

# CASCADE









The Core Purpose of Cascade Public School District:

Through collective efforts of our community and school, we strive to be an innovative educational system committed to excellence and focused on developing responsible citizens.

Approved by the Cascade Board of Trustees January 2016

# Mav

Accountability for the board through trustee and levy elections. Be sure to orient your newly-elected trustees to your process of strategic governance Adjust your budget priorities and planned staffing depending on the outcome of the levy election.

Celebrate graduation and learning completed over the preceding academic year. Make sure your community knows about the district's progress in increasing student achievement and that your board embraces a belief that all students can be taught and achieve.

# July

New fiscal year. This is a great time to think about kicking off the strategic governance model if you have not yet done so! Use MTSBA's new Strategic Governance Policy Series to guide you through the transition

# AUQUSI

**Budget Adoption.** 

Is the proposed budget deliberately aligned with your district goals? Do you have district goals? If not, to what priorities is your budget aligned? At a minimum, the board and staff leadership team should have a discussion regarding

# April

Continue to refine and align and finalize budget and collective bargaining negotiations with district goals clearly evident in your decisions. Be sure to incorporate sufficient resources for professional development for your staff and board.

# Keep kids at the center of all board decisions!

# September

School is in session. This

# March

Deadline for scheduling any levy that you have identified through your budget planning and alignment process that is required to ensuing school fiscal year.

# Februarv

Incorporate the priorities from your strategic planning in your initial budget and employee collective bargaining discussions. If you don't do this now, you will not be able to align your budget and collective bargaining agreement with your plan this year Also, take time and choose a process for self-assessment of your board. Assessment is the most effective way to ensure board members understand their duties and utilize effective governance

# lanuarv

**Review and** update your strategic plan based on what you learn in reviewing student achievement over the preceding months, or initiate strategic planning if you have no plan. The plan should belong to the Board but should be crafted in collaboration with staff and community. Also, evaluate the performance of your superintendent.

# November

December

**Review graduation** rates.

# Review NAEP scores.

# Align your governance with the 8 characteristics of effective school boards through MTSBA model policy: 5.

Commit to a vision of high expectations for student achievement and quality instruction. Define clear goals for that

vision.

1.

**Share** strong beliefs and values about what is possible for students and their ability to learn, and of the system and its ability to teach all children at high levels.

2.

3.

Accountability driven, spending less time on operational issues and more time focused on policies to improve student achievement.

Collaborative relationships with staff and the community. Establish a strong communications structure to inform and engage both internal and external stakeholders in setting end achieving

district goals.

4.

Data savvy. Embrace and monitor data. even when the information is negative, and use it to drive continuous improvement.

Align and sustain resources, such a professional development, to meet district goals.

6.

Lead as a united team with the superintendent, each from their respective roles, with strong collaboration and mutual trust.

7.

Take part in team development and training to build shared knowledge, values and commitments for their improvement efforts.

8.



# CASCADE PUBLIC SCHOOLS

Regular Monthly Meeting of the Cascade Board of Trustees Cascade Public Schools Conference Room #123 321 Central Avenue West, Cascade MT 59421

July 20, 2021 at 6:00 p.m.

## **Agenda**

https://us02web.zoom.us/j/82056304529?pwd=VHFieTY5T3loQzArY0c1d3RPTGpWZz09

Meeting ID: 820 5630 4529 Passcode: 43f71f

Call to Order 6:00

Reading of Notice Regarding Public Comment and procedures to be followed when addressing the Board.

## **Pledge of Allegiance**

## **Public Comment on Non-Agenda Items**

Members of the community are given opportunity to make brief comments to the Board on any matters not included in the agenda. By law the Board cannot deliberate, debate or take any action on any matter presented during Public Comment. Comments about any staff, student, or member of public are not allowed due to rights of privacy laws.

Public Comment on action (A) agenda items is to be addressed when the item is being considered on the agenda. Informational and Staff Reports are reported to Board of Trustees as information only.

