

## TITLE I TEACHER

**REPORTS TO:** Elementary Principal

**FLSA Designation:** Exempt

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### **UNIVERSAL OBLIGATIONS/EXPECTATIONS OF EACH STAFF MEMBER**

It is the expectation of the District that each staff member will: (1) put the safety, health and well-being of students at the forefront of all actions, job responsibilities and decisions, and (2) undertake all duties in alignment with the District's Strategic Plan.

### **ESSENTIAL FUNCTIONS:**

Plans and develops course of study according to curriculum guidelines of District and state requirements. Actual curriculum must often be tailored for three or more levels of academic ability and previous achievement.

Implement a variety of assessment instruments to determine eligibility and instructional needs of students in reading.  
Provide pre- and post-assessment data to program supervisor.

Provide a variety of situationally appropriate instructional techniques and methods.

Model personal behaviors of honesty, fairness, courtesy, and Title I Teacher consideration.

Provide timely and accurate feedback/documentation to students and parents.

Maintain appropriate records of student performance.

Build motivation and interest in learning.

Exhibit personal interest and encourage student interest in the subject area.

Act as instructional leader in the area of reading.

Coordinate and develop the Title 1 program in the school based on guidelines established by the District and state and federal governments.

Provide information to teachers about best practices in the area of reading.

Assist mainstream teachers in the location and preparation of reading materials.

Help develop learning opportunities for teachers and instructional assistants.

Develops and presents specific lesson plans, using a variety of techniques, including lectures, projects, exhibits, field trips, audio-visual and library resources, computers, and the Internet.

Prepares assignments and tests for in-school preparation and homework. Monitors, assists, corrects, and grades student performances.

Conducts standardized tests in accordance with District policies and law.

Maintains order in the classroom and, in conjunction with administrative staff, administers discipline when necessary to achieve proper behavior. May prescribe extra assignments or detention in cases of student misconduct.

Shares with other teachers and aides responsibility for monitoring halls, study periods, and lunchroom.

Counsels students when academic difficulties or behavioral problems arise.

Keeps records of academic performance, attendance, and social acclimation. Reports on all aspects of student development for school records and parents; conducts parent-teacher conferences on both a regularly scheduled and an as-needed basis.

Consults with other professionals, where there appears to be evidence of learning disabilities, drug or alcohol abuse, or problems of social adjustment. Coordinates decisions with parents concerning any specialized intervention which appears warranted.

Reports cases of suspected child abuse according to state law.

Complies with Board policies, rules, regulations, and directives.

Works with guidance counselor in helping student select course of study or college.

Performs related duties such as sponsoring a student organization or activity.

Participates in faculty meetings, educational conferences, professional training seminars, and workshops.

Supervises classroom aides.

*Only minimum duties are listed. Other functions may be required as given or assigned.*

#### **DESIRED MINIMUM QUALIFICATIONS:**

- Be appropriately licensed and endorsed in accordance with state statutes and Board of Public Education rules, or be considered appropriately assigned if the administrator is enrolled in an internship.
- Ability to write reports and business correspondence.
- Knowledge of the needs of Title I students from diverse backgrounds and various learning abilities and styles.
- Demonstrate an understanding of the job requirements and principles of effective techniques for at-risk students; exhibit professionalism when working with others, including families and members of the community; and demonstrate respect for the confidential nature of professional information.
- Ability to effectively present information and respond to questions from students, parents, staff, and the community.
- Ability to handle stressful situations.
- Ability to maintain confidentiality of employment and student matters.
- Ability to effectively manage time and responsibilities.

#### **EQUIPMENT USED:**

A variety of electronic and technology devices, copier, telephone/voice mail, fax.

#### **WORK ENVIRONMENT:**

While performing the duties of this job, the employee regularly works inside and outside. The employee must be able to meet deadlines with severe time constraints. The employee frequently will work irregular or extended work

hours while performing the duties of this job. The employee is directly responsible for the safety, well-being, and work output of students.

The noise level in the work environment is usually moderate.

**PHYSICAL DEMANDS:**

While performing the duties of this job, the employee is frequently required to sit, walk, and stand; twist at neck and waist; kneel. Specific vision abilities required by this job include close vision, distance vision, depth perception, and the ability to adjust focus. The employee is required to be able to hear conversations in quiet environments. May be required to lift or move up to 20 pounds.

**MENTAL/MOTOR DEMANDS:**

While performing the duties of this job, the employee rarely performs routine work. The employee frequently exercises flexibility (ability to shift from one task to another). Guidance and reinforcement are infrequently available. The employee frequently works within time constraints and maintains attentiveness intensity. The employee is frequently involved in social interactions which require oral and written communications.

*The physical demands, work-environment characteristics, and mental/motor demands described within this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations shall be made to enable individuals with disabilities to perform the essential functions.*