bryan Smith

The schools lighting is beginning to get caught up. I will continue to have ongoing lighting replacement and changes, however my focus has shifted to heating, and floors.
The schools heating has been requiring a great deal of time. Many areas have not been working for some time, and the upkeep is required on a regular schedule. I have been working hard to not only troubleshoot and fix but to also maintain. I expect the heating/ air handler system to be a regular part of my days year round. So far I have been able to fix heating issues without any outside help. I am sure this is a huge savings to the school budget.
During the summer months the custodial/ maintenance team typically work on floors. At the start of the school year floors are bright and shiny. Maintaining the floors to ensure the cleanliness, and appearance requires regular up keep and maintenance. This means more than the general daily sweeping and mopping. I am working on training staff, organizing school schedules and timelines to complete the regular upkeep throughout the school. A school this large will need to be divided up and kept on a schedule to ensure all areas are addressed.

While lighting, floors and the heating system take a great deal of time to troubleshoot and maintain, I am still able to maintain the many tasks that help the school to be well maintained and clean.

Snow removal has begun for the year, not only do we maintain snow removal during the school days, but the sports programs are covered as well. Over the last month I have spent a fair amount of time maintaining and repairing chrome books. Technology needs seem to come in waves and are addressed in a timely manner.

## Athletic Director: Sonja Mazaira

Winter Sports
Basketball: This past weekend was our basketball tip-off tournament. We had Valier, Great Falls Home School, Foothills, Helena Christian, Helena High Sophomores, Helena Capital Sophomores, and our own Badgers Varsity and girls Junior Varsity teams compete throughout the two days. A huge thank you to John Wright and Chris Boland for their work running the clock during the games. We also had the Lewis' bring their shirt press to promote Badger apparel. Our Badger Mascot made an appearance and threw shirts into the stands. As of this writing we will officially begin conference play on Friday and Saturday with games every week until the tournament. Our next home basketball game will be Thursday December 20 so please come out and support our coaches and athletes.

Wrestling: We had another successful Badger Wrestling Invitational on November 30 and December 1. We had 20 teams attend this year. Once again we had a great amount of help from community members. We have 10 wrestlers this year, 6 boys and 4 girls. Our next home wrestling match is on January 3rd. It would be great to see you there.

FFA: FFA just finished up their fruit basket fundraiser, making approximately 200 baskets. On November 15-17 they attended the John Deere Ag Expo in Bozeman. We had 25 students attending the competition.

Jean Blackman placed $5^{\text {th }}$ in Range. Ryan Bogden placed $1^{\text {st }}$ in Sr. Ag Communications. As a team, Riley Bricker, Ryan Bogden, Elise Crago, and Kaitlyn Wade placed $6^{\text {th }}$ in Sr. Ag Communications. Gracie Orem placed $3^{\text {rd }}$ in Jr. Livestock. As a team, Gracie Orem, Ava McKamey, Katie Skasick, and Preston Hasting placed 9 ${ }^{\text {th }}$ in Jr. Livestock. Ava Mckamey, Katie Skasick, and Cassidy Sewak placed 1 ${ }^{\text {st }}$ in Jr. Marketing Plan. Lastly, both Ag issues teams placed first.

## Band/Choir

On November 26-27 Mr. Skogely took eight students to perform in Cut Bank in the honor band. This concert was also broadcast via the NFHS so if you missed it, you can still watch on-line.

Our Junior High and High School choirs and bands had their Christmas performance last night. Thank you to all of those who came to show support and acknowledge the wonderful job Mr. Skogely is doing with his students.

## NFHS Network

I have been in contact with the NFHS to set up an account in order to broadcast our home activities. I am feeling confident that this will be a reality after the Christmas break. We will not be using the Pixellot system.
B. E-rate
C. Phones
D. Election
E. Modified School Day
F. Data (separate appendix)
G. Substitute and Absence Report (following page)
H. General Fund Budget (following page)


| Month | Year | Fund |  |  | Committed rrent Month | Commited YTD |  | Original <br> Appropriation |  | Current Appropriation |  | Available Appropriation |  | \% | Committed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nov | 2017 | 101 | General | \$ | 102,645.23 | \$ | 357,920.55 | \$ | 1,312,763.00 | \$ | 1,312,763.00 | \$ | 954,842.45 |  | 27\% |
| Nov | 2017 | 201 | General | \$ | 88,087.23 | \$ | 315,981.58 | \$ | 1,063,555.00 | \$ | 1,063,555.00 | \$ | 747,573.42 |  | 30\% |
| Nov | 2016 | 101 | General | \$ | 100,014.14 | \$ | 391,770.39 | \$ | 1,299,858.00 | \$ | 1,299,858.00 | \$ | 908,087.61 |  | 30\% |
| Nov | 2016 | 201 | General | \$ | 72,503.21 | \$ | 299,989.97 | \$ | 1,016,540.00 | \$ | 1,016,540.00 | \$ | 716,550.03 |  | 30\% |
| Nov | 2015 | 101 | General | \$ | 105,116.67 | \$ | 423,497.14 | \$ | 1,290,979.00 | \$ | $1,290,979.00$ | \$ | 867,481.86 |  | 33\% |
| Nov | 2015 | 201 | General | \$ | 82,469.92 | \$ | 356,838.66 | \$ | 1,000,389.00 | \$ | 1,000,389.00 | \$ | 643,550.34 |  | 36\% |
| Nov | 2014 | 101 | General | \$ | 100,596.99 | \$ | 392,065.68 | \$ | 1,208,590.00 | \$ | 1,208,590.00 | \$ | 816,524.32 |  | 32\% |
| Nov | 2014 | 201 | General | \$ | 89,272.75 | \$ | 344,597.72 | \$ | 1,005,859.00 | \$ | 1,005,859.00 | \$ | 661,261.28 |  | 34\% |