## **REGULAR MONTHLY MEETING**

## Informational (I)

#### Staff Reports (I)

- A. Michelle Price, Elementary Principal
- B. Rick Miller, Superintendent
- C. Karsen Drury, Business Manager

#### **Board Report (I)**

- A. Policy Committee Report
- B. MTSBA Business & Correspondence
- C. Board Training Hours
- D. Board Evaluation

#### **New Business (A)**

- A. Consideration of Recommendation for Paraprofessional, Teresa Ghekiere
- B. Consideration of Recommendation for Paraprofessional, Leah Costa
- C. Consideration of Recommendation for Paraprofessional, Michelle Alatorre
- D. Consideration of Recommendation for Custodian, Kristen Sterman
- E. Consideration of Approval of Holt Physical Science Curriculum
- F. Consideration of Adoption of Collective Bargaining Agreement SY2021-2023
- G. Consideration of Updated & Revised SY2021-2022 Handbooks
- H. Resolution to Decommission Property
- I. Policy Updates & Revisions
- J. Declaration of Unforeseen Emergency Extension

K.	Consent	Agenda
1.	CONSCIIL	Agenuc

- a. Minutes Regular Board Meeting, June 29, 2021
- b. Business Claims
- c. Student Activity Account
- d. Student Attendance Agreements
- e. Sub List

## **Board Meeting Evaluation (I)**

A. Complete the evaluation and turn into Mr. Miller

# Announcements (I)

A. Regular & Budget School Board Meeting, August 17, 2021

Adjournment (A) 7:30

## **REGULAR MONTHLY MEETING**

#### Informational

## **Staff Reports (Appendix A)**

- A. Michelle Price, Elementary Principal
  - a. Substitute and paraprofessional training
  - b. New teacher training
  - c. Back to School Night
- B. Rick Miller, Superintendent Appendix A, Section I
  - a. CSCT Funding (pg.3)
  - b. Bus Inspections (pg.8)
- C. Karsen Drury, Business Manager
  - a. FY2022 Close Out Recap

## **Board Report (Appendix B)**

- A. Policy Committee Report Appendix B, Section I (pg. 10)
- B. MTSBA Business & Correspondence- Appendix B, Section II
  - a. FY23 Dues Revenue Estimate (pg. 11)
  - b. Principals & Guidelines (pg. 14)
  - c. MTSBA Annual Meeting (pg. 22)
- C. Board Training Hours Appendix B, Section III (page 23)
- D. Board Evaluation Appendix B (page 24)

## New Business (A) (Appendix C)

#### A. Consideration of Recommendation for Paraprofessional, Teresa Ghekiere

Category: Personnel
Presented by: Rick Miller

Facts to Consider: Ms. Ghekiere has worked as a school paraprofessional in the Special Ed Department for the last 5 years and

has experience in many elementary support areas.

Superintendent Recommendation: Hire Teresa Ghekiere as paraprofessional for SY2021-2022.

**Sample Motion:** I move to approve the recommendation to hire Teresa Ghekiere as paraprofessional for SY2021-2022.

#### B. Consideration of Recommendation for Paraprofessional, Leah Costa

Category: Personnel
Presented by: Rick Miller

Facts to Consider: Mrs. Costa has many years of experience in the classroom. She has held roles such as Head Teacher and Lead

Preschool Teacher, where she supervised and taught students in many areas.

Superintendent Recommendation: Hire Leah Costa as paraprofessional for SY2021-2022.

Sample Motion: I move to approve the recommendation to hire Leah Costa as paraprofessional for SY2021-2022.

#### C. Consideration of Recommendation for Paraprofessional, Michelle Alatorre

Category: Personnel
Presented by: Rick Miller

Facts to Consider: Ms. Alatorre is a local community member who is eager to work at Cascade Schools and will be an asset to the

school district.

**Superintendent Recommendation:** Hire Michelle Alatorre as paraprofessional for SY2021-2022.

Sample Motion: I move to approve the recommendation to hire Michelle Alatorre as paraprofessional for SY2021-2022.

