

Objectives

Accreditation Standards

The Board will review the state accreditation standards annually and provide in each school building at least one (1) copy of the standards for staff and public review.

Continuous Progress Education

The Board acknowledges its responsibility to develop and implement a curriculum designed to provide for sequential intellectual and skill development necessary for students to progress on a continuous basis from the elementary through secondary school.

The Superintendent is directed to develop instructional programs which will enable each student to learn at the student's best rate. The instructional program will live to provide for:

1. placement of a student at the student's functional level;
2. learning materials and methods of instruction considered to be most appropriate to the student's learning style; and
3. evaluation to determine if the desired student outcomes have been achieved.

Each year, the Superintendent will determine the degree to which such instructional programs are being developed and implemented. Accomplishment reports submitted annually will provide the Board with the necessary information to make future program improvement decisions.

Legal Reference:      10.55.701, ARM, et. seq.      Standards for Accreditation of Montana Schools

Policy History:

Adopted on:    May 15, 2001

Revised on:    October 3, 2007