| Fund | Committed <br> Current Month | $\begin{gathered} \text { Committed } \\ \text { YTD } \end{gathered}$ | Original <br> Appropriation | Current <br> Appropriation | Available <br> Appropriation | $\stackrel{\text { \% }}{\text { Committed }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 General Fund | 198,626.69 | 441,450.84 | 1,339,509.00 | 1,339,509.00 | 898,058.16 | $533 \%$ |
| 201 General Fund | 159,581.75 | 365,123.33 | 1,063,303.00 | 1,063,303.00 | 698,179.67 | $34 \%$ |

## Committee Report

## Announcements (I)

A. Regular School Board Meeting January 22, 2019 at 6:30 pm

## Board Meeting Evaluation

A. Complete the evaluation and turn into Mr. Miller

Adjournment (A)


Each member of the board should complete this instrument following each meeting. Comments should apply to the board meeting itself. A single individual should collect the data and it should be shared back with the board in a frequency distribution mode, rather than averages (see the explanation which follows the assessment tool).

| FOCUS | Not <br> Satisfied | Satisfied |  | Not Sure |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| How satisfied are you that: | 1 | 2 | 3 | 4 | NS |  |
|  | We conducted the meeting with an emphasis on <br> outward vision, rather than internal <br> preoccupation? |  |  |  |  |  |
|  | We focused our thinking at a strategic level? |  |  |  |  |  |
|  | We focused on the future, rather than the past <br> or the present? |  |  |  |  |  |

Comments:

| RESPECT | Not <br> Satisfied | Satisfied |  | Not Sure |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| How satisfied are you that: | 1 | 2 | 3 | 4 | NS |  |  |
|  | We made collective rather than individual <br> decisions? |  |  |  |  |  |  |
|  | We encouraged diversity of viewpoints? |  |  |  |  |  |  |
|  | We were sensitive to our stakeholders' needs? |  |  |  |  |  |  |
|  | We gave adequate emphasis to the ethics of <br> each issue? |  |  |  |  |  |  |

Comments:

| INFORMATION | Not <br> Satisfied | Satisfied |  | Not Sure |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| How satisfied are you that: | 1 | 2 | 3 | 4 | NS |  |  |
|  | We had the right information to make wise <br> decisions? |  |  |  |  |  |  |
|  | We acknowledged those times when we lacked <br> information or knowledge and made plans to get <br> what we needed? |  |  |  |  |  |  |
|  | We used the presence of staff appropriately? |  |  |  |  |  |  |

## Comments:

| AGENDA | Not <br> Satisfied | Satisfied |  | Not Sure |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| How satisfied are you that: | 1 | 2 | 3 | 4 | NS |  |
| The agenda was structured in a way that <br> enhanced our ability to focus strategically? |  |  |  |  |  |  |
|  | We spent the right amount of time on most <br> issues? |  |  |  |  |  |

Comments:

## Analyze the Results

Place the responses for each competency in the appropriate scale below. Use a frequency distribution, not a mean or average numbers. For Example

| Rankings | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :--- | :--- | :--- | :--- | :--- |
| Frequency Chosen | 2 | 3 | 2 | 6 |

Items rated between 1 and 2: suggests an area of vulnerability that requires purposeful attention.
Items ranked between 2 and 3: suggests an area of competence with opportunity/need for
improvements. Items ranked between 3 and 4: suggests and area of strength to build upon.

Items ranked between 1 and 4: suggests that participants are having very different experiences in the same area and that time should be spent trying to understand differing perceptions of what the board members expect in this area.

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[^0]:    D. Recommendation for Paraprofessional - Mary Schrecengost Strategic Planning Goal Area:
    Presented by: Rick Miller
    Attachments: None
    Facts to Consider: Mrs. Schrecengost was hired as a substitute teacher last month. With the resignation of Julianne Reum (elementary para), Mrs. Schrecengost is being recommended to fill the elementary para position.
    Superintendent Recommendation: Approve Mary Schrecengost for Paraprofessional.