#### D. Consideration of Recommendation for Custodian, Kristen Sterman

Category: Personnel
Presented by: Rick Miller

Superintendent Recommendation: Hire Kristen Sterman as custodian for SY2021-2022.

Sample Motion: I move to approve the recommendation to hire Kristen Sterman as custodian for SY2021-2022.

#### E. Consideration of Approval of Holt Physical Science Curriculum

Category: Curriculum

Presented by: Nichole Pieper

Facts to Consider: 2008 book meets standards and is able to be purchased at a discounted rate (\$4-\$30 per book instead of \$100 per book). This text includes Earth and Space Science where others lack in this area of study. The text is designed for high school students while maintaining a visually appealing appearance. Most physical science books are designed for middle school students. We do not want to move physical science to middle school because they are not proficient in the math skills required to complete complex physics and chemistry equations. Other companies' texts appear more like math practice books with smaller print and limited pictures and diagrams. Because it is an older textbook, and we would not purchase as a set, teacher's materials would need to be supplemented from other sources such as tests and quizzes.

Attachments: Holt Physical Science Curriculum – Appendix C, Section I (pg. 35)

Superintendent Recommendation: Hire Kristen Sterman as custodian for SY2021-2022.

Sample Motion: I move to approve the recommendation to hire Kristen Sterman as custodian for SY2021-2022.

#### F. Consideration of Adoption of Collective Bargaining Agreement SY2021-2023

Category: Policy/Negotiations

**Presented by:** Rick Miller/Negotiation Committee

**Facts to Consider:** The Negotiations Committee met with the Union three times for negotiations (April 21<sup>st</sup>, May 10<sup>th</sup> and June 8<sup>th</sup>). Per Policy 6110P, "The Board will approve collective bargaining agreements. The Superintendent will supervise negotiation of collective bargaining agreements."

Attachments: Collective Bargaining Agreement – Appendix C, Section II (pg. 39)

Superintendent Recommendation: Approve the Collective Bargaining Agreement for SY2021-2023.

Sample Motion: I move to approve the Collective Bargaining Agreement for SY2021-2023.

#### G. Consideration of Updated & Revised SY2021-2022 Handbooks

Category: Policy

Presented by: Rick Miller/Policy Committee

Attachments: Classified Handbook, Certified Handbook, Coaches/Sponsors/Advisors/Activities/Athletic Handbook,

Transportation Handbook, Board Handbook– Appendix C, Section III (pg. 64)

Facts to Consider: Along with the administration, the Policy committee has extensively reviewed the handbooks and made

updates and revisions to comply with Board policy, streamline the format and eliminate redundancy. **Superintendent Recommendation:** Approve the updated and revised handbooks for SY2021-2023.

Sample Motion: I move to approve the updated and revised handbooks for SY2021-2023.

#### H. Resolution to Decommission Obsolete Property

Category: Finance

Presented by: Karsen Drury

Attachments: Resolution to Decommission Obsolete Property (below)

**Facts to Consider:** Per MCA 20-6-604, "Whenever the trustees of a district determine that a site, building or any other real or personal property of the district is or is about to become abandoned, obsolete, undesirable, or unsuitable for the school purposes of the district, the trustees may sell or otherwise dispose of the real or personal property in accordance with this section and without conforming to the provisions of 20-6-603. If a decision to sell or dispose of property is made, the trustees shall adopt a resolution to sell or otherwise dispose of the district real or personal property because it is or is about to become abandoned, obsolete, undesirable, or unsuitable for the school purposes of the district."

Property to be decommissioned includes: 2008 Ford Bluebird, 16 Passenger Bus

Superintendent Recommendation: Approve the Resolution to Decommission Obsolete Property.

Sample Motion: I move to approve the Resolution to Decommission Obsolete Property.

#### <u>RESOLUTION</u>

WHEREAS, the Board of Trustees of School Districts 3 & B, Cascade Public Schools, has determined that personal property of the Districts consisting of:

2008 Ford Bluebird, 16 Passenger Bus

are or are about to become abandoned, obsolete, undesirable, or unsuitable for the school purposes of the Districts, and

WHEREAS, the Trustees may sell or otherwise dispose of such personal property in accordance with Section 20-6-604, MCA (2017).

THEREFORE, it is hereby resolved that the Board of Trustees of Cascade Public Schools will sell or otherwise dispose of the abandoned, obsolete, undesirable or unsuitable personal property in any reasonable manner determined to be in the best interests of the Districts, and

FURTHERMORE, the effective date of this resolution shall be, August 4, 2021.

Any taxpayer may appeal this resolution of the Trustees at any time prior to the effective date of this Resolution, to the District court by filing a verified petition with the clerk of such court and serving a copy of such petition upon the Districts. The petition must set out in detail the objections to the petitioner to the adoption of this Resolution or to the disposal of the property. The final determination of the matter will be by the court.

#### I. Required Policy Updates & Revisions

Category: Policy

Presented by: Rick Miller

Attachments: Policies – Appendix C, Section IV (pg. 245)

**Facts to Consider:** 

#### Required Changes to Existing Policies if Previously Adopted

MTSBA Model Policy 3413 – Student Immunizations

MTSBA updated this model policy to include a new provision stating it does not apply to vaccines against COVID-19. This ensures the policy continues to govern required vaccines but complies with the new law under HB 702 and its exception related to COVID-19. MTSBA Model Policy 3416 – Administering Medication to Students.

MTSBA updated this model policy to reflect regulatory changes governing the storage of medication, the delegation of nursing duties, and revisions to advised best practices.

MTSBA Model Policy 3417 – Communicable Diseases

MTSBA updated this model policy to reflect regulatory changes governing health and hygiene requirements in schools and revisions to advised best practices. This model policy will also ensure necessary provisions regarding health and safety are part of the district's permanent manual when emergency policies are terminated.

#### MTSBA Model Policy 5320 – Prevention of Disease Transmission

MTSBA updated this model policy to reflect regulatory changes governing health and hygiene requirements in schools and revisions to advised best practices. This model policy will also ensure necessary provisions regarding health and safety are part of the district's permanent manual when emergency policies are terminated.

#### MTSBA Model Policy 5325 – Breastfeeding in the Workplace

MTSBA updated this model policy to reflect regulatory changes governing appropriate and suitable accommodation of breastfeeding students, employees, and visitors.

#### **Student Athletics and Activities**

During the recent Legislative Session, the Legislature passed and the Governor approved, three pieces of legislation that affect how public schools provide opportunities to participate in activities and athletics. These bills take effect on July 1, 2021. This means the newly amended or created statutes govern school districts starting July 1<sup>st</sup>. A summary of those bills and the affected policies are as follows.

<u>SB 157</u> – Allows otherwise unenrolled children to seek to participate in extracurricular activities offered by a public school district. The legislation states children not enrolled in the public school may seek to try out for activities and participate in the activity if the child meets the same standards as enrolled students for performance, academic, and behavioral eligibility. <u>MTSBA Model Policy 3510 has</u> been updated to address this legislation. This is a required change to a recommended policy.

SB 72 – Allows certain otherwise unenrolled children who participate in extracurricular activities to be included as partial enrollment for ANB calculations. The legislation states a child who resides in a public school district; is not enrolled in the district; completed an MHSA-sanctioned activity, school theater production, or CTE organization for six weeks may be counted for one-sixteenth enrollment. An 18-week activity may be counted for one-eighth enrollment. MTSBA Model Policies 3510, 3121, and 3150 have been updated to address this legislation. This is a required change to a recommended policy.

HB 112 — Calls for designation of school district sponsored activities for students of all ages based on biological sex. MTSBA Model Policy 3510 has been updated to address this legislation while recognizing inconsistencies between the bill and federal law as specified by the United States Supreme Court in Bostock v. Clayton County Georgia and outlined in District Policy 3210. The legislation contains a contingent voidness clause that is also reflected in Policy 3510. This is a required change to a recommended policy.

#### **Student Due Process**

The Legislature also passed, and the Governor approved, <u>SB 283</u> that <u>requires further amendment to MTSBA Model Policy 3311</u>. This is a required change to a required policy. This bill takes effect on July 1, 2021. The bill requires new procedures when the trustees are considering the expulsion of a student who has violated the policy by possessing a firearm at school. The new provisions in the policy outline these steps to ensure the student's rights are honored.

### **Student Immunizations**

The Legislature also passed, and the Governor approved, <u>HB 334</u> that <u>requires further amendment to MTSBA Model Policy 3413</u>. This is a required change to a required policy. This bill takes effect on July 1, 2021. The bill contains new terminology and procedures for medical exemptions to immunizations and new confidentiality standards. The policy has also clarified the exclusion for exposure provision. The new provisions in the policy update these issues to ensure the student's rights are honored. When new exemption forms are issued by DPHHS, MTSBA will send the updates to Districts.

#### **Work Based Learning**

The Legislature also passed, and the Governor approved, <u>HB 246</u> and <u>HB 283</u> that require amendments to <u>MTSBA Model Policies 2600</u> and 2600P and the development of MTSBA Model Policy 2600F. These documents govern the relationship between the school district, the work-based learning provider or site, and the student in compliance with law governing workers' compensation laws. Work-based learning opportunities now may be used to calculate ANB. The documents are required changes to recommended policies.

#### **Student Clubs and Groups**

The MTSBA Model Policies governing student clubs and groups have also been updated. These updates work to provide a consistent approach for curricular clubs and non-curricular groups across all related policies in a manner consistent with the federal <u>Equal Access</u>

Act and the applicable case law. The changes to the policies outline steps to designate clubs and groups as curricular and non-curricular and specify the manner in which the designation will occur. Further, the applicable designation will govern how the club or group access other district support measures such as use of logo or imagery, facilities, and communications systems. MTSBA Model Policies 2332, 3223, 3510, 3550, 3550F, 4211, and 4331 have all been developed or amended to address these revisions. These are recommended changes to recommended policies.

#### **Digital Academy**

Montana Digital Academy has <u>announced a cost-sharing program</u> for participating Districts in accordance with <u>Section 20-7-1202</u>, <u>MCA</u>. This program requires updates to <u>MTSBA Model Policies 2170 and 2170P</u>. The changes to the policy acknowledge the authority of MTDA to charge fees while honoring the requirement that the fees will not be passed on to students for courses required for graduation as specified in the statute. To determine whether a class is "required for graduation," the updates to the policy rely on the guidance offered in Section 20-9-213, MCA, as outlined in Model Policy 3520. The policy also authorizes the administration to develop procedures to implement the program. This is reflected in the updates to Model Policy 2170P which provides the Board options on whether to charge students for elective classes and specifying methods to determine if a class is required for graduation. These are required changes to recommended policies.

#### **Regulation of Weapons in School Buildings**

HB 102 and LR-130 did not amend Section 45-8-361, MCA, which states, "A person commits the offense of possession of a weapon in a school building if the person purposely and knowingly possesses, carries, or stores a weapon in a school building." This statute is referenced in HB 102 and outlines the authority of a board of trustees to govern the presence of weapons in school buildings. Further, the statute gives local boards of trustees the authority to authorize the possession or storage of a firearm or weapon in a school building. This statute remains in effect and is consistent with Article X, Section 8, of the Montana Constitution which authorizes school boards of trustees to exercise supervision and control over the schools in each district as provided by law.

#### **Regulation of Firearms: School Visitors**

MTSBA has updated Model Policy 4332 – Conduct on School Property to give school districts two options complying with HB 102 and LR-130 in a manner consistent with the Montana Constitution and Section 45-8-361, MCA. The policy gives two options for governing the conduct on visitors present on school property through the definition of "school building." Each option is supported by aspects of Montana law. The options reflect a board of trustees' authority to govern the operations of the school district consistent with the concept of local control outlined in the Montana Constitution.

Option 1 in the policy provides for an expanded definition of "school building" to not only include indoor structures enclosed by walls and a roof but also those outdoor facilities that may be used by people such as stadiums and bleachers which are leased or owned by a school district and meet the Montana Building and Construction Standards definition of building. This expanded definition prohibits the possession of firearms or weapons in all of these types of buildings. School districts considering this option must take into account the definition provided may subject the district to litigation asserting the school district is exceeding its authority as restricted by LR-130 and HB 102. Any such challenge will be subject to review in accordance with the board of trustees' authority under Article X, section 8, of the Montana Constitution.

Option 2 in the policy provides for a narrow definition of "school building" that will include indoor structures enclosed by walls and a roof but exclude outdoor facilities such as stadiums or bleachers. This definition relies on the definition of school building used in the Montana Criminal Code and by the Montana Department of Revenue. This definition will be considered consistent with LR-130 and HB 102 but may expose the school district to other challenges asserting the board of trustees has not taken all available measures to ensure a safe school setting. Any such challenge will be subject to review in accordance with the board of trustees' authority under Article X, section 8, of the Montana Constitution.

Policy 4332 also contains an option to address the presence of non-firearm weapons on school property outside school buildings as permitted by LR-130 and Article X, section 8 of the Montana Constitution.

MTSBA Model Policy 4315 – Visitor and Spectator Conduct has also been updated to refer to the update in Policy 4332 regardless of the option selected.

#### **Regulation of Firearms: School Employees**

To further address HB 102, MTSBA has updated Model Policy 5223 – Personal Conduct to clarify the definition of building as it relates to the authority of the school district to govern an employee's ability to possess or carry a weapon or firearm in a school building. The authority to govern employee conduct is addressed in MTSBA Model Policy 5121 – Applicability of Personnel Policies. Further, ARM

10.55.701(2)(d) requires boards to adopt policies delineating the responsibilities of staff in the district. Finally, an employment contract will bind a staff member to the policies of the district.

#### **Regulation of Firearms: Students**

With regard to enrolled students in public school districts, HB 102 and LR-130 did not amend Section 20-5-202, MCA, which states:

(2) (a) The trustees of a district shall adopt a policy for the expulsion of a student who is determined to have brought a firearm, as defined in 18 U.S.C. 921, to school and for referring the matter to the appropriate local law enforcement agency. A student who is determined to have brought a firearm to school under this subsection must be expelled from school for a period of not less than 1 year, except that the trustees may authorize the school administration to modify the requirement for expulsion of a student on a case-by-case basis. The trustees shall annually review the district's weapons policy and any policy adopted under this subsection (2)(a) and update the policies as determined necessary by the trustees based on changing circumstances pertaining to school safety.

This statute prohibits students from bringing a firearm "to school." This statute is not limited to "school buildings" like the statutes in Title 45. So, to further analyze what it means to bring a firearm to school, a review of Section 20-5-201, MCA, is required. This statute states students "shall comply with the policies of the trustees and rules of the school" and are under the control and authority of the teachers, principal, and district superintendent when the student "is in school or on school premises, on the way to and from school, or during intermission or recess."

This statute is consistent with MTSBA Model Policy 3311 – Firearms and Weapons. Policy 3311 prohibits students from possessing "a firearm at, any setting that is under the control and supervision of the school district." The policy also prohibits students from possessing other weapons on school property. While HB 102 and LR-130 did not affect this policy, MTSBA has updated Model Policy 3311 to clarify the authority of a school district to discipline a student for possessing a firearm or weapon as outlined in the policy.

#### **Required New Policies**

MTSBA Model Policy 8411 - Water Supply Systems

MTSBA developed this model policy to ensure districts comply with water testing requirements that now govern schools and school water systems. Specifically, schools using and non-public water system must submit water samples for testing and comply with other standards.

**Superintendent Recommendation:** Approve and adopt the required policies as listed.

**Sample Motion:** I move to approve and adopt the required policies as listed.

#### J. Recommended Policy Updates & Revisions - First Reading

Category: Policy

Presented by: Rick Miller

Attachments: Policies – Appendix C, Section V (pg. 303)

**Facts to Consider:** 

#### **Recommended Changes to Existing Policies if Previously Adopted**

MTSBA Model Policy 8130 – Air Quality Restrictions

MTSBA updated this model policy to reflect recent regulatory changes governing air quality in schools.

MTSBA Model Policy 8200 - Food Services

MTSBA updated this model policy to reflect recent regulatory changes governing school food services.

MTSBA Model Policy 8301 – District Safety

MTSBA updated this model policy to reflect regulatory changes governing safety requirements in schools and revisions to advised best practices.

MTSBA Model Policy 8410 – Operation and Maintenance of Facilities

MTSBA updated this model policy to reflect regulatory changes governing the operation of school facilities and revisions to advised best practices.

MTSBA Model Policy 8421 – Lead Renovation

MTSBA updated this model policy to reflect additional options for informing parents about facility renovations involving lead.

#### **Recommended New Policies**

MTSBA Model Policy 8129 – Chemical Safety

MTSBA developed this model policy to assist districts in complying with Montana Code Annotated and regulatory changes governing chemical storage.

MTSBA Model Policy 8131 – Indoor Air Quality

MTSBA developed this model policy to assist districts in complying with regulatory changes governing ventilation systems and filters inside school buildings.

#### MTSBA Model Policy 8302 – Noxious Plant and Animal Control

MTSBA developed this model policy to assist districts in complying with regulatory changes governing the operation of school facilities related to application of herbicide and pesticide and other pest management procedures while reflecting revisions to advised best practices.

#### MTSBA Model Policy 8303 – Cleaning and Disinfecting

MTSBA developed this model policy to assist districts in complying with regulatory changes governing health and hygiene requirements in schools and revisions to advised best practices. This model policy will also ensure necessary provisions regarding health and safety are part of the district's permanent manual when emergency policies are terminated.

#### MTSBA Model Policy 8502 – School Construction and Repairs

MTSBA developed this model policy to assist districts in complying with regulatory changes governing the construction of new schools or facilities or repairs to existing schools. These regulations provide a checklist for school leaders to follow when completing a construction or repair project to ensure full compliance with health and safety regulations.

**Superintendent Recommendation:** Approve the first reading of the recommended policy updates and revisions as listed. **Sample Motion:** I move to approve the first reading of the recommended policy updates and revisions as listed.

#### K. Declaration of Unforeseen Emergency Extension

Category: Policy

Presented by: Rick Miller

**Facts to Consider:** On July 21, 2020, the Cascade Board of Trustees declared an unforeseen emergency in accordance with Sections 20-9-801 through 20-9-806, MCA due to the community and school health concerns related to the COVID-19 and authorized the administration to take necessary steps to execute this declaration and inform the public and government agencies of this decision. The declaration was set to expire June 30, 2021 or until the COVID-19 pandemic had been resolved. The administration believes it would be beneficial to extend the declaration until June 30, 2022.

Superintendent Recommendation: Extend the declaration of unforeseen emergency until June 30, 2022.

Sample Motion: I move to extend the declaration of unforeseen emergency until June 30, 2022.

# L. Consent Agenda (Appendix D)

- A. Minutes of Regular Board Meeting, June 29, 2021 Appendix D, Section I (pg. 323)
- B. Business Claims Appendix D, Section II (pg. 329)
- C. Student Activity Account Appendix D, Section III (pg. 344)
- **D.** Student Attendance Agreements Appendix D, Section IV (pg. 345)
- E. Sub List Appendix D, Section V (pg. 346)

## **Board Meeting Evaluation (I)**

A. Complete evaluation and turn into Mr. Miller.

#### Announcements (I)

A. Regular & Budget School Board Meeting, August 17, 2021, 6:00 pm

#### Adjournment (A)